

Foothill College

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	12,533	13,319	13,807	3.7%
Enrollment	29,404	30,430	31,210	2.6%
Sections	772	887	942	6.2%
WSCH	130,006	135,627	139,286	2.7%
FTES	2,890	3,015	3,096	2.7%
FTEF	76.6	87.0	91.4	5.0%
Productivity	566	520	508	-2.2%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	19.7	20.5	22.1	7.9%
Full Time %	26%	24%	24%	2.8%
Overload	14.1	14.1	14.4	2.8%
Overload %	18%	16%	16%	-2.1%
Part Time Load	42.8	52.5	54.8	4.5%
Part Time %	56%	60%	60%	-0.5%
Total FTEF	76.6	87.0	91.4	5.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	19,869	71%	21,321	70%	22,221	71%
NonSuccess	4,465	16%	4,453	15%	4,517	15%
Withdrew	3,688	13%	4,576	15%	4,389	14%
Total	28,022	100%	30,350	100%	31,127	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,100	60%	5,729	59%	6,074	60%
NonSuccess	1,943	23%	2,062	21%	2,133	21%
Withdrew	1,456	17%	1,947	20%	1,892	19%
Total	8,499	100%	9,738	100%	10,099	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16,147	77%	14,769	76%	15,592	76%
NonSuccess	2,384	11%	2,522	13%	2,391	12%
Withdrew	2,497	12%	2,232	11%	2,629	13%
Total	21,028	100%	19,523	100%	20,612	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1,966	6%
Asian	8,464	27%
Decline to State	1,953	6%
Filipino	1,484	5%
Latino/a	6,695	21%
Native American	226	1%
Pacific Islander	409	1%
White	10,013	32%
Total	31,210	100%

Gender

	2013-2014	
	Enr	Percent
Female	17,684	57%
Male	13,526	43%
Total	31,210	100%

Age

	2013-2014	
	Enr	Percent
19 or less	5,516	18%
20-24	15,960	51%
25-39	7,546	24%
40 +	2,188	7%
Total	31,210	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	4,131	13%
AA/AS	994	3%
HS/Special Admit	68	0%
All Other	26,017	83%
Total	31,210	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	12,386	72%	2,391	14%	2,533	15%	17,310	100%
Male	8,935	69%	2,062	16%	2,043	16%	13,040	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	4,329	76%	796	14%	589	10%	5,714	100%
20-24	9,901	67%	2,455	17%	2,314	16%	14,670	100%
25-39	5,093	69%	981	13%	1,353	18%	7,427	100%
40 +	1,998	79%	221	9%	320	13%	2,539	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	1,033	50%	527	26%	487	24%
	2011-2012	952	53%	506	28%	335	19%	1,793	100%
	2013-2014	1,026	53%	524	27%	402	21%	1,952	100%
Asian	2012-2013	6,518	78%	824	10%	977	12%	8,319	100%
	2011-2012	5,910	79%	832	11%	736	10%	7,478	100%
	2013-2014	6,719	80%	796	9%	936	11%	8,451	100%
Decline to State	2012-2013	1,160	79%	178	12%	124	8%	1,462	100%
	2011-2012	1,165	78%	181	12%	153	10%	1,499	100%
	2013-2014	1,569	81%	237	12%	141	7%	1,947	100%
Filipino	2012-2013	884	67%	227	17%	215	16%	1,326	100%
	2011-2012	686	63%	229	21%	174	16%	1,089	100%
	2013-2014	1,002	68%	247	17%	234	16%	1,483	100%
Latino/a	2012-2013	3,812	60%	1,308	21%	1,245	20%	6,365	100%
	2011-2012	3,462	62%	1,208	22%	947	17%	5,617	100%
	2013-2014	4,046	61%	1,362	20%	1,256	19%	6,664	100%
Native American	2012-2013	170	70%	40	16%	34	14%	244	100%
	2011-2012	187	67%	54	19%	40	14%	281	100%
	2013-2014	158	71%	35	16%	30	13%	223	100%
Pacific Islander	2012-2013	205	53%	109	28%	74	19%	388	100%
	2011-2012	207	50%	124	30%	79	19%	410	100%
	2013-2014	241	59%	96	23%	72	18%	409	100%
White	2012-2013	7,539	74%	1,240	12%	1,420	14%	10,199	100%
	2011-2012	7,300	74%	1,331	14%	1,224	12%	9,855	100%
	2013-2014	7,460	75%	1,220	12%	1,318	13%	9,998	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual