

PROGRAM REVIEW DATA

11/18/14

Foothill College Face-to-Face and Hybrid Courses

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	6,464	6,290	6,109	-2.9%
Enrollment	14,767	14,043	13,312	-5.2%
Sections	432	468	463	-1.1%
WSCH	63,946	61,111	56,712	-7.2%
FTES	1,421	1,358	1,261	-7.2%
FTEF	39.7	42.8	41.4	-3.3%
Productivity	537	475	456	-4.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,422	73%	10,261	73%	9,722	73%
NonSuccess	2,387	17%	2,181	16%	2,141	16%
Withdrew	1,491	10%	1,528	11%	1,370	10%
Total	14,300	100%	13,970	100%	13,233	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	13.4	12.9	12.6	-2.1%
Full Time %	34%	30%	30%	1.2%
Overload	4.4	4.5	4.2	-7.0%
Overload %	11%	10%	10%	-3.8%
Part Time Load	21.9	25.5	24.7	-3.2%
Part Time %	55%	60%	60%	0.1%
Total FTEF	39.7	42.8	41.4	-3.3%

Release /Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,841	64%	2,823	63%	2,964	65%
NonSuccess	1,006	23%	1,001	22%	999	22%
Withdrew	567	13%	645	14%	601	13%
Total	4,414	100%	4,469	100%	4,564	100%

	Not Targeted Groups					
	2013-2014		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,758	78%	7,581	77%	7,438	78
NonSuccess	1,142	13%	1,381	14%	1,180	12
Withdrew	769	9%	924	9%	883	9
Total	8,669	100%	9,886	100%	9,501	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	649	5%
Asian	3,030	23%
Decline to State	1,250	9%
Filipino	546	4%
Latino/a	3,414	26%
Native American	87	1%
Pacific Islander	204	2%
White	4,132	31%
Total	13,312	100%

Gender

	2013-2014	
	Enr	Percent
Female	6,776	51%
Male	6,536	49%
Total	13,312	100%

Age

	2013-2014	
	Enr	Percent
19 or less	3,452	26%
20-24	7,080	53%
25-39	2,144	16%
40 +	636	5%
Total	13,312	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	840	6%
AA/AS	277	2%
HS/Special Admit	46	0%
All Other	12,149	91%
Total	13,312	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,541	76%	1,025	14%	714	10%	7,280	100%
Male	4,720	71%	1,156	17%	814	12%	6,690	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,838	76%	572	15%	322	9%	3,732	100%
20-24	4,897	70%	1,286	18%	858	12%	7,041	100%
25-39	1,752	75%	279	12%	305	13%	2,336	100%
40 +	774	90%	44	5%	43	5%	861	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	398	59%	174	26%	100	15%	672	100%
	2011-2012	447	61%	198	27%	93	13%	738	100%
	2013-2014	377	59%	163	26%	95	15%	635	100%
Asian	2012-2013	2,846	80%	394	11%	311	9%	3,551	100%
	2011-2012	2,804	79%	439	12%	288	8%	3,531	100%
	2013-2014	2,432	81%	326	11%	260	9%	3,018	100%
Decline to State	2012-2013	739	82%	106	12%	56	6%	901	100%
	2011-2012	673	80%	103	12%	69	8%	845	100%
	2013-2014	998	80%	170	14%	76	6%	1,244	100%
Filipino	2012-2013	396	68%	121	21%	62	11%	579	100%
	2011-2012	310	65%	106	22%	63	13%	479	100%
	2013-2014	383	70%	105	19%	58	11%	546	100%
Latino/a	2012-2013	2,029	63%	706	22%	483	15%	3,218	100%
	2011-2012	2,084	65%	702	22%	411	13%	3,197	100%
	2013-2014	2,204	65%	731	22%	448	13%	3,383	100%
Native American	2012-2013	81	76%	22	21%	3	3%	106	100%
	2011-2012	112	73%	27	18%	14	9%	153	100%
	2013-2014	64	76%	12	14%	8	10%	84	100%
Pacific Islander	2012-2013	122	59%	65	31%	20	10%	207	100%
	2011-2012	122	52%	74	32%	38	16%	234	100%
	2013-2014	121	59%	60	29%	23	11%	204	100%
White	2012-2013	3,650	77%	593	13%	493	10%	4,736	100%
	2011-2012	3,870	76%	738	14%	515	10%	5,123	100%
	2013-2014	3,143	76%	574	14%	402	10%	4,119	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual