

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Women's Studies-FH

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	190	162	170	4.9%
Enrollment	196	165	179	8.5%
Sections	4	4	4	0.0%
WSCH	784	660	716	8.5%
FTES	17	15	16	8.5%
FTEF	0.4	0.4	0.4	0.0%
Productivity	653	550	597	8.5%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.1	0.0	-100.0%
Full Time %	0%	25%	0%	-100.0%
Overload	0.2	0.1	0.1	0.0%
Overload %	50%	25%	25%	-0.0%
Part Time Load	0.2	0.2	0.3	50.0%
Part Time %	50%	50%	75%	50.0%
Total FTEF	0.4	0.4	0.4	0.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	107	59%	87	53%	110	61%
NonSuccess	36	20%	30	18%	41	23%
Withdrew	39	21%	48	29%	28	16%
Total	182	100%	165	100%	179	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	35	51%	38	47%	42	51%
NonSuccess	16	23%	19	23%	28	34%
Withdrew	18	26%	24	30%	13	16%
Total	69	100%	81	100%	83	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	72	64%	49	58%	68	71
NonSuccess	20	18%	11	13%	13	14
Withdrew	21	19%	24	29%	15	16
Total	113	100%	84	100%	96	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	18	10%
Asian	32	18%
Decline to State	3	2%
Filipino	11	6%
Latino/a	54	30%
Native American	2	1%
Pacific Islander	2	1%
White	57	32%
Total	179	100%

Gender

	2013-2014	
	Enr	Percent
Female	153	85%
Male	26	15%
Total	179	100%

Age

	2013-2014	
	Enr	Percent
19 or less	32	18%
20-24	75	42%
25-39	56	31%
40 +	16	9%
Total	179	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	9	5%
AA/AS	2	1%
All Other	168	94%
Total	179	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	94	61%	35	23%	24	16%	153	100%
Male	16	62%	6	23%	4	15%	26	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	20	63%	9	28%	3	9%	32	100%
20-24	43	57%	19	25%	13	17%	75	100%
25-39	37	66%	9	16%	10	18%	56	100%
40 +	10	63%	4	25%	2	13%	16	100%

Success Rates by Ethnicity (multiple years)

		2013-2014							
		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	9	43%	9	43%	3	14%	21	100%
	2012-2013	8	30%	7	26%	12	44%	27	100%
	2013-2014	7	39%	9	50%	2	11%	18	100%
Asian	2011-2012	22	71%	4	13%	5	16%	31	100%
	2012-2013	17	61%	3	11%	8	29%	28	100%
	2013-2014	23	72%	5	16%	4	13%	32	100%
Decline to State	2011-2012	8	67%	2	17%	2	17%	12	100%
	2012-2013	2	100%					2	100%
	2013-2014	2	67%	1	33%			3	100%
Filipino	2011-2012	3	33%	1	11%	5	56%	9	100%
	2012-2013	3	38%	1	13%	4	50%	8	100%
	2013-2014	7	64%	3	27%	1	9%	11	100%
Latino/a	2011-2012	23	59%	6	15%	10	26%	39	100%
	2012-2013	27	59%	11	24%	8	17%	46	100%
	2013-2014	28	52%	16	30%	10	19%	54	100%
Native American	2011-2012	1	33%	1	33%	1	33%	3	100%
	2012-2013			1	100%			1	100%
	2013-2014	2	100%					2	100%
Pacific Islander	2011-2012	2	40%	3	60%			5	100%
	2012-2013	1	25%			3	75%	4	100%
	2013-2014	2	100%					2	100%
White	2011-2012	39	63%	10	16%	13	21%	62	100%
	2012-2013	29	59%	7	14%	13	27%	49	100%
	2013-2014	39	68%	7	12%	11	19%	57	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
WMN	F005.	Enrollment	196	165	179	8%
		Productivity	653	550	597	8%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
WMN	F005.	01W	2011-2012	48	57%	14	17%	22	26%	84	100%
			2012-2013	45	53%	15	18%	25	29%	85	100%
			2013-2014	52	59%	19	22%	17	19%	88	100%
	02W	2011-2012	59	60%	22	22%	17	17%	98	100%	
		2012-2013	42	53%	15	19%	23	29%	80	100%	
		2013-2014	58	64%	22	24%	11	12%	91	100%	