

PROGRAM REVIEW DATA

10/27/14

Foothill College

Women's Studies-FH

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	300	319	324	1.6%
Enrollment	316	327	335	2.4%
Sections	7	8	8	0.0%
WSCH	1,264	1,308	1,340	2.4%
FTES	28	29	30	2.4%
FTEF	0.6	0.8	0.7	-12.5%
Productivity	702	545	638	17.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	194	64%	190	58%	218	65%
NonSuccess	63	21%	70	21%	72	21%
Withdrew	44	15%	67	20%	45	13%
Total	301	100%	327	100%	335	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.1	0.0	-100.0%
Full Time %	0%	13%	0%	-100.0%
Overload	0.2	0.1	0.1	0.0%
Overload %	33%	13%	14%	14.3%
Part Time Load	0.4	0.6	0.6	0.0%
Part Time %	67%	75%	86%	14.3%
Total FTEF	0.6	0.8	0.7	-12.5%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2011-2012		2012-2013		2013-2014			2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	63	53%	78	50%	83	56%	Success	131	72%	112	65%	135	72%
NonSuccess	35	29%	45	29%	44	30%	NonSuccess	28	15%	25	15%	28	15%
Withdrew	21	18%	33	21%	21	14%	Withdrew	23	13%	34	20%	24	13%
Total	119	100%	156	100%	148	100%	Total	182	100%	171	100%	187	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	35	10%
Asian	59	18%
Decline to State	18	5%
Filipino	15	4%
Latino/a	98	29%
Native American	4	1%
Pacific Islander	12	4%
White	94	28%
Total	335	100%

Gender

	2013-2014	
	Enr	Percent
Female	266	79%
Male	69	21%
Total	335	100%

Age

	2013-2014	
	Enr	Percent
19 or less	73	22%
20-24	161	48%
25-39	81	24%
40 +	20	6%
Total	335	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	11	3%
AA/AS	4	1%
HS/Special Admit	1	0%
All Other	319	95%
Total	335	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	177	67%	51	19%	38	14%	266	100%
Male	41	59%	21	30%	7	10%	69	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	50	68%	16	22%	7	10%	73	100%
20-24	98	61%	41	25%	22	14%	161	100%
25-39	56	69%	11	14%	14	17%	81	100%
40 +	14	70%	4	20%	2	10%	20	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	15	42%	18	50%	3	8%	36	100%
	2012-2013	12	33%	12	33%	12	33%	36	100%
	2013-2014	16	46%	14	40%	5	14%	35	100%
Asian	2011-2012	43	80%	6	11%	5	9%	54	100%
	2012-2013	30	63%	7	15%	11	23%	48	100%
	2013-2014	43	73%	10	17%	6	10%	59	100%
Decline to State	2011-2012	15	75%	3	15%	2	10%	20	100%
	2012-2013	11	73%	3	20%	1	7%	15	100%
	2013-2014	14	78%	2	11%	2	11%	18	100%
Filipino	2011-2012	6	50%	1	8%	5	42%	12	100%
	2012-2013	5	42%	3	25%	4	33%	12	100%
	2013-2014	8	53%	5	33%	2	13%	15	100%
Latino/a	2011-2012	42	59%	16	23%	13	18%	71	100%
	2012-2013	61	56%	30	28%	17	16%	108	100%
	2013-2014	59	60%	25	26%	14	14%	98	100%
Native American	2011-2012	2	50%	1	25%	1	25%	4	100%
	2012-2013			1	100%			1	100%
	2013-2014	4	100%					4	100%
Pacific Islander	2011-2012	2	29%	5	71%			7	100%
	2012-2013	5	50%	2	20%	3	30%	10	100%
	2013-2014	3	25%	7	58%	2	17%	12	100%
White	2011-2012	69	71%	13	13%	15	15%	97	100%
	2012-2013	66	68%	12	12%	19	20%	97	100%
	2013-2014	71	76%	9	10%	14	15%	94	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
WMN	F005.	Enrollment	301	313	325	4%
		Productivity	669	596	619	4%
	F021.	Enrollment	15	14	10	-29%
		Productivity	#INF	187	#INF	#INF

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
WMN	F005.	2011-2012	183	64%	61	21%	42	15%	286	100%
		2012-2013	180	58%	67	21%	66	21%	313	100%
		2013-2014	210	65%	71	22%	44	14%	325	100%
	F021.	2011-2012	11	73%	2	13%	2	13%	15	100%
		2012-2013	10	71%	3	21%	1	7%	14	100%
		2013-2014	8	80%	1	10%	1	10%	10	100%