

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Social Science-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	141	67	69	3.0%
Enrollment	142	68	71	4.4%
Sections	3	2	3	50.0%
WSCH	568	272	284	4.4%
FTES	13	6	6	4.4%
FTEF	0.3	0.2	0.3	50.0%
Productivity	631	453	316	-30.4%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.3	0.2	0.3	50.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.3	0.2	0.3	50.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	73	55%	24	35%	43	61%
NonSuccess	30	23%	20	29%	15	21%
Withdrew	29	22%	24	35%	13	18%
Total	132	100%	68	100%	71	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	27	45%	11	41%	14	54%
NonSuccess	19	32%	8	30%	8	31%
Withdrew	14	23%	8	30%	4	15%
Total	60	100%	27	100%	26	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	46	64%	13	32%	29	64
NonSuccess	11	15%	12	29%	7	16
Withdrew	15	21%	16	39%	9	20
Total	72	100%	41	100%	45	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	6	8%
Asian	16	23%
Decline to State	3	4%
Filipino	4	6%
Latino/a	16	23%
Native American	1	1%
White	25	35%
Total	71	100%

Gender

	2013-2014	
	Enr	Percent
Female	47	66%
Male	24	34%
Total	71	100%

Age

	2013-2014	
	Enr	Percent
19 or less	4	6%
20-24	31	44%
25-39	26	37%
40 +	10	14%
Total	71	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	9	13%
AA/AS	2	3%
All Other	60	85%
Total	71	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	27	57%	11	23%	9	19%	47	100%
Male	16	67%	4	17%	4	17%	24	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less			2	50%	2	50%	4	100%
20-24	19	61%	4	13%	8	26%	31	100%
25-39	17	65%	6	23%	3	12%	26	100%
40 +	7	70%	3	30%			10	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	8	47%	5	29%	4	24%
	2012-2013	3	43%	2	29%	2	29%	7	100%
	2013-2014	5	83%	1	17%			6	100%
Asian	2011-2012	16	80%	4	20%			20	100%
	2012-2013	5	33%	5	33%	5	33%	15	100%
	2013-2014	9	56%	2	13%	5	31%	16	100%
Decline to State	2011-2012	1	25%	1	25%	2	50%	4	100%
	2012-2013	2	40%	1	20%	2	40%	5	100%
	2013-2014	3	100%					3	100%
Filipino	2011-2012	3	33%	5	56%	1	11%	9	100%
	2012-2013	3	60%			2	40%	5	100%
	2013-2014	2	50%	1	25%	1	25%	4	100%
Latino/a	2011-2012	16	47%	9	26%	9	26%	34	100%
	2012-2013	5	33%	6	40%	4	27%	15	100%
	2013-2014	7	44%	6	38%	3	19%	16	100%
Native American	2011-2012	2	67%			1	33%	3	100%
	2012-2013	1	100%					1	100%
	2013-2014			1	100%			1	100%
Pacific Islander	2011-2012			1	100%			1	100%
White	2011-2012	27	61%	5	11%	12	27%	44	100%
	2012-2013	5	25%	6	30%	9	45%	20	100%
	2013-2014	17	68%	4	16%	4	16%	25	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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SOSC	F020.	Enrollment	142	68	71	4%
		Productivity	631	453	316	-30%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SOSC	F020.	01W	2011-2012	51	57%	19	21%	20	22%	90	100%
			2012-2013	24	35%	20	29%	24	35%	68	100%
			2013-2014	43	61%	15	21%	13	18%	71	100%
		02W	2011-2012	22	52%	11	26%	9	21%	42	100%