

PROGRAM REVIEW DATA

10/27/14

Foothill College

Psychology-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	3,353	3,643	3,666	0.6%
Enrollment	4,374	4,756	4,712	-0.9%
Sections	98	117	120	2.6%
WSCH	19,435	21,675	21,894	1.0%
FTES	432	482	487	1.0%
FTEF	9.7	11.9	12.4	4.5%
Productivity	671	608	588	-3.3%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	2.5	2.5	1.8	-25.9%
Full Time %	26%	21%	15%	-29.1%
Overload	1.1	1.6	1.3	-17.8%
Overload %	12%	14%	11%	-21.3%
Part Time Load	6.0	7.8	9.2	18.8%
Part Time %	62%	65%	74%	13.8%
Total FTEF	9.7	11.9	12.4	4.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,102	74%	3,358	71%	3,298	70%
NonSuccess	642	15%	787	17%	781	17%
Withdraw	464	11%	607	13%	632	13%
Total	4,208	100%	4,752	100%	4,711	100%

Release/Re-assign Time

	2013	2014
	FTEF	FTEF
NonTeaching		0.20
Teaching	0.33	0.30
Total	0.33	0.50

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	818	62%	996	60%	1,002	58%	2,284	79%	2,362	77%	2,296	77%
NonSuccess	300	23%	385	23%	410	24%	342	12%	402	13%	371	12%
Withdraw	200	15%	286	17%	314	18%	264	9%	321	10%	318	11%
Total	1,318	100%	1,667	100%	1,726	100%	2,890	100%	3,085	100%	2,985	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	330	7%
Asian	1,159	25%
Decline to State	228	5%
Filipino	267	6%
Latino/a	1,129	24%
Native American	37	1%
Pacific Islander	69	1%
White	1,493	32%
Total	4,712	100%

Gender

	2013-2014	
	Enr	Percent
Female	3,037	64%
Male	1,675	36%
Total	4,712	100%

Age

	2013-2014	
	Enr	Percent
19 or less	968	21%
20-24	2,472	52%
25-39	1,080	23%
40 +	192	4%
Total	4,712	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	527	11%
AA/AS	132	3%
HS/Special Admit	11	0%
All Other	4,042	86%
Total	4,712	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,181	72%	450	15%	406	13%	3,037	100%
Male	1,117	67%	331	20%	226	14%	1,674	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	698	72%	169	17%	100	10%	967	100%
20-24	1,707	69%	445	18%	320	13%	2,472	100%
25-39	743	69%	152	14%	185	17%	1,080	100%
40 +	150	78%	15	8%	27	14%	192	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	134	58%	63	27%	35	15%
	2012-2013	186	57%	81	25%	59	18%	326	100%
	2013-2014	170	52%	94	28%	66	20%	330	100%
Asian	2011-2012	836	81%	94	9%	98	10%	1,028	100%
	2012-2013	962	79%	141	12%	116	10%	1,219	100%
	2013-2014	924	80%	123	11%	112	10%	1,159	100%
Decline to State	2011-2012	170	77%	23	10%	27	12%	220	100%
	2012-2013	150	77%	27	14%	18	9%	195	100%
	2013-2014	186	82%	32	14%	10	4%	228	100%
Filipino	2011-2012	120	61%	44	22%	34	17%	198	100%
	2012-2013	167	68%	44	18%	35	14%	246	100%
	2013-2014	174	65%	50	19%	43	16%	267	100%
Latino/a	2011-2012	564	64%	193	22%	131	15%	888	100%
	2012-2013	643	59%	260	24%	192	18%	1,095	100%
	2013-2014	658	58%	266	24%	205	18%	1,129	100%
Native American	2011-2012	23	64%	10	28%	3	8%	36	100%
	2012-2013	37	76%	8	16%	4	8%	49	100%
	2013-2014	29	78%	3	8%	5	14%	37	100%
Pacific Islander	2011-2012	32	56%	19	33%	6	11%	57	100%
	2012-2013	31	46%	27	40%	10	15%	68	100%
	2013-2014	39	57%	18	26%	12	17%	69	100%
White	2011-2012	1,223	79%	196	13%	130	8%	1,549	100%
	2012-2013	1,182	76%	199	13%	173	11%	1,554	100%
	2013-2014	1,118	75%	195	13%	179	12%	1,492	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

Foothill College

Psychology-FD

Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
PSYC	F001.	Enrollment	2,017	2,008	2,160	8%
		Productivity	738	670	623	-7%
	F004.	Enrollment	336	375	349	-7%
		Productivity	747	714	665	-7%
	F007.	Enrollment		48	62	29%
		Productivity		482	468	-3%
	F010.	Enrollment	58	77	120	56%
		Productivity	329	338	404	20%
	F014.	Enrollment	99	309	272	-12%
		Productivity	660	589	604	3%
	F021.	Enrollment	23	21	18	-14%
		Productivity	613	560	480	-14%
	F025.	Enrollment	393	425	248	-42%
		Productivity	582	515	551	7%
	F030.	Enrollment	146	163	132	-19%
		Productivity	779	724	587	-19%
	F033.	Enrollment	139	122	146	20%
		Productivity	618	542	487	-10%
	F034H	Enrollment	85			
		Productivity	402			
	F036.	Enrollment	5			
		Productivity	#INF			
	F040.	Enrollment	612	691	652	-6%
		Productivity	583	529	559	6%
	F049.	Enrollment	310	310	393	27%
		Productivity	689	689	582	-15%
	F054H	Enrollment		56	18	-68%
		Productivity		283	273	-4%
	F055.	Enrollment	151	151	142	-6%
		Productivity	671	671	631	-6%

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			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PSYC	F001.	2011-2012	1369	71%	335	17%	227	12%	1931	100%
		2012-2013	1378	69%	364	18%	265	13%	2007	100%
		2013-2014	1412	65%	467	22%	280	13%	2159	100%
F004.	2011-2012	233	71%	35	11%	58	18%	326	100%	
	2012-2013	264	71%	53	14%	57	15%	374	100%	
	2013-2014	263	75%	36	10%	50	14%	349	100%	
F007.	2012-2013	36	75%	4	8%	8	17%	48	100%	
	2013-2014	49	79%	8	13%	5	8%	62	100%	
F010.	2011-2012	48	87%	2	4%	5	9%	55	100%	
	2012-2013	70	91%	4	5%	3	4%	77	100%	
	2013-2014	99	83%	7	6%	14	12%	120	100%	
F014.	2011-2012	68	69%	20	20%	11	11%	99	100%	
	2012-2013	195	63%	76	25%	37	12%	308	100%	
	2013-2014	166	61%	58	21%	48	18%	272	100%	
F021.	2011-2012	19	83%	2	9%	2	9%	23	100%	
	2012-2013	12	57%	6	29%	3	14%	21	100%	
	2013-2014	14	78%	2	11%	2	11%	18	100%	
F025.	2011-2012	273	72%	68	18%	37	10%	378	100%	
	2012-2013	281	66%	80	19%	63	15%	424	100%	
	2013-2014	196	79%	30	12%	22	9%	248	100%	
F030.	2011-2012	112	78%	16	11%	15	10%	143	100%	
	2012-2013	124	76%	25	15%	14	9%	163	100%	
	2013-2014	100	76%	16	12%	16	12%	132	100%	
F033.	2011-2012	101	80%	15	12%	11	9%	127	100%	
	2012-2013	90	74%	10	8%	22	18%	122	100%	
	2013-2014	121	83%	13	9%	12	8%	146	100%	
F034H	2011-2012	80	95%	4	5%			84	100%	
F036.	2011-2012	5	100%					5	100%	
F040.	2011-2012	454	77%	76	13%	61	10%	591	100%	
	2012-2013	495	72%	92	13%	104	15%	691	100%	
	2013-2014	451	69%	83	13%	118	18%	652	100%	
F049.	2011-2012	233	78%	42	14%	25	8%	300	100%	
	2012-2013	247	80%	44	14%	19	6%	310	100%	
	2013-2014	289	74%	50	13%	54	14%	393	100%	
F054H	2012-2013	54	96%	1	2%	1	2%	56	100%	
	2013-2014	18	100%					18	100%	
F055.	2011-2012	107	73%	27	18%	12	8%	146	100%	
	2012-2013	112	74%	28	19%	11	7%	151	100%	
	2013-2014	120	85%	11	8%	11	8%	142	100%	