

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Political Science-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	758	708	662	-6.5%
Enrollment	802	756	689	-8.9%
Sections	21	22	21	-4.5%
WSCH	3,989	3,763	3,413	-9.3%
FTES	89	84	76	-9.3%
FTEF	2.4	2.4	2.2	-9.1%
Productivity	558	516	515	-0.2%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.7	0.9	0.7	-25.0%
Full Time %	28%	37%	30%	-17.5%
Overload	1.4	1.0	1.3	32.2%
Overload %	61%	41%	60%	45.5%
Part Time Load	0.3	0.5	0.2	-59.2%
Part Time %	11%	22%	10%	-55.1%
Total FTEF	2.4	2.4	2.2	-9.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	472	65%	405	54%	414	60%
NonSuccess	136	19%	128	17%	102	15%
Withdrew	122	17%	222	29%	173	25%
Total	730	100%	755	100%	689	100%

Release/Re-assignTime

	2011-2012 FTEF	% Inc FTEF
Teaching	0.22	
Total	0.22	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	131	53%	117	45%	119	48%
NonSuccess	63	26%	60	23%	56	22%
Withdrew	53	21%	84	32%	75	30%
Total	247	100%	261	100%	250	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	341	71%	288	58%	295	67
NonSuccess	73	15%	68	14%	46	10
Withdrew	69	14%	138	28%	98	22
Total	483	100%	494	100%	439	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	46	7%
Asian	168	24%
Decline to State	11	2%
Filipino	39	6%
Latino/a	165	24%
Native American	7	1%
Pacific Islander	7	1%
White	246	36%
Total	689	100%

Gender

	2013-2014	
	Enr	Percent
Female	409	59%
Male	280	41%
Total	689	100%

Age

	2013-2014	
	Enr	Percent
19 or less	80	12%
20-24	377	55%
25-39	199	29%
40 +	33	5%
Total	689	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	29	4%
AA/AS	39	6%
All Other	621	90%
Total	689	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	247	60%	56	14%	106	26%	409	100%
Male	167	60%	46	16%	67	24%	280	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	51	64%	11	14%	18	23%	80	100%
20-24	227	60%	55	15%	95	25%	377	100%
25-39	113	57%	32	16%	54	27%	199	100%
40 +	23	70%	4	12%	6	18%	33	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	32	46%	24	34%	14	20%	70	100%
	2012-2013	26	41%	18	29%	19	30%	63	100%
	2013-2014	21	46%	16	35%	9	20%	46	100%
Asian	2011-2012	113	68%	29	17%	24	14%	166	100%
	2012-2013	118	61%	27	14%	49	25%	194	100%
	2013-2014	110	65%	16	10%	42	25%	168	100%
Decline to State	2011-2012	26	76%	4	12%	4	12%	34	100%
	2012-2013	8	53%	4	27%	3	20%	15	100%
	2013-2014	7	64%			4	36%	11	100%
Filipino	2011-2012	13	62%	6	29%	2	10%	21	100%
	2012-2013	19	51%	7	19%	11	30%	37	100%
	2013-2014	21	54%	8	21%	10	26%	39	100%
Latino/a	2011-2012	86	55%	33	21%	37	24%	156	100%
	2012-2013	72	45%	35	22%	54	34%	161	100%
	2013-2014	77	47%	32	19%	56	34%	165	100%
Native American	2011-2012	2	100%					2	100%
	2012-2013	3	43%			4	57%	7	100%
	2013-2014	4	57%	3	43%			7	100%
Pacific Islander	2011-2012	2	25%	5	63%	1	13%	8	100%
	2012-2013	3	27%	4	36%	4	36%	11	100%
	2013-2014	5	71%			2	29%	7	100%
White	2011-2012	198	73%	35	13%	40	15%	273	100%
	2012-2013	156	58%	33	12%	78	29%	267	100%
	2013-2014	169	69%	27	11%	50	20%	246	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
POLI	F001.	Enrollment	781	739	657	-11%
		Productivity	558	528	519	-2%
	F009.	Enrollment	21	17	32	88%
		Productivity	560	227	427	88%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
POLI	F001.	01W	2011-2012	28	42%	28	42%	11	16%	67	100%
			2012-2013	12	20%	19	32%	28	47%	59	100%
			2013-2014	29	38%	19	25%	29	38%	77	100%
		02W	2011-2012	13	41%	6	19%	13	41%	32	100%
			2012-2013	10	30%	6	18%	17	52%	33	100%
			2013-2014	28	78%	4	11%	4	11%	36	100%
		03W	2011-2012	65	66%	23	23%	10	10%	98	100%
			2012-2013	42	58%	16	22%	15	21%	73	100%
			2013-2014	33	55%	15	25%	12	20%	60	100%
		04W	2011-2012	28	76%	7	19%	2	5%	37	100%
			2012-2013	10	26%	11	29%	17	45%	38	100%
			2013-2014	8	35%	4	17%	11	48%	23	100%
		05W	2011-2012	53	58%	23	25%	16	17%	92	100%
			2012-2013	44	56%	12	15%	22	28%	78	100%
			2013-2014	75	65%	19	17%	21	18%	115	100%
		06W	2011-2012	117	79%	11	7%	20	14%	148	100%
			2012-2013	86	62%	17	12%	36	26%	139	100%
			2013-2014	86	71%	14	12%	21	17%	121	100%
		07W	2011-2012	50	64%	9	12%	19	24%	78	100%
			2012-2013	50	68%	3	4%	21	28%	74	100%
			2013-2014	50	66%	7	9%	19	25%	76	100%
		08W	2011-2012	27	79%	2	6%	5	15%	34	100%
			2012-2013	25	66%	3	8%	10	26%	38	100%
			2013-2014	23	61%	3	8%	12	32%	38	100%
		09W	2011-2012	42	70%	10	17%	8	13%	60	100%
			2012-2013	67	63%	11	10%	28	26%	106	100%
			2013-2014	25	58%	3	7%	15	35%	43	100%
		10W	2011-2012	36	57%	11	17%	16	25%	63	100%
			2012-2013	47	59%	17	21%	16	20%	80	100%
			2013-2014	21	60%	5	14%	9	26%	35	100%
		16W	2012-2013	3	15%	9	45%	8	40%	20	100%
			2013-2014	3	20%	5	33%	7	47%	15	100%
		17W	2013-2014	12	67%	2	11%	4	22%	18	100%
F009.	01W	2011-2012	13	62%	6	29%	2	10%	21	100%	
		2012-2013	9	53%	4	24%	4	24%	17	100%	
		2013-2014	21	66%	2	6%	9	28%	32	100%	