

# PROGRAM REVIEW DATA

10/27/14

## Foothill College

## Political Science-FD

## Business & Social Sciences

### Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,463	1,389	1,385	-0.3%
Enrollment	1,610	1,523	1,504	-1.2%
Sections	47	51	53	3.9%
WSCH	7,890	7,449	7,335	-1.5%
FTEF	175	166	163	-1.5%
FTEF	4.8	5.1	5.1	-0.2%
Productivity	545	488	481	-1.3%

### Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,052	70%	992	65%	1,035	69%
NonSuccess	216	14%	211	14%	213	14%
Withdrew	235	16%	319	21%	255	17%
Total	1,503	100%	1,522	100%	1,503	100%

### Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.4	1.7	1.6	-9.9%
Full Time %	29%	34%	31%	-9.7%
Overload	1.6	1.0	1.4	42.2%
Overload %	32%	20%	28%	42.6%
Part Time Load	1.9	2.3	2.1	-11.1%
Part Time %	39%	46%	41%	-10.9%
Total FTEF	4.8	5.1	5.1	-0.2%

### Release/Re-assignTime

	2012 FTEF
Teaching	0.22
Total	0.22

### Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2011-2012		2012-2013		2013-2014			2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	315	62%	292	56%	327	59%	Success	737	74%	700	70%	708	74%
NonSuccess	93	18%	103	20%	113	21%	NonSuccess	123	12%	108	11%	100	10%
Withdrew	98	19%	124	24%	110	20%	Withdrew	137	14%	195	19%	145	15%
Total	506	100%	519	100%	550	100%	Total	997	100%	1,003	100%	953	100%

### Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	84	6%
Asian	324	22%
Decline to State	55	4%
Filipino	84	6%
Latino/a	382	25%
Native American	11	1%
Pacific Islander	19	1%
White	545	36%
Total	1,504	100%

### Gender

	2013-2014	
	Enr	Percent
Female	772	51%
Male	732	49%
Total	1,504	100%

### Age

	2013-2014	
	Enr	Percent
19 or less	244	16%
20-24	899	60%
25-39	316	21%
40 +	45	3%
Total	1,504	100%

### Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	34	2%
AA/AS	50	3%
All Other	1,420	94%
Total	1,504	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	530	69%	102	13%	140	18%	772	100%
Male	505	69%	111	15%	115	16%	731	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	184	75%	30	12%	30	12%	244	100%
20-24	634	71%	123	14%	142	16%	899	100%
25-39	185	59%	55	17%	76	24%	316	100%
40 +	32	73%	5	11%	7	16%	44	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	62	54%	33	29%	20	17%	115	100%
	2012-2013	47	48%	24	25%	26	27%	97	100%
	2013-2014	46	55%	25	30%	13	15%	84	100%
Asian	2011-2012	259	76%	42	12%	41	12%	342	100%
	2012-2013	262	71%	42	11%	65	18%	369	100%
	2013-2014	233	72%	31	10%	59	18%	323	100%
Decline to State	2011-2012	59	81%	5	7%	9	12%	73	100%
	2012-2013	52	76%	9	13%	7	10%	68	100%
	2013-2014	45	82%	4	7%	6	11%	55	100%
Filipino	2011-2012	35	70%	8	16%	7	14%	50	100%
	2012-2013	38	58%	13	20%	14	22%	65	100%
	2013-2014	57	68%	14	17%	13	15%	84	100%
Latino/a	2011-2012	218	64%	52	15%	71	21%	341	100%
	2012-2013	207	58%	66	18%	84	24%	357	100%
	2013-2014	224	59%	74	19%	84	22%	382	100%
Native American	2011-2012	7	78%	1	11%	1	11%	9	100%
	2012-2013	8	67%			4	33%	12	100%
	2013-2014	6	55%	4	36%	1	9%	11	100%
Pacific Islander	2011-2012	13	54%	7	29%	4	17%	24	100%
	2012-2013	8	40%	6	30%	6	30%	20	100%
	2013-2014	12	63%	5	26%	2	11%	19	100%
White	2011-2012	399	73%	68	12%	82	15%	549	100%
	2012-2013	370	69%	51	10%	113	21%	534	100%
	2013-2014	412	76%	56	10%	77	14%	545	100%

## Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
POLI	F001.	Enrollment	1,422	1,336	1,299	-3%
		Productivity	562	514	513	-0%
	F002.	Enrollment	60	38	48	26%
		Productivity	533	253	320	26%
	F002H	Enrollment	16	17	7	-59%
		Productivity	427	#INF	#INF	#NAN
	F003.	Enrollment	17	9	11	22%
		Productivity	255	135	165	22%
	F003H	Enrollment	13	12	11	-8%
		Productivity	#INF	#INF	#INF	#NAN
	F009.	Enrollment	28	26	47	81%
		Productivity	373	231	251	8%
	F009H	Enrollment			11	
		Productivity			#INF	
	F015.	Enrollment	29	79	61	-23%
		Productivity	387	351	271	-23%
	F015H	Enrollment	25	6	9	50%
		Productivity	334	#INF	#INF	#NAN

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## Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
POLI	F001.	2011-2012	924	70%	200	15%	199	15%	1323	100%
		2012-2013	854	64%	196	15%	285	21%	1335	100%
		2013-2014	882	68%	199	15%	217	17%	1298	100%
	F002.	2011-2012	42	74%	5	9%	10	18%	57	100%
		2012-2013	25	66%	4	11%	9	24%	38	100%
		2013-2014	37	77%	4	8%	7	15%	48	100%
	F002H	2011-2012	12	86%			2	14%	14	100%
		2012-2013	17	100%					17	100%
		2013-2014	7	100%					7	100%
	F003.	2011-2012	8	50%	2	13%	6	38%	16	100%
		2012-2013	7	78%	1	11%	1	11%	9	100%
		2013-2014	9	82%	1	9%	1	9%	11	100%
	F003H	2011-2012	12	92%			1	8%	13	100%
		2012-2013	9	75%	1	8%	2	17%	12	100%
		2013-2014	10	91%	1	9%			11	100%
	F009.	2011-2012	17	61%	8	29%	3	11%	28	100%
		2012-2013	16	62%	4	15%	6	23%	26	100%
		2013-2014	30	64%	5	11%	12	26%	47	100%
	F009H	2013-2014	11	100%					11	100%
F015.		2011-2012	17	59%	1	3%	11	38%	29	100%
		2012-2013	61	77%	4	5%	14	18%	79	100%
		2013-2014	41	67%	3	5%	17	28%	61	100%
	F015H	2011-2012	20	87%			3	13%	23	100%
		2012-2013	3	50%	1	17%	2	33%	6	100%
		2013-2014	8	89%			1	11%	9	100%