

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Philosophy-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	525	534	711	33.1%
Enrollment	546	544	729	34.0%
Sections	10	12	16	33.3%
WSCH	2,184	2,304	3,309	43.6%
FTES	49	51	74	43.6%
FTEF	1.1	1.2	1.7	36.9%
Productivity	662	623	653	4.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.0	0.1	
Full Time %	0%	0%	7%	
Overload	0.0	0.0	0.2	
Overload %	0%	0%	13%	
Part Time Load	1.1	1.2	1.4	9.9%
Part Time %	100%	100%	80%	-19.7%
Total FTEF	1.1	1.2	1.7	36.9%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	403	79%	435	80%	585	80%
NonSuccess	49	10%	52	10%	48	7%
Withdrew	60	12%	57	10%	95	13%
Total	512	100%	544	100%	728	100%

Release/Re-assignTime

	2013-2014 FTEF	% Inc FTEF
Teaching	0.39	
Total	0.39	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	89	73%	80	65%	117	68%
NonSuccess	14	11%	23	19%	20	12%
Withdrew	19	16%	21	17%	35	20%
Total	122	100%	124	100%	172	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	314	81%	355	85%	468	84%
NonSuccess	35	9%	29	7%	28	5%
Withdrew	41	11%	36	9%	60	11%
Total	390	100%	420	100%	556	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	42	6%
Asian	271	37%
Decline to State	51	7%
Filipino	38	5%
Latino/a	92	13%
Native American	4	1%
Pacific Islander	4	1%
White	227	31%
Total	729	100%

Gender

	2013-2014	
	Enr	Percent
Female	395	54%
Male	334	46%
Total	729	100%

Age

	2013-2014	
	Enr	Percent
19 or less	152	21%
20-24	443	61%
25-39	103	14%
40 +	31	4%
Total	729	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	55	8%
AA/AS	24	3%
HS/Special Admit	1	0%
All Other	649	89%
Total	729	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	321	81%	20	5%	54	14%	395	100%
Male	264	79%	28	8%	41	12%	333	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	129	85%	11	7%	12	8%	152	100%
20-24	362	82%	25	6%	56	13%	443	100%
25-39	70	69%	11	11%	21	21%	102	100%
40 +	24	77%	1	3%	6	19%	31	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	22	71%	4	13%	5	16%
	2012-2013	15	63%	5	21%	4	17%	24	100%
	2013-2014	26	62%	7	17%	9	21%	42	100%
Asian	2011-2012	170	87%	12	6%	13	7%	195	100%
	2012-2013	186	88%	11	5%	15	7%	212	100%
	2013-2014	233	86%	14	5%	24	9%	271	100%
Decline to State	2011-2012	28	80%	5	14%	2	6%	35	100%
	2012-2013	26	90%	1	3%	2	7%	29	100%
	2013-2014	50	98%			1	2%	51	100%
Filipino	2011-2012	16	84%	2	11%	1	5%	19	100%
	2012-2013	16	59%	7	26%	4	15%	27	100%
	2013-2014	27	71%	3	8%	8	21%	38	100%
Latino/a	2011-2012	51	71%	8	11%	13	18%	72	100%
	2012-2013	49	67%	11	15%	13	18%	73	100%
	2013-2014	64	70%	10	11%	18	20%	92	100%
Native American	2011-2012	3	75%			1	25%	4	100%
	2012-2013	3	50%			3	50%	6	100%
	2013-2014	4	100%					4	100%
Pacific Islander	2011-2012	5	63%	1	13%	2	25%	8	100%
	2012-2013					1	100%	1	100%
	2013-2014	3	75%			1	25%	4	100%
White	2011-2012	108	73%	17	11%	23	16%	148	100%
	2012-2013	140	81%	17	10%	15	9%	172	100%
	2013-2014	178	79%	14	6%	34	15%	226	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Philosophy-FD

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc
PHIL	F001.	Enrollment	84	49	-42%
		Productivity	631	736	17%
	F008.	Enrollment	44	344	682%
		Productivity	661	738	12%
	F025.	Enrollment	546	416	-19%
		Productivity	662	616	-9%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHIL	F001.	01W	2012-2013	54	64%	12	14%	18	21%	84	100%
		02W	2013-2014	37	76%	3	6%	9	18%	49	100%
	F008.	01W	2012-2013	41	93%			3	7%	44	100%
			2013-2014	47	89%	1	2%	5	9%	53	100%
		02W	2013-2014	76	77%	11	11%	12	12%	99	100%
		03W	2013-2014	39	81%	3	6%	6	13%	48	100%
	04W	2013-2014	112	78%	11	8%	20	14%	143	100%	
F025.	01W	2011-2012	207	82%	17	7%	27	11%	251	100%	
		2012-2013	154	87%	15	8%	8	5%	177	100%	
		2013-2014	109	84%	7	5%	13	10%	129	100%	
	02W	2011-2012	170	77%	27	12%	23	10%	220	100%	
		2012-2013	143	75%	24	13%	23	12%	190	100%	
		2013-2014	125	78%	10	6%	26	16%	161	100%	
	03W	2011-2012	26	63%	5	12%	10	24%	41	100%	
		2012-2013	43	88%	1	2%	5	10%	49	100%	
		2013-2014	40	87%	2	4%	4	9%	46	100%	