

PROGRAM REVIEW DATA

10/27/14

Foothill College

Philosophy-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,284	1,255	1,289	2.7%
Enrollment	1,459	1,395	1,398	0.2%
Sections	36	43	39	-9.3%
WSCH	6,134	6,072	6,228	2.6%
FTES	136	135	138	2.6%
FTEF	3.5	4.5	4.1	-9.1%
Productivity	581	449	507	12.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.0	1.0	0.6	-38.9%
Full Time %	29%	22%	15%	-32.8%
Overload	0.2	0.2	0.4	111.0%
Overload %	6%	4%	10%	132.2%
Part Time Load	2.3	3.3	3.1	-7.4%
Part Time %	65%	73%	75%	1.9%
Total FTEF	3.5	4.5	4.1	-9.1%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	915	66%	978	70%	1,006	72%
NonSuccess	266	19%	200	14%	196	14%
Withdraw	212	15%	216	15%	194	14%
Total	1,393	100%	1,394	100%	1,396	100%

Release/Re-assignTime

	2014 FTEF
Teaching	0.39
Total	0.39

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	216	58%	217	56%	217	57%	699	69%	761	76%	789	78%
NonSuccess	89	24%	83	21%	84	22%	177	17%	117	12%	112	11%
Withdraw	69	18%	87	22%	80	21%	143	14%	129	13%	114	11%
Total	374	100%	387	100%	381	100%	1,019	100%	1,007	100%	1,015	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	72	5%
Asian	430	31%
Decline to State	86	6%
Filipino	73	5%
Latino/a	236	17%
Native American	6	0%
Pacific Islander	17	1%
White	478	34%
Total	1,398	100%

Gender

	2013-2014	
	Enr	Percent
Female	671	48%
Male	727	52%
Total	1,398	100%

Age

	2013-2014			2013-2014	
	Enr	Percent		Enr	Percent
19 or less	322	23%	BA/BS +	67	5%
20-24	841	60%	AA/AS	38	3%
25-39	193	14%	HS/Special Admit	2	0%
40 +	42	3%	All Other	1,291	92%
Total	1,398	100%	Total	1,398	100%

Highest Degree

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	506	75%	67	10%	98	15%	671	100%
Male	500	69%	129	18%	96	13%	725	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	236	73%	47	15%	39	12%	322	100%
20-24	609	72%	119	14%	113	13%	841	100%
25-39	128	67%	28	15%	35	18%	191	100%
40 +	33	79%	2	5%	7	17%	42	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	40	62%	13	20%	12	18%
	2012-2013	29	55%	13	25%	11	21%	53	100%
	2013-2014	42	58%	18	25%	12	17%	72	100%
Asian	2011-2012	275	75%	56	15%	36	10%	367	100%
	2012-2013	332	81%	39	9%	40	10%	411	100%
	2013-2014	356	83%	31	7%	43	10%	430	100%
Decline to State	2011-2012	59	70%	13	15%	12	14%	84	100%
	2012-2013	55	83%	6	9%	5	8%	66	100%
	2013-2014	68	79%	10	12%	8	9%	86	100%
Filipino	2011-2012	41	64%	13	20%	10	16%	64	100%
	2012-2013	41	59%	13	19%	16	23%	70	100%
	2013-2014	40	55%	14	19%	19	26%	73	100%
Latino/a	2011-2012	135	55%	63	26%	47	19%	245	100%
	2012-2013	147	56%	57	22%	60	23%	264	100%
	2013-2014	135	57%	52	22%	49	21%	236	100%
Native American	2011-2012	10	71%	2	14%	2	14%	14	100%
	2012-2013	7	58%	1	8%	4	33%	12	100%
	2013-2014	6	100%					6	100%
Pacific Islander	2011-2012	10	43%	5	22%	8	35%	23	100%
	2012-2013	6	50%	2	17%	4	33%	12	100%
	2013-2014	9	53%	5	29%	3	18%	17	100%
White	2011-2012	345	65%	101	19%	85	16%	531	100%
	2012-2013	361	71%	69	14%	76	15%	506	100%
	2013-2014	350	74%	66	14%	60	13%	476	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
PHIL	F001.	Enrollment	97	207	87	-58%
		Productivity	364	389	327	-16%
	F002.	Enrollment	33	38	47	24%
		Productivity	440	507	627	24%
	F004.	Enrollment	335	316	306	-3%
		Productivity	637	525	510	-3%
	F007.	Enrollment	31	31	43	39%
		Productivity	465	465	646	39%
	F008.	Enrollment	215	258	506	96%
		Productivity	517	387	584	51%
	F020A	Enrollment		35	13	-63%
		Productivity		467	173	-63%
	F020B	Enrollment		20	13	-35%
		Productivity		267	173	-35%
	F020C	Enrollment	35	16		-100%
		Productivity	467	213		-100%
	F024.	Enrollment	87	32	17	-47%
		Productivity	580	427	227	-47%
	F025.	Enrollment	546	416	336	-19%
		Productivity	662	616	560	-9%
	F030.	Enrollment		26	30	15%
		Productivity		173	400	131%
	F050.	Enrollment	80			
		Productivity	1,067			

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			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHIL	F001.	2011-2012	45	51%	25	28%	18	20%	88	100%
		2012-2013	147	71%	28	14%	32	15%	207	100%
		2013-2014	69	79%	3	3%	15	17%	87	100%
F002.	F002.	2011-2012	19	58%	5	15%	9	27%	33	100%
		2012-2013	17	46%	9	24%	11	30%	37	100%
		2013-2014	28	60%	8	17%	11	23%	47	100%
F004.	F004.	2011-2012	177	54%	91	28%	59	18%	327	100%
		2012-2013	181	57%	73	23%	62	20%	316	100%
		2013-2014	163	53%	93	30%	49	16%	305	100%
F007.	F007.	2011-2012	18	58%	9	29%	4	13%	31	100%
		2012-2013	17	55%	2	6%	12	39%	31	100%
		2013-2014	29	67%	4	9%	10	23%	43	100%
F008.	F008.	2011-2012	138	67%	40	19%	29	14%	207	100%
		2012-2013	193	75%	27	10%	38	15%	258	100%
		2013-2014	396	78%	48	10%	61	12%	505	100%
F020A	F020A	2012-2013	17	49%	5	14%	13	37%	35	100%
		2013-2014	9	69%	3	23%	1	8%	13	100%
F020B	F020B	2012-2013	15	75%	5	25%			20	100%
		2013-2014	10	77%	2	15%	1	8%	13	100%
F020C	F020C	2011-2012	25	71%	7	20%	3	9%	35	100%
		2012-2013	10	63%	3	19%	3	19%	16	100%
F024.	F024.	2011-2012	63	74%	12	14%	10	12%	85	100%
		2012-2013	24	75%	2	6%	6	19%	32	100%
		2013-2014	10	59%	7	41%			17	100%
F025.	F025.	2011-2012	403	79%	49	10%	60	12%	512	100%
		2012-2013	340	82%	40	10%	36	9%	416	100%
		2013-2014	274	82%	19	6%	43	13%	336	100%
F030.	F030.	2012-2013	17	65%	6	23%	3	12%	26	100%
		2013-2014	18	60%	9	30%	3	10%	30	100%
F050.	F050.	2011-2012	27	36%	28	37%	20	27%	75	100%