

PROGRAM REVIEW DATA

11/26/14

Foothill College

Online Courses

Humanities

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	218	310	218	-29.7%
Enrollment	230	330	235	-28.8%
Sections	5	7	6	-14.3%
WSCH	920	1,320	940	-28.8%
FTES	20	29	21	-28.8%
FTEF	0.5	0.7	0.6	-14.3%
Productivity	613	629	522	-16.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.1	0.1	0.2	100.0%
Full Time %	20%	14%	33%	133.3%
Overload	0.4	0.6	0.4	-33.3%
Overload %	80%	86%	67%	-22.2%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.5	0.7	0.6	-14.3%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	156	74%	258	78%	190	81%
NonSuccess	31	15%	27	8%	14	6%
Withdrew	24	11%	45	14%	31	13%
Total	211	100%	330	100%	235	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	45	62%	82	75%	53	80%
NonSuccess	15	21%	11	10%	5	8%
Withdrew	13	18%	16	15%	8	12%
Total	73	100%	109	100%	66	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	111	80%	176	80%	137	81%
NonSuccess	16	12%	16	7%	9	5%
Withdrew	11	8%	29	13%	23	14%
Total	138	100%	221	100%	169	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	9	4%
Asian	79	34%
Decline to State	6	3%
Filipino	12	5%
Latino/a	45	19%
Native American	4	2%
Pacific Islander	3	1%
White	77	33%
Total	235	100%

Gender

	2013-2014	
	Enr	Percent
Female	131	56%
Male	104	44%
Total	235	100%

Age

	2013-2014	
	Enr	Percent
19 or less	42	18%
20-24	139	59%
25-39	39	17%
40 +	15	6%
Total	235	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	6	3%
AA/AS	9	4%
All Other	220	94%
Total	235	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	105	80%	7	5%	19	15%	131	100%
Male	85	82%	7	7%	12	12%	104	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	35	83%	3	7%	4	10%	42	100%
20-24	118	85%	6	4%	15	11%	139	100%
25-39	28	72%	3	8%	8	21%	39	100%
40 +	9	60%	2	13%	4	27%	15	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	7	39%	4	22%	7	39%
	2012-2013	13	65%	1	5%	6	30%	20	100%
	2013-2014	8	89%			1	11%	9	100%
Asian	2011-2012	40	87%	3	7%	3	7%	46	100%
	2012-2013	71	79%	4	4%	15	17%	90	100%
	2013-2014	69	87%			10	13%	79	100%
Decline to State	2011-2012	8	73%	1	9%	2	18%	11	100%
	2012-2013	10	77%	3	23%			13	100%
	2013-2014	6	100%					6	100%
Filipino	2011-2012	9	69%	3	23%	1	8%	13	100%
	2012-2013	18	82%	2	9%	2	9%	22	100%
	2013-2014	9	75%			3	25%	12	100%
Latino/a	2011-2012	29	69%	8	19%	5	12%	42	100%
	2012-2013	51	76%	8	12%	8	12%	67	100%
	2013-2014	36	80%	5	11%	4	9%	45	100%
Native American	2011-2012	1	50%			1	50%	2	100%
	2012-2013			1	50%	1	50%	2	100%
	2013-2014	4	100%					4	100%
Pacific Islander	2011-2012	1	25%	1	25%	2	50%	4	100%
	2012-2013	2	50%			2	50%	4	100%
	2013-2014	2	67%			1	33%	3	100%
White	2011-2012	61	81%	11	15%	3	4%	75	100%
	2012-2013	93	83%	8	7%	11	10%	112	100%
	2013-2014	56	73%	9	12%	12	16%	77	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses Humanities

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
HUMN	F001A	Enrollment	56	196	86	-56%
		Productivity	747	653	573	-12%
	F001B	Enrollment	174	134	125	-7%
		Productivity	580	596	556	-7%
	F003.	Enrollment			24	
		Productivity			320	

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HUMN	F001A	2011-2012	40	77%	9	17%	3	6%	52	100%
		2012-2013	148	76%	20	10%	28	14%	196	100%
		2013-2014	71	83%	4	5%	11	13%	86	100%
F001B		2011-2012	116	73%	22	14%	21	13%	159	100%
		2012-2013	110	82%	7	5%	17	13%	134	100%
		2013-2014	100	80%	10	8%	15	12%	125	100%
F003.		2013-2014	19	79%			5	21%	24	100%