

PROGRAM REVIEW DATA

11/26/14

Foothill College

Humanities

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	621	662	451	-31.9%
Enrollment	696	737	478	-35.1%
Sections	10	13	10	-23.1%
WSCH	3,317	3,417	1,837	-46.2%
FTES	74	76	41	-46.2%
FTEF	1.4	1.6	1.1	-28.4%
Productivity	777	727	546	-25.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	441	66%	518	70%	358	75%
NonSuccess	162	24%	145	20%	71	15%
Withdrew	67	10%	74	10%	49	10%
Total	670	100%	737	100%	478	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.7	0.5	0.6	24.4%
Full Time %	49%	32%	55%	73.6%
Overload	0.7	1.1	0.5	-53.1%
Overload %	51%	68%	45%	-34.5%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	1.4	1.6	1.1	-28.4%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	115	51%	150	61%	103	66%	326	74%	368	75%	255	79%
NonSuccess	89	39%	69	28%	37	24%	73	16%	76	15%	34	11%
Withdrew	23	10%	25	10%	16	10%	44	10%	49	10%	33	10%
Total	227	100%	244	100%	156	100%	443	100%	493	100%	322	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	16	3%
Asian	135	28%
Decline to State	29	6%
Filipino	25	5%
Latino/a	115	24%
Native American	6	1%
Pacific Islander	8	2%
White	144	30%
Total	478	100%

Gender

	2013-2014	
	Enr	Percent
Female	241	50%
Male	237	50%
Total	478	100%

Age

	2013-2014	
	Enr	Percent
19 or less	130	27%
20-24	260	54%
25-39	65	14%
40 +	23	5%
Total	478	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	6	1%
AA/AS	11	2%
HS/Special Admit	1	0%
All Other	460	96%
Total	478	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	182	76%	31	13%	28	12%	241	100%
Male	176	74%	40	17%	21	9%	237	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	98	75%	23	18%	9	7%	130	100%
20-24	196	75%	37	14%	27	10%	260	100%
25-39	47	72%	9	14%	9	14%	65	100%
40 +	17	74%	2	9%	4	17%	23	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	17	41%	16	39%	8	20%	41	100%
	2012-2013	25	52%	15	31%	8	17%	48	100%
	2013-2014	11	69%	2	13%	3	19%	16	100%
Asian	2011-2012	125	80%	20	13%	11	7%	156	100%
	2012-2013	143	74%	26	13%	24	12%	193	100%
	2013-2014	111	82%	10	7%	14	10%	135	100%
Decline to State	2011-2012	36	77%	6	13%	5	11%	47	100%
	2012-2013	25	63%	13	33%	2	5%	40	100%
	2013-2014	27	93%	2	7%			29	100%
Filipino	2011-2012	21	58%	12	33%	3	8%	36	100%
	2012-2013	26	62%	13	31%	3	7%	42	100%
	2013-2014	17	68%	3	12%	5	20%	25	100%
Latino/a	2011-2012	77	51%	61	41%	12	8%	150	100%
	2012-2013	99	64%	41	27%	14	9%	154	100%
	2013-2014	75	65%	32	28%	8	7%	115	100%
Native American	2011-2012	3	50%	2	33%	1	17%	6	100%
	2012-2013	1	33%	1	33%	1	33%	3	100%
	2013-2014	5	83%			1	17%	6	100%
Pacific Islander	2011-2012	1	14%	3	43%	3	43%	7	100%
	2012-2013	7	54%	3	23%	3	23%	13	100%
	2013-2014	6	75%			2	25%	8	100%
White	2011-2012	161	71%	42	19%	24	11%	227	100%
	2012-2013	192	79%	33	14%	19	8%	244	100%
	2013-2014	106	74%	22	15%	16	11%	144	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
HUMN	F001A	Enrollment	357	480	280	-42%
		Productivity	961	802	622	-22%
	F001B	Enrollment	320	232	149	-36%
		Productivity	610	617	497	-20%
	F003.	Enrollment			24	
		Productivity			320	
	F034H	Enrollment	19			
		Productivity	288			
	F054H	Enrollment		25	25	0%
		Productivity		235	379	61%

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HUMN	F001A	2011-2012	235	67%	85	24%	29	8%	349	100%
		2012-2013	310	65%	121	25%	49	10%	480	100%
		2013-2014	194	69%	59	21%	27	10%	280	100%
	F001B	2011-2012	189	62%	77	25%	37	12%	303	100%
		2012-2013	183	79%	24	10%	25	11%	232	100%
		2013-2014	121	81%	12	8%	16	11%	149	100%
	F003.	2013-2014	19	79%			5	21%	24	100%
	F034H	2011-2012	17	94%			1	6%	18	100%
	F054H	2012-2013	25	100%					25	100%
		2013-2014	24	96%			1	4%	25	100%