

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

History-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,773	1,704	1,644	-3.5%
Enrollment	2,143	2,000	1,945	-2.8%
Sections	41	45	45	0.0%
WSCH	8,572	8,000	7,780	-2.8%
FTES	191	178	173	-2.7%
FTEF	4.4	4.6	4.5	-2.2%
Productivity	649	580	576	-0.6%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.6	0.6	1.2	100.0%
Full Time %	14%	13%	27%	104.4%
Overload	1.6	1.0	1.1	10.0%
Overload %	36%	22%	24%	12.4%
Part Time Load	2.2	3.0	2.2	-26.7%
Part Time %	50%	65%	49%	-25.0%
Total FTEF	4.4	4.6	4.5	-2.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,281	64%	1,260	63%	1,283	66%
NonSuccess	297	15%	276	14%	270	14%
Withdrew	418	21%	463	23%	392	20%
Total	1,996	100%	1,999	100%	1,945	100%

Release/Re-assignTime

	2011-2012	% Inc
	FTEF	FTEF
Teaching	0.95	
Total	0.95	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	358	53%	409	56%	353	54%
NonSuccess	138	20%	120	16%	115	18%
Withdrew	183	27%	199	27%	182	28%
Total	679	100%	728	100%	650	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	923	70%	851	67%	930	72
NonSuccess	159	12%	156	12%	155	12
Withdrew	235	18%	264	21%	210	16
Total	1,317	100%	1,271	100%	1,295	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	140	7%
Asian	569	29%
Decline to State	50	3%
Filipino	101	5%
Latino/a	409	21%
Native American	17	1%
Pacific Islander	26	1%
White	633	33%
Total	1,945	100%

Gender

	2013-2014	
	Enr	Percent
Female	1,073	55%
Male	872	45%
Total	1,945	100%

Age

	2013-2014	
	Enr	Percent
19 or less	323	17%
20-24	1,071	55%
25-39	444	23%
40 +	107	6%
Total	1,945	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	66	3%
AA/AS	83	4%
HS/Special Admit	1	0%
All Other	1,795	92%
Total	1,945	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	696	65%	154	14%	223	21%	1,073	100%
Male	587	67%	116	13%	169	19%	872	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	237	73%	36	11%	50	15%	323	100%
20-24	711	66%	154	14%	206	19%	1,071	100%
25-39	262	59%	67	15%	115	26%	444	100%
40 +	73	68%	13	12%	21	20%	107	100%

Success Rates by Ethnicity (multiple years)

		2013-2014							
		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	77	46%	36	21%	55	33%	168	100%
	2012-2013	85	49%	32	19%	55	32%	172	100%
	2013-2014	65	46%	40	29%	35	25%	140	100%
Asian	2011-2012	356	76%	43	9%	67	14%	466	100%
	2012-2013	372	74%	41	8%	91	18%	504	100%
	2013-2014	437	77%	59	10%	73	13%	569	100%
Decline to State	2011-2012	75	74%	10	10%	16	16%	101	100%
	2012-2013	46	68%	9	13%	13	19%	68	100%
	2013-2014	33	66%	8	16%	9	18%	50	100%
Filipino	2011-2012	50	55%	24	26%	17	19%	91	100%
	2012-2013	64	63%	13	13%	25	25%	102	100%
	2013-2014	72	71%	6	6%	23	23%	101	100%
Latino/a	2011-2012	231	55%	78	19%	111	26%	420	100%
	2012-2013	260	57%	75	17%	119	26%	454	100%
	2013-2014	216	53%	69	17%	124	30%	409	100%
Native American	2011-2012	12	71%	2	12%	3	18%	17	100%
	2012-2013	8	53%	2	13%	5	33%	15	100%
	2013-2014	11	65%	4	24%	2	12%	17	100%
Pacific Islander	2011-2012	10	42%	7	29%	7	29%	24	100%
	2012-2013	11	48%	6	26%	6	26%	23	100%
	2013-2014	14	54%	4	15%	8	31%	26	100%
White	2011-2012	470	66%	97	14%	142	20%	709	100%
	2012-2013	414	63%	98	15%	149	23%	661	100%
	2013-2014	435	69%	80	13%	118	19%	633	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

History-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
HIST	F004A	Enrollment	325	241	251	4%
		Productivity	722	643	669	4%
	F004B	Enrollment	277	211	251	19%
		Productivity	616	563	669	19%
	F004C	Enrollment	261	176	212	20%
		Productivity	696	587	565	-4%
	F010.	Enrollment	102	83	49	-41%
		Productivity	680	553	653	18%
	F017A	Enrollment	430	406	416	2%
		Productivity	637	601	555	-8%
	F017B	Enrollment	345	264	191	-28%
		Productivity	575	503	509	1%
	F017C	Enrollment	350	546	504	-8%
		Productivity	667	607	560	-8%
	F018.	Enrollment	53	39	35	-10%
		Productivity	707	520	467	-10%
	F020.	Enrollment		34	36	6%
		Productivity		453	480	6%

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Business & Social Sciences

Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrawn		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HIST	F004A	01W	2011-2012	19	50%	4	11%	15	39%	38	100%
			2012-2013	59	61%	8	8%	29	30%	96	100%
			2013-2014	70	75%	8	9%	15	16%	93	100%
		02W	2011-2012	100	69%	9	6%	36	25%	145	100%
			2012-2013	48	86%	2	4%	6	11%	56	100%
			2013-2014	42	78%	2	4%	10	19%	54	100%
		03W	2011-2012	25	71%	3	9%	7	20%	35	100%
			2012-2013	29	67%	7	16%	7	16%	43	100%
			2013-2014	30	57%	9	17%	14	26%	53	100%
		04W	2011-2012	52	72%	5	7%	15	21%	72	100%
			2012-2013	31	67%	1	2%	14	30%	46	100%
			2013-2014	36	71%	8	16%	7	14%	51	100%
F004B	01W	2011-2012	64	50%	20	16%	44	34%	128	100%	
		2012-2013	117	68%	21	12%	35	20%	173	100%	
		2013-2014	102	65%	16	10%	39	25%	157	100%	
	02W	2011-2012	31	74%	4	10%	7	17%	42	100%	
		2012-2013	27	71%	4	11%	7	18%	38	100%	
		2013-2014	28	67%	4	10%	10	24%	42	100%	
	03W	2011-2012	65	79%	11	13%	6	7%	82	100%	
	04W	2013-2014	43	83%	4	8%	5	10%	52	100%	
	F004C	01W	2011-2012	89	80%	8	7%	14	13%	111	100%
2012-2013			47	87%			7	13%	54	100%	
2013-2014			44	92%	2	4%	2	4%	48	100%	
02W		2011-2012	58	67%	7	8%	21	24%	86	100%	
		2012-2013	49	62%	12	15%	18	23%	79	100%	
		2013-2014	99	76%	7	5%	25	19%	131	100%	
03W		2011-2012	25	64%	8	21%	6	15%	39	100%	
		2012-2013	28	65%			15	35%	43	100%	
		2013-2014	21	64%	7	21%	5	15%	33	100%	
F010.	01W	2011-2012	57	59%	19	20%	20	21%	96	100%	
		2012-2013	33	40%	17	20%	33	40%	83	100%	
		2013-2014	34	69%	4	8%	11	22%	49	100%	
F017A	01W	2011-2012	66	68%	22	23%	9	9%	97	100%	
		2012-2013	103	70%	18	12%	27	18%	148	100%	
		2013-2014	91	65%	28	20%	20	14%	139	100%	
	02W	2011-2012	48	60%	16	20%	16	20%	80	100%	
		2012-2013	26	62%	7	17%	9	21%	42	100%	
		2013-2014	20	56%	12	33%	4	11%	36	100%	
	03W	2011-2012	37	77%	3	6%	8	17%	48	100%	
		2012-2013	17	50%	11	32%	6	18%	34	100%	
		2013-2014	43	60%	20	28%	9	13%	72	100%	
	04W	2011-2012	50	52%	20	21%	27	28%	97	100%	
		2012-2013	63	68%	24	26%	6	6%	93	100%	
		2013-2014	45	55%	24	29%	13	16%	82	100%	

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		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
05W	2011-2012	32	65%	11	22%	6	12%	49	100%
06W	2011-2012	25	51%	17	35%	7	14%	49	100%
	2012-2013	53	60%	16	18%	20	22%	89	100%
	2013-2014	64	74%	13	15%	10	11%	87	100%
F017B 01W	2011-2012	68	55%	22	18%	33	27%	123	100%
	2012-2013	31	46%	19	28%	17	25%	67	100%
	2013-2014	18	42%	7	16%	18	42%	43	100%
02W	2011-2012	85	70%	11	9%	25	21%	121	100%
	2012-2013	66	54%	17	14%	40	33%	123	100%
	2013-2014	79	66%	18	15%	23	19%	120	100%
03W	2011-2012	45	60%	17	23%	13	17%	75	100%
	2012-2013	47	64%	14	19%	13	18%	74	100%
	2013-2014	16	57%	7	25%	5	18%	28	100%
F017C 01W	2011-2012	32	36%	17	19%	39	44%	88	100%
	2012-2013	43	46%	11	12%	40	43%	94	100%
	2013-2014	37	47%	8	10%	34	43%	79	100%
02W	2011-2012	37	76%	9	18%	3	6%	49	100%
	2012-2013	68	72%	15	16%	12	13%	95	100%
	2013-2014	69	76%	10	11%	12	13%	91	100%
03W	2011-2012	96	67%	22	15%	25	17%	143	100%
	2012-2013	122	66%	21	11%	43	23%	186	100%
	2013-2014	107	63%	25	15%	38	22%	170	100%
04W	2011-2012	46	88%	5	10%	1	2%	52	100%
	2012-2013	84	65%	20	16%	25	19%	129	100%
	2013-2014	61	76%	10	13%	9	11%	80	100%
05W	2012-2013	27	64%	7	17%	8	19%	42	100%
	2013-2014	20	54%	3	8%	14	38%	37	100%
06W	2013-2014	26	55%	8	17%	13	28%	47	100%
F018. 01W	2011-2012	29	57%	7	14%	15	29%	51	100%
	2012-2013	21	55%			17	45%	38	100%
	2013-2014	16	46%	5	14%	14	40%	35	100%
F020. 01W	2012-2013	21	62%	4	12%	9	26%	34	100%
	2013-2014	22	61%	1	3%	13	36%	36	100%