

PROGRAM REVIEW DATA

10/29/14

Foothill College

Geospatial Technology-FH

Business & Social Sciences

Enrollment Trends

	2013-2014	% Inc
Unduplicated Headcount	51	
Enrollment	93	
Sections	5	
WSCH	428	
FTES	10	
FTEF	0.4	
Productivity	349	

Course Success

	All Students	
	2013-2014	
	Grades	Percent
Success	81	87%
NonSuccess	6	6%
Withdrew	6	6%
Total	93	100%

Full and Part Time Faculty Load

	2013-2014	% Inc
Full Time Load	0.0	
Full Time %	0%	
Overload	0.1	
Overload %	24%	
Part Time Load	0.3	
Part Time %	76%	
Total FTEF	0.4	

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2013-2014	
	Grades	Percent
Success	13	81%
NonSuccess	2	13%
Withdrew	1	6%
Total	16	100%

	Not Targeted Gro	
	2013-2014	
	Grades	Percent
Success	68	88%
NonSuccess	4	5%
Withdrew	5	6%
Total	77	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	4	4%
Asian	10	11%
Decline to State	1	1%
Filipino	1	1%
Latino/a	11	12%
White	66	71%
Total	93	100%

Gender

	2013-2014	
	Enr	Percent
Female	56	60%
Male	37	40%
Total	93	100%

Age

	2013-2014	
	Enr	Percent
19 or less	1	1%
20-24	26	28%
25-39	34	37%
40 +	32	34%
Total	93	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	65	70%
AA/AS	9	10%
All Other	19	20%
Total	93	100%

Success Rates by Gender

2013-2014									
Success		NonSuccess		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	51	91%	2	4%	3	5%	56	100%	
Male	30	81%	4	11%	3	8%	37	100%	

Success Rates by Age Group

2013-2014									
Success		NonSuccess		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less			1	100%			1	100%	
20-24	22	85%	2	8%	2	8%	26	100%	
25-39	29	85%	2	6%	3	9%	34	100%	
40 +	30	94%	1	3%	1	3%	32	100%	

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-2014	4	100%					4	100%
Asian	2013-2014	7	70%	1	10%	2	20%	10	100%
Decline to State	2013-2014	1	100%					1	100%
Filipino	2013-2014					1	100%	1	100%
Latino/a	2013-2014	9	82%	2	18%			11	100%
White	2013-2014	60	91%	3	5%	3	5%	66	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2013-2014	% Inc
GIST	F011.	Enrollment	6	
		Productivity	80	
	F052.	Enrollment	21	
		Productivity	441	
	F054A	Enrollment	17	
		Productivity	258	
	F058.	Enrollment	27	
		Productivity	511	
	F059.	Enrollment	22	
		Productivity	444	

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
GIST	F011.	2013-2014	6	100%					6	100%
	F052.	2013-2014	19	90%	1	5%	1	5%	21	100%
	F054A	2013-2014	15	88%			2	12%	17	100%
	F058.	2013-2014	22	81%	2	7%	3	11%	27	100%
	F059.	2013-2014	19	86%	3	14%			22	100%