

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Geography-FH

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	654	750	858	14.4%
Enrollment	708	812	929	14.4%
Sections	18	21	26	23.8%
WSCH	4,116	4,709	5,126	8.9%
FTES	91	105	114	8.9%
FTEF	2.4	2.8	3.3	18.0%
Productivity	582	558	515	-7.7%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	480	70%	580	71%	695	75%
NonSuccess	97	14%	115	14%	119	13%
Withdrew	109	16%	117	14%	115	12%
Total	686	100%	812	100%	929	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.3	0.2	0.7	381.5%
Full Time %	13%	5%	22%	308.0%
Overload	0.3	0.2	0.0	-100.0%
Overload %	13%	5%	0%	-100.0%
Part Time Load	1.8	2.5	2.6	3.2%
Part Time %	74%	89%	78%	-12.5%
Total FTEF	2.4	2.8	3.3	18.0%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	112	57%	156	56%	178	61%
NonSuccess	38	19%	68	24%	66	23%
Withdrew	46	23%	56	20%	46	16%
Total	196	100%	280	100%	290	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	368	75%	424	80%	517	81
NonSuccess	59	12%	47	9%	53	8
Withdrew	63	13%	61	11%	69	11
Total	490	100%	532	100%	639	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	74	8%
Asian	189	20%
Decline to State	70	8%
Filipino	40	4%
Latino/a	176	19%
Native American	7	1%
Pacific Islander	10	1%
White	363	39%
Total	929	100%

Gender

	2013-2014	
	Enr	Percent
Female	531	57%
Male	398	43%
Total	929	100%

Age

	2013-2014	
	Enr	Percent
19 or less	126	14%
20-24	464	50%
25-39	260	28%
40 +	79	9%
Total	929	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	57	6%
AA/AS	26	3%
HS/Special Admit	3	0%
All Other	843	91%
Total	929	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	402	76%	68	13%	61	11%	531	100%
Male	293	74%	51	13%	54	14%	398	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	109	87%	7	6%	10	8%	126	100%
20-24	348	75%	64	14%	52	11%	464	100%
25-39	177	68%	41	16%	42	16%	260	100%
40 +	61	77%	7	9%	11	14%	79	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	26	45%	16	28%	16	28%	58	100%
	2012-2013	38	51%	24	32%	12	16%	74	100%
	2013-2014	47	64%	17	23%	10	14%	74	100%
Asian	2011-2012	150	81%	18	10%	17	9%	185	100%
	2012-2013	148	84%	10	6%	19	11%	177	100%
	2013-2014	157	83%	9	5%	23	12%	189	100%
Decline to State	2011-2012	30	75%	4	10%	6	15%	40	100%
	2012-2013	23	82%	4	14%	1	4%	28	100%
	2013-2014	60	86%	3	4%	7	10%	70	100%
Filipino	2011-2012	16	84%	1	5%	2	11%	19	100%
	2012-2013	16	67%	4	17%	4	17%	24	100%
	2013-2014	28	70%	6	15%	6	15%	40	100%
Latino/a	2011-2012	70	59%	21	18%	28	24%	119	100%
	2012-2013	102	56%	40	22%	40	22%	182	100%
	2013-2014	103	59%	43	24%	30	17%	176	100%
Native American	2011-2012	8	89%			1	11%	9	100%
	2012-2013	5	71%	1	14%	1	14%	7	100%
	2013-2014	4	57%	2	29%	1	14%	7	100%
Pacific Islander	2011-2012	6	60%			4	40%	10	100%
	2012-2013	5	63%	3	38%			8	100%
	2013-2014	8	80%	2	20%			10	100%
White	2011-2012	174	71%	37	15%	35	14%	246	100%
	2012-2013	243	78%	29	9%	40	13%	312	100%
	2013-2014	288	79%	37	10%	38	10%	363	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
GEOG	F001.	Enrollment	428	487	540	11%
		Productivity	602	538	513	-5%
	F002.	Enrollment	99	190	178	-6%
		Productivity	660	633	593	-6%
	F005.	Enrollment	111	38	49	29%
		Productivity	493	507	327	-36%
	F010.	Enrollment	70	97	162	67%
		Productivity	467	647	540	-16%

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				Success		NonSuccess		Withdrew		Total		
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
GEOG	F001.	01W	2011-2012	30	79%	6	16%	2	5%	38	100%	
			2012-2013	35	80%	5	11%	4	9%	44	100%	
			2013-2014	26	72%	3	8%	7	19%	36	100%	
		02W	2011-2012	112	78%	14	10%	17	12%	143	100%	
			2012-2013	95	67%	27	19%	19	13%	141	100%	
			2013-2014	101	71%	23	16%	18	13%	142	100%	
		03W	2011-2012	87	73%	19	16%	14	12%	120	100%	
			2012-2013	106	73%	21	14%	19	13%	146	100%	
			2013-2014	101	78%	10	8%	18	14%	129	100%	
		04W	2011-2012	58	71%	7	9%	17	21%	82	100%	
			2012-2013	38	61%	6	10%	18	29%	62	100%	
			2013-2014	72	75%	12	13%	12	13%	96	100%	
		06W	2011-2012	17	55%	4	13%	10	32%	31	100%	
			2012-2013	15	48%	9	29%	7	23%	31	100%	
			2013-2014	44	66%	10	15%	13	19%	67	100%	
		07W	2012-2013	41	65%	10	16%	12	19%	63	100%	
			2013-2014	56	80%	8	11%	6	9%	70	100%	
		F002.	01W	2011-2012	69	71%	17	18%	11	11%	97	100%
				2012-2013	117	82%	9	6%	16	11%	142	100%
				2013-2014	105	76%	19	14%	15	11%	139	100%
			02W	2012-2013	36	75%	9	19%	3	6%	48	100%
				2013-2014	27	69%	9	23%	3	8%	39	100%
		F005.	01W	2011-2012	68	64%	14	13%	25	23%	107	100%
				2012-2013	20	53%	8	21%	10	26%	38	100%
				2013-2014	36	73%	8	16%	5	10%	49	100%
		F010.	01W	2011-2012	39	57%	16	24%	13	19%	68	100%
				2012-2013	77	79%	11	11%	9	9%	97	100%
2013-2014	111			82%	11	8%	13	10%	135	100%		
02W	2013-2014		16	59%	6	22%	5	19%	27	100%		