

# PROGRAM REVIEW DATA

10/27/14

## Foothill College

## Geography-FH

## Business & Social Sciences

### Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,013	1,071	1,130	5.5%
Enrollment	1,199	1,277	1,232	-3.5%
Sections	36	38	36	-5.3%
WSCH	6,808	7,016	7,032	0.2%
FTES	151	156	156	0.2%
FTEF	4.4	4.6	4.6	-0.7%
Productivity	513	505	510	0.9%

### Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	861	74%	961	75%	945	77%
NonSuccess	154	13%	163	13%	155	13%
Withdrew	149	13%	153	12%	132	11%
Total	1,164	100%	1,277	100%	1,232	100%

### Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.6	0.3	1.0	236.4%
Full Time %	14%	7%	22%	238.7%
Overload	0.4	0.3	0.2	-6.4%
Overload %	8%	6%	5%	-5.8%
Part Time Load	3.5	4.1	3.3	-17.9%
Part Time %	78%	88%	72%	-17.4%
Total FTEF	4.4	4.6	4.6	-0.7%

### Release/Re-assignTime

FTEF
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### Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	187	61%	222	59%	214	63%
NonSuccess	58	19%	87	23%	81	24%
Withdrew	63	20%	68	18%	47	14%
Total	308	100%	377	100%	342	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	674	79%	739	82%	731	82%
NonSuccess	96	11%	76	8%	74	8%
Withdrew	86	10%	85	9%	85	10%
Total	856	100%	900	100%	890	100%

### Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	80	6%
Asian	297	24%
Decline to State	120	10%
Filipino	48	4%
Latino/a	214	17%
Native American	10	1%
Pacific Islander	16	1%
White	447	36%
Total	1,232	100%

### Gender

	2013-2014	
	Enr	Percent
Female	668	54%
Male	564	46%
Total	1,232	100%

### Age

	2013-2014	
	Enr	Percent
19 or less	206	17%
20-24	627	51%
25-39	296	24%
40 +	103	8%
Total	1,232	100%

### Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	89	7%
AA/AS	33	3%
HS/Special Admit	4	0%
All Other	1,106	90%
Total	1,232	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	514	77%	83	12%	71	11%	668	100%
Male	431	76%	72	13%	61	11%	564	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	177	86%	15	7%	14	7%	206	100%
20-24	484	77%	87	14%	56	9%	627	100%
25-39	205	69%	44	15%	47	16%	296	100%
40 +	79	77%	9	9%	15	15%	103	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	38	45%	23	27%	23	27%	84	100%
	2012-2013	49	51%	30	31%	17	18%	96	100%
	2013-2014	50	63%	20	25%	10	13%	80	100%
Asian	2011-2012	268	84%	29	9%	23	7%	320	100%
	2012-2013	277	88%	13	4%	26	8%	316	100%
	2013-2014	260	88%	11	4%	26	9%	297	100%
Decline to State	2011-2012	49	82%	5	8%	6	10%	60	100%
	2012-2013	50	86%	6	10%	2	3%	58	100%
	2013-2014	103	86%	7	6%	10	8%	120	100%
Filipino	2011-2012	21	84%	2	8%	2	8%	25	100%
	2012-2013	29	71%	7	17%	5	12%	41	100%
	2013-2014	32	67%	9	19%	7	15%	48	100%
Latino/a	2011-2012	128	64%	33	17%	38	19%	199	100%
	2012-2013	144	60%	50	21%	46	19%	240	100%
	2013-2014	132	62%	52	24%	30	14%	214	100%
Native American	2011-2012	11	92%			1	8%	12	100%
	2012-2013	5	63%	2	25%	1	13%	8	100%
	2013-2014	5	50%	3	30%	2	20%	10	100%
Pacific Islander	2011-2012	11	73%			4	27%	15	100%
	2012-2013	8	62%	4	31%	1	8%	13	100%
	2013-2014	13	81%	3	19%			16	100%
White	2011-2012	335	75%	62	14%	52	12%	449	100%
	2012-2013	399	79%	51	10%	55	11%	505	100%
	2013-2014	350	78%	50	11%	47	11%	447	100%

## Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
GEOG	F001.	Enrollment	638	638	748	17%
		Productivity	580	548	528	-4%
	F002.	Enrollment	188	271	211	-22%
		Productivity	627	602	563	-7%
	F005.	Enrollment	111	57	49	-14%
		Productivity	493	380	327	-14%
	F010.	Enrollment	122	145	189	30%
		Productivity	407	483	504	4%
	F012.	Enrollment	42	41	35	-15%
		Productivity	335	357	310	-13%
	F036Y	Enrollment	5	20		-100%
		Productivity	75	255		-100%
	F052.	Enrollment	22	22		-100%
		Productivity	334	234		-100%
	F054A	Enrollment	18	21		-100%
		Productivity	273	318		-100%
	F054B	Enrollment	12	16		-100%
		Productivity	80	107		-100%
	F058.	Enrollment	25	22		-100%
		Productivity	468	412		-100%
	F059.	Enrollment	16	24		-100%
		Productivity	323	457		-100%

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## Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
GEOG	F001.	2011-2012	475	76%	69	11%	77	12%	621	100%
		2012-2013	467	73%	84	13%	87	14%	638	100%
		2013-2014	585	78%	83	11%	80	11%	748	100%
	F002.	2011-2012	132	73%	30	16%	20	11%	182	100%
		2012-2013	211	78%	37	14%	23	8%	271	100%
		2013-2014	152	72%	40	19%	19	9%	211	100%
	F005.	2011-2012	68	64%	14	13%	25	23%	107	100%
		2012-2013	36	63%	8	14%	13	23%	57	100%
		2013-2014	36	73%	8	16%	5	10%	49	100%
	F010.	2011-2012	67	58%	30	26%	19	16%	116	100%
		2012-2013	114	79%	16	11%	15	10%	145	100%
		2013-2014	145	77%	22	12%	22	12%	189	100%
	F012.	2011-2012	36	86%	4	10%	2	5%	42	100%
		2012-2013	30	73%	5	12%	6	15%	41	100%
		2013-2014	27	77%	2	6%	6	17%	35	100%
	F036Y	2011-2012	5	100%					5	100%
		2012-2013	17	85%	2	10%	1	5%	20	100%
	F052.	2011-2012	18	82%	1	5%	3	14%	22	100%
		2012-2013	21	95%			1	5%	22	100%
	F054A	2011-2012	17	100%					17	100%
		2012-2013	20	95%	1	5%			21	100%
	F054B	2011-2012	10	83%	1	8%	1	8%	12	100%
		2012-2013	11	69%	2	13%	3	19%	16	100%
	F058.	2011-2012	21	84%	4	16%			25	100%
		2012-2013	14	64%	5	23%	3	14%	22	100%
	F059.	2011-2012	12	80%	1	7%	2	13%	15	100%
		2012-2013	20	83%	3	13%	1	4%	24	100%