

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Economics-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,141	1,044	1,060	1.5%
Enrollment	1,345	1,205	1,202	-0.2%
Sections	28	29	32	10.3%
WSCH	6,618	5,963	5,933	-0.5%
FTES	147	133	132	-0.5%
FTEF	3.4	3.2	3.4	6.9%
Productivity	657	622	578	-7.0%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.9	1.0	1.1	10.0%
Full Time %	26%	31%	32%	2.9%
Overload	1.8	1.2	1.3	9.2%
Overload %	52%	38%	39%	2.1%
Part Time Load	0.7	1.0	1.0	1.1%
Part Time %	21%	31%	29%	-5.5%
Total FTEF	3.4	3.2	3.4	6.9%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	664	52%	651	54%	596	50%
NonSuccess	333	26%	232	19%	245	20%
Withdrew	270	21%	322	27%	359	30%
Total	1,267	100%	1,205	100%	1,200	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	130	36%	129	36%	108	32%
NonSuccess	136	38%	100	28%	97	29%
Withdrew	94	26%	130	36%	135	40%
Total	360	100%	359	100%	340	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	534	59%	522	62%	488	57
NonSuccess	197	22%	132	16%	148	17
Withdrew	176	19%	192	23%	224	26
Total	907	100%	846	100%	860	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	80	7%
Asian	395	33%
Decline to State	46	4%
Filipino	65	5%
Latino/a	196	16%
Native American	8	1%
Pacific Islander	10	1%
White	402	33%
Total	1,202	100%

Gender

	2013-2014	
	Enr	Percent
Female	618	51%
Male	584	49%
Total	1,202	100%

Age

	2013-2014	
	Enr	Percent
19 or less	192	16%
20-24	624	52%
25-39	342	28%
40 +	44	4%
Total	1,202	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	110	9%
AA/AS	65	5%
HS/Special Admit	1	0%
All Other	1,026	85%
Total	1,202	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	300	49%	118	19%	199	32%	617	100%
Male	296	51%	127	22%	160	27%	583	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	140	73%	23	12%	29	15%	192	100%
20-24	310	50%	143	23%	170	27%	623	100%
25-39	130	38%	69	20%	142	42%	341	100%
40 +	16	36%	10	23%	18	41%	44	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	24	30%	34	43%	22	28%	80	100%
	2012-2013	23	26%	29	32%	38	42%	90	100%
	2013-2014	14	18%	29	36%	37	46%	80	100%
Asian	2011-2012	271	63%	83	19%	75	17%	429	100%
	2012-2013	244	64%	51	13%	85	22%	380	100%
	2013-2014	248	63%	59	15%	88	22%	395	100%
Decline to State	2011-2012	27	57%	10	21%	10	21%	47	100%
	2012-2013	27	61%	7	16%	10	23%	44	100%
	2013-2014	26	57%	8	17%	12	26%	46	100%
Filipino	2011-2012	29	42%	22	32%	18	26%	69	100%
	2012-2013	28	44%	14	22%	21	33%	63	100%
	2013-2014	28	44%	16	25%	20	31%	64	100%
Latino/a	2011-2012	77	36%	80	38%	54	26%	211	100%
	2012-2013	78	38%	57	28%	71	34%	206	100%
	2013-2014	66	34%	52	27%	78	40%	196	100%
Native American	2011-2012	2	22%	3	33%	4	44%	9	100%
	2012-2013	4	36%	4	36%	3	27%	11	100%
	2013-2014	3	38%	2	25%	3	38%	8	100%
Pacific Islander	2011-2012	5	21%	10	42%	9	38%	24	100%
	2012-2013	5	29%	3	18%	9	53%	17	100%
	2013-2014	4	40%	1	10%	5	50%	10	100%
White	2011-2012	229	58%	91	23%	78	20%	398	100%
	2012-2013	242	61%	67	17%	85	22%	394	100%
	2013-2014	207	52%	78	19%	116	29%	401	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
ECON	F001A	Enrollment	747	678	585	-14%
		Productivity	660	679	586	-14%
	F001B	Enrollment	491	465	540	16%
		Productivity	670	582	579	-0%
	F009.	Enrollment	20	21	35	67%
		Productivity	533	280	467	67%
	F025.	Enrollment	87	41	42	2%
		Productivity	580	547	560	2%

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				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ECON	F001A	02W	2011-2012	21	48%	8	18%	15	34%	44	100%
			2013-2014	35	80%	4	9%	5	11%	44	100%
		03W	2011-2012	55	60%	20	22%	17	18%	92	100%
			2012-2013	32	76%	2	5%	8	19%	42	100%
			2013-2014	34	81%	4	10%	4	10%	42	100%
		04W	2011-2012	49	58%	23	27%	13	15%	85	100%
			2012-2013	94	65%	18	13%	32	22%	144	100%
			2013-2014	82	59%	27	19%	30	22%	139	100%
		05W	2011-2012	120	53%	58	25%	50	22%	228	100%
			2012-2013	108	62%	34	20%	32	18%	174	100%
			2013-2014	60	39%	40	26%	55	35%	155	100%
		06W	2011-2012	85	63%	30	22%	19	14%	134	100%
			2012-2013	84	58%	35	24%	27	18%	146	100%
			2013-2014	18	28%	26	41%	20	31%	64	100%
		07W	2011-2012	46	66%	14	20%	10	14%	70	100%
			2012-2013	19	45%	12	29%	11	26%	42	100%
			2013-2014	13	30%	12	27%	19	43%	44	100%
		08W	2011-2012	23	72%	7	22%	2	6%	32	100%
			2012-2013	36	75%	6	13%	6	13%	48	100%
			2013-2014	11	44%	5	20%	9	36%	25	100%
		09W	2011-2012	17	40%	10	24%	15	36%	42	100%
			2012-2013	25	60%	8	19%	9	21%	42	100%
			2013-2014	14	45%	7	23%	10	32%	31	100%
		10W	2012-2013	27	68%	6	15%	7	18%	40	100%
			2013-2014	27	69%	6	15%	6	15%	39	100%
	F001B	02W	2011-2012	23	59%	13	33%	3	8%	39	100%
			2012-2013	17	46%	15	41%	5	14%	37	100%
			2013-2014	24	52%	9	20%	13	28%	46	100%
		03W	2011-2012	66	47%	46	33%	28	20%	140	100%
			2012-2013	31	38%	17	21%	34	41%	82	100%
			2013-2014	35	44%	16	20%	28	35%	79	100%
		04W	2011-2012	62	48%	32	25%	34	27%	128	100%
			2012-2013	48	39%	21	17%	54	44%	123	100%
			2013-2014	48	50%	18	19%	30	31%	96	100%
		05W	2011-2012	43	43%	31	31%	27	27%	101	100%
			2012-2013	32	34%	22	24%	39	42%	93	100%
2013-2014			20	25%	18	23%	42	53%	80	100%	
06W		2011-2012	12	30%	13	33%	15	38%	40	100%	
		2012-2013	12	28%	6	14%	25	58%	43	100%	
		2013-2014	31	44%	12	17%	28	39%	71	100%	
08W		2012-2013	49	56%	23	26%	15	17%	87	100%	
		2013-2014	84	65%	22	17%	24	18%	130	100%	
10W		2013-2014	17	45%	8	21%	13	34%	38	100%	
F009.		01W	2011-2012	11	55%	6	30%	3	15%	20	100%

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		Success		NonSuccess		Withdrew		Total		
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
F025.	01W	2012-2013	15	71%	3	14%	3	14%	21	100%
		2013-2014	27	77%	1	3%	7	20%	35	100%
		2011-2012	31	43%	22	31%	19	26%	72	100%
		2012-2013	22	54%	4	10%	15	37%	41	100%
		2013-2014	16	38%	10	24%	16	38%	42	100%