

# PROGRAM REVIEW DATA

10/23/14

## Foothill College

## Economics-FD

## Business & Social Sciences

### Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	2,195	2,124	2,100	-1.1%
Enrollment	2,933	2,757	2,695	-2.2%
Sections	66	72	72	0.0%
WSCH	14,293	13,382	13,127	-1.9%
FTES	318	297	292	-1.9%
FTEF	7.2	7.4	7.5	1.5%
Productivity	658	605	584	-3.4%

### Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
NonSuccess	629	22%	530	19%	507	19%
Success	1,754	62%	1,690	61%	1,639	61%
Withdrew	435	15%	535	19%	545	20%
Total	2,818	100%	2,755	100%	2,691	100%

### Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	2.0	2.0	2.2	7.4%
Full Time %	28%	27%	29%	5.8%
Overload	2.1	1.8	1.9	6.3%
Overload %	29%	24%	25%	4.7%
Part Time Load	3.1	3.6	3.4	-4.2%
Part Time %	43%	49%	46%	-5.6%
Total FTEF	7.2	7.4	7.5	1.5%

### Release/Re-assignTime

FTEF
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### Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2011-2012		2012-2013		2013-2014			2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	270	44%	267	40%	254	42%	Success	1,484	67%	1,423	68%	1,385	67%
NonSuccess	207	33%	197	30%	163	27%	NonSuccess	422	19%	333	16%	344	17%
Withdrew	141	23%	196	30%	194	32%	Withdrew	294	13%	339	16%	351	17%
Total	618	100%	660	100%	611	100%	Total	2,200	100%	2,095	100%	2,080	100%

### Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	113	4%
Asian	878	33%
Decline to State	370	14%
Filipino	100	4%
Latino/a	399	15%
Native American	14	1%
Pacific Islander	28	1%
White	793	29%
Total	2,695	100%

### Gender

	2013-2014	
	Enr	Percent
Female	1,146	43%
Male	1,549	57%
Total	2,695	100%

### Age

	2013-2014	
	Enr	Percent
19 or less	700	26%
20-24	1,459	54%
25-39	478	18%
40 +	58	2%
Total	2,695	100%

### Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	136	5%
AA/AS	86	3%
HS/Special Admit	16	1%
All Other	2,457	91%
Total	2,695	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	665	58%	200	17%	279	24%	1,144	100%
Male	974	63%	307	20%	266	17%	1,547	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	510	73%	107	15%	83	12%	700	100%
20-24	880	60%	292	20%	285	20%	1,457	100%
25-39	223	47%	98	21%	156	33%	477	100%
40 +	26	46%	10	18%	21	37%	57	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	40	36%	45	40%	27	24%	112	100%
	2012-2013	36	27%	52	39%	47	35%	135	100%
	2013-2014	29	26%	43	38%	41	36%	113	100%
Asian	2011-2012	846	73%	189	16%	126	11%	1,161	100%
	2012-2013	721	70%	152	15%	158	15%	1,031	100%
	2013-2014	611	70%	132	15%	134	15%	877	100%
Decline to State	2011-2012	139	72%	31	16%	23	12%	193	100%
	2012-2013	154	77%	24	12%	22	11%	200	100%
	2013-2014	277	75%	53	14%	40	11%	370	100%
Filipino	2011-2012	47	47%	30	30%	23	23%	100	100%
	2012-2013	61	54%	24	21%	29	25%	114	100%
	2013-2014	48	48%	22	22%	29	29%	99	100%
Latino/a	2011-2012	183	45%	132	33%	91	22%	406	100%
	2012-2013	170	41%	121	29%	120	29%	411	100%
	2013-2014	177	44%	98	25%	124	31%	399	100%
Native American	2011-2012	6	43%	4	29%	4	29%	14	100%
	2012-2013	8	44%	6	33%	4	22%	18	100%
	2013-2014	9	64%	2	14%	3	21%	14	100%
Pacific Islander	2011-2012	14	30%	19	41%	13	28%	46	100%
	2012-2013	19	53%	8	22%	9	25%	36	100%
	2013-2014	11	39%	9	32%	8	29%	28	100%
White	2011-2012	479	61%	179	23%	128	16%	786	100%
	2012-2013	521	64%	143	18%	146	18%	810	100%
	2013-2014	477	60%	148	19%	166	21%	791	100%

## Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
ECON	F001A	Enrollment	1,577	1,374	1,319	-4%
		Productivity	677	645	600	-7%
	F001B	Enrollment	1,151	1,181	1,174	-1%
		Productivity	665	591	588	-1%
	F009.	Enrollment	32	37	57	54%
		Productivity	427	329	507	54%
	F025.	Enrollment	117	101	96	-5%
		Productivity	520	449	427	-5%
	F034H	Enrollment	39			
		Productivity	300			
	F035.	Enrollment	17	1		-100%
		Productivity	258	#INF		#NAN
	F036.	Enrollment		27		-100%
		Productivity		#INF		#NAN
	F054H	Enrollment		36	49	36%
		Productivity		280	382	36%

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## Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ECON	F001A	2011-2012	940	61%	365	24%	229	15%	1534	100%
		2012-2013	856	62%	295	21%	223	16%	1374	100%
		2013-2014	782	59%	287	22%	248	19%	1317	100%
	F001B	2011-2012	700	64%	230	21%	171	16%	1101	100%
		2012-2013	697	59%	217	18%	266	23%	1180	100%
		2013-2014	711	61%	198	17%	265	23%	1174	100%
	F009.	2011-2012	18	56%	10	31%	4	13%	32	100%
		2012-2013	25	68%	6	16%	6	16%	37	100%
		2013-2014	41	72%	5	9%	11	19%	57	100%
	F025.	2011-2012	54	53%	23	23%	24	24%	101	100%
		2012-2013	59	58%	9	9%	33	33%	101	100%
		2013-2014	61	64%	15	16%	20	21%	96	100%
	F034H	2011-2012	27	79%	1	3%	6	18%	34	100%
	F035.	2011-2012	15	94%			1	6%	16	100%
		2012-2013					1	100%	1	100%
	F036.	2012-2013	24	89%	2	7%	1	4%	27	100%
	F054H	2012-2013	29	83%	1	3%	5	14%	35	100%
		2013-2014	44	94%	2	4%	1	2%	47	100%