

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Child Development-FH

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	202	409	545	33.3%
Enrollment	219	562	776	38.1%
Sections	5	13	18	38.5%
WSCH	1,134	2,380	3,056	28.4%
FTES	25	53	68	28.4%
FTEF	0.6	1.3	1.8	32.6%
Productivity	668	595	576	-3.1%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.3	0.6	100.0%
Full Time %	0%	23%	34%	50.9%
Overload	0.0	0.1	0.0	-100.0%
Overload %	0%	8%	0%	-100.0%
Part Time Load	0.6	0.9	1.2	25.1%
Part Time %	100%	70%	66%	-5.6%
Total FTEF	0.6	1.3	1.8	32.6%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	133	66%	357	64%	532	69%
NonSuccess	43	21%	117	21%	133	17%
Withdrew	27	13%	88	16%	111	14%
Total	203	100%	562	100%	776	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	43	55%	126	53%	156	52%
NonSuccess	23	29%	66	28%	81	27%
Withdrew	12	15%	48	20%	61	20%
Total	78	100%	240	100%	298	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	90	72%	231	72%	376	79
NonSuccess	20	16%	51	16%	52	11
Withdrew	15	12%	40	12%	50	10
Total	125	100%	322	100%	478	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	77	10%
Asian	141	18%
Decline to State	26	3%
Filipino	37	5%
Latino/a	184	24%
Native American	5	1%
Pacific Islander	7	1%
White	299	39%
Total	776	100%

Gender

	2013-2014	
	Enr	Percent
Female	698	90%
Male	78	10%
Total	776	100%

Age

	2013-2014	
	Enr	Percent
19 or less	45	6%
20-24	251	32%
25-39	334	43%
40 +	146	19%
Total	776	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	232	30%
AA/AS	35	5%
All Other	509	66%
Total	776	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	487	70%	119	17%	92	13%	698	100%
Male	45	58%	14	18%	19	24%	78	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	21	47%	18	40%	6	13%	45	100%
20-24	138	55%	60	24%	53	21%	251	100%
25-39	246	74%	47	14%	41	12%	334	100%
40 +	127	87%	8	5%	11	8%	146	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	12	52%	10	43%	1	4%	23	100%
	2012-2013	31	36%	31	36%	24	28%	86	100%
	2013-2014	31	40%	32	42%	14	18%	77	100%
Asian	2011-2012	23	82%	1	4%	4	14%	28	100%
	2012-2013	67	77%	12	14%	8	9%	87	100%
	2013-2014	105	74%	13	9%	23	16%	141	100%
Decline to State	2011-2012	5	63%	3	38%			8	100%
	2012-2013	17	89%	2	11%			19	100%
	2013-2014	20	77%	5	19%	1	4%	26	100%
Filipino	2011-2012	5	83%			1	17%	6	100%
	2012-2013	10	67%	3	20%	2	13%	15	100%
	2013-2014	29	78%	5	14%	3	8%	37	100%
Latino/a	2011-2012	26	53%	13	27%	10	20%	49	100%
	2012-2013	85	61%	32	23%	22	16%	139	100%
	2013-2014	96	52%	44	24%	44	24%	184	100%
Native American	2011-2012	1	50%	1	50%			2	100%
	2012-2013	1	100%					1	100%
	2013-2014	4	80%	1	20%			5	100%
Pacific Islander	2011-2012			2	67%	1	33%	3	100%
	2012-2013	1	14%	3	43%	3	43%	7	100%
	2013-2014	2	29%	4	57%	1	14%	7	100%
White	2011-2012	61	73%	13	15%	10	12%	84	100%
	2012-2013	145	70%	34	16%	29	14%	208	100%
	2013-2014	245	82%	29	10%	25	8%	299	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
CHLD	F001.	Enrollment		124	267	115%
		Productivity		551	593	8%
	F002.	Enrollment		119	144	21%
		Productivity		529	480	-9%
	F051A	Enrollment		96	128	33%
		Productivity		640	569	-11%
	F055.	Enrollment	86	44		-100%
		Productivity	754	772		-100%
	F088.	Enrollment	133	179	189	6%
		Productivity	591	597	630	6%
	F095.	Enrollment			48	
		Productivity			716	

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				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CHLD	F001.	02W	2012-2013	27	69%	5	13%	7	18%	39	100%
			2013-2014	20	49%	15	37%	6	15%	41	100%
		03W	2012-2013	53	62%	17	20%	15	18%	85	100%
			2013-2014	87	65%	21	16%	25	19%	133	100%
		04W	2013-2014	35	73%	5	10%	8	17%	48	100%
		05W	2013-2014	30	67%	8	18%	7	16%	45	100%
	F002.	02W	2012-2013	19	54%	11	31%	5	14%	35	100%
			2013-2014	46	61%	17	22%	13	17%	76	100%
		03W	2012-2013	46	55%	21	25%	17	20%	84	100%
			2013-2014	44	65%	17	25%	7	10%	68	100%
	F051A	01W	2012-2013	59	61%	23	24%	14	15%	96	100%
			2013-2014	52	63%	19	23%	11	13%	82	100%
		02W	2013-2014	33	72%	4	9%	9	20%	46	100%
	F055.	02W	2012-2013	36	82%	6	14%	2	5%	44	100%
		03W	2011-2012	51	63%	14	17%	16	20%	81	100%
	F088.	02W	2011-2012	82	67%	29	24%	11	9%	122	100%
			2012-2013	117	65%	34	19%	28	16%	179	100%
			2013-2014	149	79%	19	10%	21	11%	189	100%
	F095.	01W	2013-2014	36	75%	8	17%	4	8%	48	100%