

PROGRAM REVIEW DATA

10/23/14

Foothill College

Child Development-FH

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	923	1,037	1,150	10.9%
Enrollment	1,866	1,875	2,224	18.6%
Sections	60	70	81	15.7%
WSCH	6,731	7,121	7,579	6.4%
FTES	150	158	168	6.4%
FTEF	5.2	6.3	7.0	9.7%
Productivity	435	374	363	-3.0%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.1	1.9	2.0	4.4%
Full Time %	21%	30%	29%	-4.8%
Overload	0.1	0.2	0.0	-82.0%
Overload %	3%	4%	1%	-83.6%
Part Time Load	3.9	4.2	4.9	17.5%
Part Time %	76%	66%	71%	7.1%
Total FTEF	5.2	6.3	7.0	9.7%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
NonSuccess	202	11%	254	14%	264	12%
Success	1,415	80%	1,389	74%	1,682	77%
Withdraw	158	9%	225	12%	229	11%
Total	1,775	100%	1,868	100%	2,175	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	606	75%	589	68%	743	70%	809	83%	800	80%	939	84%
NonSuccess	123	15%	158	18%	176	17%	79	8%	96	10%	88	8%
Withdraw	77	10%	119	14%	137	13%	81	8%	106	11%	92	8%
Total	806	100%	866	100%	1,056	100%	969	100%	1,002	100%	1,119	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	176	8%
Asian	397	18%
Decline to State	80	4%
Filipino	83	4%
Latino/a	832	37%
Native American	16	1%
Pacific Islander	19	1%
White	621	28%
Total	2,224	100%

Gender

	2013-2014	
	Enr	Percent
Female	2,020	91%
Male	204	9%
Total	2,224	100%

Age

	2013-2014	
	Enr	Percent
19 or less	345	16%
20-24	606	27%
25-39	844	38%
40 +	429	19%
Total	2,224	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	603	27%
AA/AS	107	5%
All Other	1,514	68%
Total	2,224	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,554	78%	236	12%	195	10%	1,985	100%
Male	128	67%	28	15%	34	18%	190	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	239	74%	60	18%	26	8%	325	100%
20-24	377	64%	111	19%	104	18%	592	100%
25-39	677	81%	79	9%	77	9%	833	100%
40 +	389	92%	14	3%	22	5%	425	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	109	74%	26	18%	13	9%
	2012-2013	82	51%	39	24%	39	24%	160	100%
	2013-2014	89	54%	48	29%	27	16%	164	100%
Asian	2011-2012	208	82%	20	8%	25	10%	253	100%
	2012-2013	282	84%	24	7%	28	8%	334	100%
	2013-2014	331	85%	24	6%	36	9%	391	100%
Decline to State	2011-2012	43	77%	5	9%	8	14%	56	100%
	2012-2013	53	91%	4	7%	1	2%	58	100%
	2013-2014	66	86%	8	10%	3	4%	77	100%
Filipino	2011-2012	42	78%	8	15%	4	7%	54	100%
	2012-2013	54	81%	10	15%	3	4%	67	100%
	2013-2014	67	81%	10	12%	6	7%	83	100%
Latino/a	2011-2012	455	75%	89	15%	60	10%	604	100%
	2012-2013	453	71%	109	17%	77	12%	639	100%
	2013-2014	587	73%	118	15%	104	13%	809	100%
Native American	2011-2012	13	72%	2	11%	3	17%	18	100%
	2012-2013	7	88%			1	13%	8	100%
	2013-2014	14	93%	1	7%			15	100%
Pacific Islander	2011-2012	8	47%	6	35%	3	18%	17	100%
	2012-2013	10	48%	6	29%	5	24%	21	100%
	2013-2014	12	63%	5	26%	2	11%	19	100%
White	2011-2012	537	86%	46	7%	42	7%	625	100%
	2012-2013	448	77%	62	11%	71	12%	581	100%
	2013-2014	516	84%	50	8%	51	8%	617	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
CHLD	F001.	Enrollment	318	476	50%	
		Productivity	407	454	11%	
	F002.	Enrollment	193	268	39%	
		Productivity	322	397	23%	
	F011.	Enrollment	91			
		Productivity	607			
	F050.	Enrollment	34	14	-100%	
		Productivity	507	209	-100%	
	F050A	Enrollment	49	17	59%	
		Productivity	731	254	403	59%
	F051A	Enrollment	141	163	16%	
		Productivity	470	435	-8%	
	F055.	Enrollment	361	61	-100%	
		Productivity	469	535	-100%	
	F056.	Enrollment	61	46	18	-61%
		Productivity	407	307	240	-22%
	F056N	Enrollment	128	102	129	26%
		Productivity	327	273	187	-31%
	F059.	Enrollment	25	10	14	40%
		Productivity	373	149	187	25%
	F063N	Enrollment	71	40	41	3%
		Productivity	513	597	306	-49%
	F068.	Enrollment	32	25		-100%
		Productivity	230	343		-100%
	F071.	Enrollment	37	34	121	256%
		Productivity	561	525	238	-55%
	F072.	Enrollment	23	19	11	-42%
		Productivity	343	284	164	-42%
	F073.	Enrollment	23	10	13	30%
		Productivity	343	149	194	30%
	F074.	Enrollment	33	22	18	-18%
		Productivity	409	327	280	-14%
	F079.	Enrollment	35	37	42	14%
		Productivity	522	552	627	14%
	F082.	Enrollment	28	20	47	135%
		Productivity	389	266	343	29%
	F085.	Enrollment	16	13		-100%
		Productivity		183		-100%
	F086A	Enrollment	37	40	40	0%
		Productivity	457	245	264	8%

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			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CHLD	F001.	2012-2013	210	66%	61	19%	47	15%	318	100%
		2013-2014	318	67%	82	17%	76	16%	476	100%
	F002.	2012-2013	108	56%	46	24%	39	20%	193	100%
		2013-2014	161	60%	73	27%	34	13%	268	100%
	F011.	2011-2012	69	79%	9	10%	9	10%	87	100%
	F050.	2011-2012	26	79%	5	15%	2	6%	33	100%
		2012-2013	9	64%	2	14%	3	21%	14	100%
	F050A	2011-2012	37	82%	6	13%	2	4%	45	100%
		2012-2013	13	76%	2	12%	2	12%	17	100%
		2013-2014	19	70%	5	19%	3	11%	27	100%
	F051A	2012-2013	94	67%	27	19%	20	14%	141	100%
		2013-2014	109	67%	27	17%	27	17%	163	100%
	F055.	2011-2012	214	62%	75	22%	55	16%	344	100%
		2012-2013	48	79%	7	11%	6	10%	61	100%
	F056.	2011-2012	53	87%	3	5%	5	8%	61	100%
		2012-2013	34	74%	3	7%	9	20%	46	100%
		2013-2014	16	89%	1	6%	1	6%	18	100%
	F056N	2011-2012	99	81%	14	11%	9	7%	122	100%
		2012-2013	81	79%	12	12%	9	9%	102	100%
		2013-2014	112	90%	7	6%	6	5%	125	100%
	F059.	2011-2012	22	96%	1	4%			23	100%
		2012-2013	9	90%			1	10%	10	100%
		2013-2014	12	86%			2	14%	14	100%
	F063N	2011-2012	57	81%	9	13%	4	6%	70	100%
		2012-2013	34	85%	4	10%	2	5%	40	100%
		2013-2014	37	90%	1	2%	3	7%	41	100%
	F068.	2011-2012	30	100%					30	100%
		2012-2013	21	95%			1	5%	22	100%
	F071.	2011-2012	30	81%	1	3%	6	16%	37	100%
		2012-2013	34	100%					34	100%
		2013-2014	103	97%	3	3%			106	100%
	F072.	2011-2012	17	77%	1	5%	4	18%	22	100%
		2012-2013	14	74%	2	11%	3	16%	19	100%
		2013-2014	8	73%	1	9%	2	18%	11	100%
	F073.	2011-2012	18	78%	2	9%	3	13%	23	100%
		2012-2013	9	90%			1	10%	10	100%
		2013-2014	11	85%	2	15%			13	100%
	F074.	2011-2012	26	81%	6	19%			32	100%
		2012-2013	21	100%					21	100%
		2013-2014	18	100%					18	100%
	F079.	2011-2012	30	88%	1	3%	3	9%	34	100%
		2012-2013	30	81%	2	5%	5	14%	37	100%
		2013-2014	36	86%			6	14%	42	100%
	F082.	2011-2012	25	89%			3	11%	28	100%
		2012-2013	17	85%	3	15%			20	100%

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		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-2014	44	100%					44	100%
F085.	2012-2013	9	69%	3	23%	1	8%	13	100%
F086A	2011-2012	35	95%			2	5%	37	100%
	2012-2013	36	90%			4	10%	40	100%
	2013-2014	34	85%	1	3%	5	13%	40	100%
F086B	2011-2012	52	88%	5	8%	2	3%	59	100%
	2012-2013	58	83%	4	6%	8	11%	70	100%
	2013-2014	46	75%	4	7%	11	18%	61	100%
F088.	2011-2012	180	74%	44	18%	18	7%	242	100%
	2012-2013	215	73%	42	14%	38	13%	295	100%
	2013-2014	251	84%	21	7%	27	9%	299	100%
F088B	2011-2012	146	87%	10	6%	12	7%	168	100%
	2012-2013	68	72%	18	19%	8	9%	94	100%
	2013-2014	134	84%	17	11%	8	5%	159	100%
F089.	2011-2012	81	90%	4	4%	5	6%	90	100%
	2012-2013	57	93%	3	5%	1	2%	61	100%
	2013-2014	59	94%	1	2%	3	5%	63	100%
F090B	2011-2012	19	86%			3	14%	22	100%
	2012-2013	28	90%	1	3%	2	6%	31	100%
	2013-2014	25	89%	1	4%	2	7%	28	100%
F090C	2011-2012	21	88%	2	8%	1	4%	24	100%
	2012-2013	34	100%					34	100%
	2013-2014	25	93%			2	7%	27	100%
F091.	2011-2012	15	83%			3	17%	18	100%
	2012-2013	17	77%	1	5%	4	18%	22	100%
	2013-2014	21	100%					21	100%
F095.	2011-2012	48	91%	2	4%	3	6%	53	100%
	2012-2013	38	83%	2	4%	6	13%	46	100%
	2013-2014	50	75%	12	18%	5	7%	67	100%
F53NC	2011-2012	34	94%			2	6%	36	100%
	2012-2013	15	79%	1	5%	3	16%	19	100%
	2013-2014	21	88%			3	13%	24	100%
F53NP	2011-2012	31	89%	2	6%	2	6%	35	100%
	2012-2013	28	74%	8	21%	2	5%	38	100%
	2013-2014	12	60%	5	25%	3	15%	20	100%