

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Business-FH

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	458	708	1,091	54.1%
Enrollment	510	816	1,284	57.4%
Sections	12	22	31	40.9%
WSCH	2,368	4,001	7,095	77.3%
FTES	53	89	158	77.3%
FTEF	1.3	2.5	3.4	39.3%
Productivity	623	544	692	27.3%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	331	69%	538	66%	909	71%
NonSuccess	87	18%	99	12%	172	13%
Withdrew	61	13%	179	22%	202	16%
Total	479	100%	816	100%	1,283	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	1.0	1.0	2.2%
Full Time %	0%	41%	30%	-26.7%
Overload	0.2	0.2	0.9	376.4%
Overload %	16%	8%	27%	241.9%
Part Time Load	1.1	1.3	1.5	17.7%
Part Time %	84%	52%	44%	-15.5%
Total FTEF	1.3	2.5	3.4	39.3%

Release/Re-assignTime

	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF
NonTeaching	0.20	0.09	-54%
Total	0.20	0.09	-54%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	94	56%	163	58%	279	64%
NonSuccess	48	29%	36	13%	70	16%
Withdrew	26	15%	83	29%	88	20%
Total	168	100%	282	100%	437	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	237	76%	375	70%	630	74
NonSuccess	39	13%	63	12%	102	12
Withdrew	35	11%	96	18%	114	13
Total	311	100%	534	100%	846	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	131	10%
Asian	376	29%
Decline to State	57	4%
Filipino	74	6%
Latino/a	232	18%
Native American	10	1%
Pacific Islander	21	2%
White	383	30%
Total	1,284	100%

Gender

	2013-2014	
	Enr	Percent
Female	653	51%
Male	631	49%
Total	1,284	100%

Age

	2013-2014	
	Enr	Percent
19 or less	122	10%
20-24	645	50%
25-39	404	31%
40 +	113	9%
Total	1,284	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	189	15%
AA/AS	55	4%
HS/Special Admit	2	0%
All Other	1,038	81%
Total	1,284	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	467	72%	84	13%	102	16%	653	100%
Male	442	70%	88	14%	100	16%	630	100%

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	93	76%	16	13%	13	11%	122	100%
20-24	475	74%	78	12%	92	14%	645	100%
25-39	263	65%	63	16%	78	19%	404	100%
40 +	78	70%	15	13%	19	17%	112	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	24	46%	22	42%	6	12%	52	100%
	2012-2013	48	54%	16	18%	25	28%	89	100%
	2013-2014	76	58%	26	20%	29	22%	131	100%
Asian	2011-2012	104	87%	9	8%	7	6%	120	100%
	2012-2013	157	73%	23	11%	34	16%	214	100%
	2013-2014	287	77%	40	11%	48	13%	375	100%
Decline to State	2011-2012	13	72%	4	22%	1	6%	18	100%
	2012-2013	27	73%	5	14%	5	14%	37	100%
	2013-2014	46	81%	7	12%	4	7%	57	100%
Filipino	2011-2012	16	62%	5	19%	5	19%	26	100%
	2012-2013	28	72%	3	8%	8	21%	39	100%
	2013-2014	54	73%	10	14%	10	14%	74	100%
Latino/a	2011-2012	54	60%	21	23%	15	17%	90	100%
	2012-2013	87	56%	17	11%	50	32%	154	100%
	2013-2014	149	64%	34	15%	49	21%	232	100%
Native American	2011-2012	2	40%	2	40%	1	20%	5	100%
	2012-2013	3	60%	1	20%	1	20%	5	100%
	2013-2014	6	60%	2	20%	2	20%	10	100%
Pacific Islander	2011-2012	1	33%			2	67%	3	100%
	2012-2013	2	29%	4	57%	1	14%	7	100%
	2013-2014	15	71%	5	24%	1	5%	21	100%
White	2011-2012	117	71%	24	15%	24	15%	165	100%
	2012-2013	186	69%	30	11%	55	20%	271	100%
	2013-2014	276	72%	48	13%	59	15%	383	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
BUSI	F011.	Enrollment		236	413	75%
		Productivity		591	946	60%
	F018.	Enrollment			188	
		Productivity			706	
	F022.	Enrollment	261	322	340	6%
		Productivity	580	535	567	6%
	F059A	Enrollment			87	
		Productivity			653	
	F059B	Enrollment		15	39	160%
		Productivity		225	586	160%
	F091L	Enrollment	249	243	217	-11%
		Productivity	663	540	482	-11%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
BUSI	F011.	01W	2012-2013	77	59%	16	12%	37	28%	130	100%
			2013-2014	94	64%	15	10%	39	26%	148	100%
		02W	2012-2013	54	51%	17	16%	35	33%	106	100%
			2013-2014	86	59%	23	16%	37	25%	146	100%
		03W	2013-2014	109	92%	5	4%	4	3%	118	100%
	F018.	01W	2013-2014	41	85%	4	8%	3	6%	48	100%
		02W	2013-2014	31	72%	7	16%	5	12%	43	100%
		03W	2013-2014	40	75%	5	9%	8	15%	53	100%
		04W	2013-2014	34	77%	4	9%	6	14%	44	100%
	F022.	01W	2011-2012	42	58%	18	25%	13	18%	73	100%
			2012-2013	66	74%	11	12%	12	13%	89	100%
			2013-2014	65	80%	7	9%	9	11%	81	100%
		02W	2011-2012	32	65%	13	27%	4	8%	49	100%
			2012-2013	8	57%	4	29%	2	14%	14	100%
		03W	2011-2012	27	68%	9	23%	4	10%	40	100%
			2012-2013	42	88%	2	4%	4	8%	48	100%
			2013-2014	48	63%	19	25%	9	12%	76	100%
		04W	2011-2012	54	73%	10	14%	10	14%	74	100%
			2012-2013	29	69%	6	14%	7	17%	42	100%
			2013-2014	26	68%	7	18%	5	13%	38	100%
		05W	2012-2013	50	57%	16	18%	22	25%	88	100%
			2013-2014	55	67%	13	16%	14	17%	82	100%
		07W	2012-2013	24	59%	7	17%	10	24%	41	100%
			2013-2014	15	45%	14	42%	4	12%	33	100%
		09W	2013-2014	16	53%	8	27%	6	20%	30	100%
F059A	01W	2013-2014	57	66%	14	16%	16	18%	87	100%	
F059B	01W	2012-2013	11	73%	2	13%	2	13%	15	100%	
		2013-2014	27	69%	7	18%	5	13%	39	100%	
F091L	01W	2011-2012	96	77%	17	14%	11	9%	124	100%	
		2012-2013	126	72%	15	9%	34	19%	175	100%	
		2013-2014	82	84%	7	7%	9	9%	98	100%	
	02W	2011-2012	80	67%	20	17%	19	16%	119	100%	
		2012-2013	51	75%	3	4%	14	21%	68	100%	
		2013-2014	83	70%	13	11%	23	19%	119	100%	