

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Anthropology-FD

Business & Social Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	1,121	1,259	1,337	6.2%
Enrollment	1,219	1,419	1,486	4.7%
Sections	24	33	38	15.2%
WSCH	4,876	5,676	5,944	4.7%
FTES	108	126	132	4.7%
FTEF	2.6	3.3	3.8	15.2%
Productivity	625	573	521	-9.1%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.0	0.4	0.6	50.0%
Full Time %	0%	12%	16%	30.3%
Overload	0.0	0.0	0.4	
Overload %	0%	0%	11%	
Part Time Load	2.6	2.9	2.8	-3.4%
Part Time %	100%	88%	74%	-16.2%
Total FTEF	2.6	3.3	3.8	15.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	925	79%	964	68%	1,052	71%
NonSuccess	122	10%	228	16%	211	14%
Withdrew	118	10%	226	16%	223	15%
Total	1,165	100%	1,418	100%	1,486	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	183	62%	212	51%	226	53%
NonSuccess	57	19%	106	25%	96	23%
Withdrew	54	18%	100	24%	103	24%
Total	294	100%	418	100%	425	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	742	85%	752	75%	826	78
NonSuccess	65	7%	122	12%	115	11
Withdrew	64	7%	126	13%	120	11
Total	871	100%	1,000	100%	1,061	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	104	7%
Asian	465	31%
Decline to State	114	8%
Filipino	73	5%
Latino/a	248	17%
Native American	13	1%
Pacific Islander	15	1%
White	454	31%
Total	1,486	100%

Gender

	2013-2014	
	Enr	Percent
Female	883	59%
Male	603	41%
Total	1,486	100%

Age

	2013-2014	
	Enr	Percent
19 or less	254	17%
20-24	795	53%
25-39	337	23%
40 +	100	7%
Total	1,486	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	100	7%
AA/AS	45	3%
HS/Special Admit	3	0%
All Other	1,338	90%
Total	1,486	100%

Success Rates by Gender

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	622	70%	130	15%	131	15%	883	100%
Male	430	71%	81	13%	92	15%	603	100%

Success Rates by Age Group

2013-2014								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	202	80%	18	7%	34	13%	254	100%
20-24	586	74%	104	13%	105	13%	795	100%
25-39	200	59%	65	19%	72	21%	337	100%
40 +	64	64%	24	24%	12	12%	100	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	40	53%	22	29%	13	17%	75	100%
	2012-2013	39	35%	41	37%	31	28%	111	100%
	2013-2014	45	43%	37	36%	22	21%	104	100%
Asian	2011-2012	360	90%	19	5%	19	5%	398	100%
	2012-2013	370	81%	42	9%	42	9%	454	100%
	2013-2014	383	82%	42	9%	40	9%	465	100%
Decline to State	2011-2012	48	89%	4	7%	2	4%	54	100%
	2012-2013	51	85%	6	10%	3	5%	60	100%
	2013-2014	101	89%	7	6%	6	5%	114	100%
Filipino	2011-2012	41	72%	12	21%	4	7%	57	100%
	2012-2013	39	68%	13	23%	5	9%	57	100%
	2013-2014	43	59%	15	21%	15	21%	73	100%
Latino/a	2011-2012	102	63%	23	14%	37	23%	162	100%
	2012-2013	134	54%	52	21%	64	26%	250	100%
	2013-2014	138	56%	44	18%	66	27%	248	100%
Native American	2011-2012	5	56%	1	11%	3	33%	9	100%
	2012-2013	4	40%	4	40%	2	20%	10	100%
	2013-2014	8	62%	2	15%	3	23%	13	100%
Pacific Islander	2011-2012	5	42%	7	58%			12	100%
	2012-2013	8	50%	4	25%	4	25%	16	100%
	2013-2014	7	47%	2	13%	6	40%	15	100%
White	2011-2012	324	81%	34	9%	40	10%	398	100%
	2012-2013	319	69%	66	14%	75	16%	460	100%
	2013-2014	327	72%	62	14%	65	14%	454	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
ANTH	F001.	Enrollment	431	471	630	34%
		Productivity	639	628	600	-4%
	F002A	Enrollment	524	503	445	-12%
		Productivity	635	610	494	-19%
	F003.	Enrollment		71	15	-79%
		Productivity		473	200	-58%
	F004.	Enrollment	89	77		-100%
		Productivity	593	513		-100%
	F005.	Enrollment	76	201	238	18%
		Productivity	507	536	529	-1%
	F006.	Enrollment	50	27	63	133%
		Productivity	667	360	420	17%
	F008.	Enrollment	49	41	45	10%
		Productivity	653	547	600	10%
	F022.	Enrollment			11	
		Productivity			147	
	F050.	Enrollment		28	39	39%
		Productivity		373	520	39%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ANTH	F001.	01W	2011-2012	91	93%	7	7%			98	100%
			2012-2013	46	92%	3	6%	1	2%	50	100%
			2013-2014	49	96%	1	2%	1	2%	51	100%
		02W	2011-2012	115	84%	12	9%	10	7%	137	100%
			2012-2013	119	89%	7	5%	7	5%	133	100%
			2013-2014	122	93%	7	5%	2	2%	131	100%
		03W	2011-2012	47	100%					47	100%
			2012-2013	45	92%			4	8%	49	100%
			2013-2014	42	89%	2	4%	3	6%	47	100%
		04W	2013-2014	25	60%	9	21%	8	19%	42	100%
		05W	2011-2012	41	91%	2	4%	2	4%	45	100%
			2012-2013	48	92%	2	4%	2	4%	52	100%
			2013-2014	46	92%	1	2%	3	6%	50	100%
		06W	2011-2012	90	94%	1	1%	5	5%	96	100%
			2012-2013	116	81%	19	13%	8	6%	143	100%
			2013-2014	139	87%	12	8%	8	5%	159	100%
		07W	2012-2013	24	55%	12	27%	8	18%	44	100%
			2013-2014	26	70%	7	19%	4	11%	37	100%
		08W	2013-2014	38	50%	18	24%	20	26%	76	100%
		09W	2013-2014	18	49%	8	22%	11	30%	37	100%
F002A		01W	2011-2012	77	80%	7	7%	12	13%	96	100%
			2012-2013	45	78%	6	10%	7	12%	58	100%
			2013-2014	37	77%	2	4%	9	19%	48	100%
		02W	2011-2012	35	67%	8	15%	9	17%	52	100%
			2012-2013	33	69%	3	6%	12	25%	48	100%
			2013-2014	40	83%	4	8%	4	8%	48	100%
		03W	2011-2012	102	68%	24	16%	24	16%	150	100%
			2012-2013	85	59%	31	21%	29	20%	145	100%
			2013-2014	82	68%	20	17%	18	15%	120	100%
		04W	2011-2012	43	62%	13	19%	13	19%	69	100%
			2012-2013	40	48%	18	21%	26	31%	84	100%
			2013-2014	55	65%	16	19%	13	15%	84	100%
		05W	2011-2012	82	79%	10	10%	12	12%	104	100%
			2012-2013	31	62%	9	18%	10	20%	50	100%
			2013-2014	50	63%	19	24%	11	14%	80	100%
		06W	2011-2012	14	58%	7	29%	3	13%	24	100%
			2012-2013	49	55%	19	21%	21	24%	89	100%
			2013-2014	29	57%	12	24%	10	20%	51	100%
		07W	2012-2013	15	52%	6	21%	8	28%	29	100%
			2013-2014	8	57%	6	43%			14	100%
F003.	01W	2012-2013	35	49%	22	31%	14	20%	71	100%	
		2013-2014	6	40%	1	7%	8	53%	15	100%	
F004.	01W	2011-2012	55	65%	16	19%	13	15%	84	100%	
		2012-2013	61	80%	9	12%	6	8%	76	100%	

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			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F005.	01W	2011-2012	43	96%	1	2%	1	2%	45	100%
		2012-2013	23	61%	5	13%	10	26%	38	100%
		2013-2014	30	70%	6	14%	7	16%	43	100%
	02W	2012-2013	78	58%	33	25%	23	17%	134	100%
		2013-2014	94	56%	31	18%	43	26%	168	100%
	03W	2011-2012	27	96%	1	4%			28	100%
		2012-2013	12	41%	9	31%	8	28%	29	100%
		2013-2014	13	48%	4	15%	10	37%	27	100%
	F006.	01W	2011-2012	23	55%	12	29%	7	17%	42
2012-2013			11	41%	8	30%	8	30%	27	100%
2013-2014			37	59%	13	21%	13	21%	63	100%
F008.	01W	2011-2012	40	83%	1	2%	7	15%	48	100%
		2012-2013	33	80%	3	7%	5	12%	41	100%
		2013-2014	35	78%	5	11%	5	11%	45	100%
F022.	01W	2013-2014	5	45%	1	9%	5	45%	11	100%
F050.	01W	2012-2013	15	54%	4	14%	9	32%	28	100%
		2013-2014	26	67%	6	15%	7	18%	39	100%