Foothill College Online Courses

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	772	1,024	1,265	23.5%
Enrollment	1,000	1,274	1,520	19.3%
Sections	29	35	40	14.3%
WSCH	3,528	4,022	4,974	23.7%
FTES	78	89	111	23.7%
FTEF	2.0	2.2	2.6	18.5%
Productivity	602	618	645	4.3%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% In
Full Time Load	0.6	1.0	1.2	24.1%
Full Time %	29%	45%	47%	4.7%
Overload	1.1	0.7	0.9	25.5%
Overload %	55%	33%	35%	5.9%
Part Time Load	0.3	0.5	0.5	-2.4%
Part Time %	16%	23%	19%	-17.7%
Total FTEF	2.0	2.2	2.6	18.5%

Course Success

-	A 11 O . 1							
-	All Students							
_	2011-2012		2012-2	2012-2013		2013-2014		
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	754	79%	1,016	80%	1,216	80%		
NonSuccess	107	11%	98	8%	149	10%		
Withdrew	89	9%	155	12%	154	10%		
Tota1	950	100%	1,269	100%	1,519	100%		

Release / Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2011-2012		2012-	2012-2013		1	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	214	69%	315	74%	419	73%	
NonSuccess	51	16%	45	11%	79	14%	
Withdrew	45	15%	65	15%	73	13%	
Total	310	100%	425	100%	571	100%	

	Not Targeted Groups							
	2013-	2014	2011-	2012	2012-2013			
	Grades	rades Percent (Grades Percent		Perce		
Success	797	84%	540	84%	701	83		
NonSuccess	70	7%	56	9%	53	6		
Withdrew	81	9%	44	7%	90	11		
Total	948	100%	640	100%	844	100		

Distribution by Ethnicity

-	2013-2014			
	Enr	Percent		
African American	89	6%		
Asian	373	25%		
Decline to State	23	2%		
Filipino	148	10%		
Latino/a	334	22%		
Native American	7	0%		
Pacific Islander	24	2%		
White	522	34%		
Total	1,520	100%		
-				

Gender

	2013-2014				
	Enr	Percent			
Female	1,130	74%			
Male	390	26%			
Total	1,520	100%			

Age

_	2013-2014				
	Enr	Percent			
19 or less	112	7%			
20-24	649	43%			
25-39	630	41%			
40 +	129	8%			
Total	1,520	100%			

Highest Degree

	2013-2014		
	Enr Percer		
BA/BS +	357	23%	
AA/AS	141	9%	
HS/Special Admit	3	0%	
All Other	1,019	67%	
Total	1,520	100%	
	•		

Success Rates by Gender

,		2012-2013						
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	798	82%	73	8%	102	10%	973	100%
Male	218	74%	25	8%	53	18%	296	100%

Success Rates by Age Group

		2012-2013							
	Succ	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	60	83%	7	10%	5	7%	72	100%	
20-24	397	77%	52	10%	65	13%	514	100%	
25-39	446	81%	35	6%	72	13%	553	100%	
40 +	113	87%	4	3%	13	10%	130	100%	

Success Rates by Ethnicity (multiple years)

American 2011-2012 27 63% 9 21% 7 16% 43 100 Asian 2012-2013 252 83% 18 6% 34 11% 304 100 2011-2012 208 87% 15 6% 17 7% 240 100 2013-2014 309 83% 31 8% 32 9% 372 100 Decline to State 2012-2013 37 82% 4 9% 4 9% 45 100 2013-2014 20 87% 2 9% 1 4% 28 100 2013-2014 20 87% 2 9% 1 4% 28 100 2011-2012 72 74% 13 13% 12 12% 97 100 2013-2014 121 82% 13 9% 14 9% 148 100 Latino/a 2012-2013 187			Success		NonSuccess		Withdrew		Total	
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Asian		2011-2012	27	63%	9	21%	7	16%	43	100%
Decline to 2012-2013 37 82% 4 9% 4 9% 45 100		2013-2014	51	57%	24	27%	14	16%	89	100%
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Filipino 2013-2014 20 87% 2 9% 1 4% 23 100 Filipino 2012-2013 89 79% 8 7% 15 13% 112 100 2011-2012 72 74% 13 13% 12 12% 97 100 2013-2014 121 82% 13 9% 14 9% 148 100 Latino/a 2012-2013 187 76% 22 9% 38 15% 247 100 2013-2014 215 68% 29 17% 26 15% 170 100 2013-2014 247 74% 42 13% 45 13% 334 100 Native American American 2012-2013 7 78% 2 22% 9 100 2013-2014 4 57% 2 29% 1 14% 7 100 2013-2014 4 57% 2 29% 1 14% 7 100 Pacific 2012-2013 8 80% 1 10% 1 10% 1 10% 1 10% 1 10% 1 10% 1 10% 1 100 White 2013-2014 19 79% 3 13% 2 8% 24 100 White 2012-2013 397 83% 28 6% 51 11% 476 100		2012-2013	37	82%	4	9%	4	9%	45	100%
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Pacific 2012-2013 8 80% 1 10% 1 10% 10 100 100 100 100 100 10		2012-2013	7	78%	2	22%			9	100%
Pacific Islander 2012-2013 8 80% 1 10% 1 10% 10 100 2011-2012 4 100% 4 100 2013-2014 19 79% 3 13% 2 8% 24 100 White 2012-2013 397 83% 28 6% 51 11% 476 100		2011-2012	12	67%	6	33%			18	100%
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White 2012-2013 397 83% 28 6% 51 11% 476 100		2012-2013	8	80%	1	10%	1	10%	10	100%
White 2012-2013 397 83% 28 6% 51 11% 476 100		2011-2012	4	100%					4	100%
		2013-2014	19	79%	3	13%	2	8%	24	100%
2011 2012 200 839/ 34 109/ 26 79/ 350 100	White	2012-2013	397	83%	28	6%	51	11%	476	100%
2011-2012 290 65/6 54 10/6 20 7/6 550 100		2011-2012	290	83%	34	10%	26	7%	350	100%
2013-2014 445 85% 32 6% 45 9% 522 100		2013-2014	445	85%	32	6%	45	9%	522	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual