

PROGRAM REVIEW DATA

12/01/14

Foothill College

Health-FD

HLTH 55

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	234	243	220	-9.5%
Enrollment	240	245	220	-10.2%
Sections	8	8	8	0.0%
WSCH	1,689	1,710	1,534	-10.3%
FTES	38	38	34	-10.3%
FTEF	1.1	1.1	1.1	-0.1%
Productivity	514	520	467	-10.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	200	85%	205	84%	186	85%
NonSuccess	22	9%	17	7%	11	5%
Withdrew	13	6%	23	9%	23	10%
Total	235	100%	245	100%	220	100%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.0	0.8	1.0	16.2%
Full Time %	88%	75%	88%	16.3%
Overload	0.1	0.1	0.0	-100.0%
Overload %	13%	12%	0%	-100.0%
Part Time Load	0.0	0.1	0.1	1.9%
Part Time %	0%	12%	13%	1.9%
Total FTEF	1.1	1.1	1.1	-0.1%

Release/Re-assignTime

	2012-2013 FTEF	% Inc FTEF
NonTeaching	0.13	
Total	0.13	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	65	76%	68	78%	85	82%	135	91%	137	87%	101	87%
NonSuccess	14	16%	10	11%	7	7%	8	5%	7	4%	4	3%
Withdrew	7	8%	9	10%	12	12%	6	4%	14	9%	11	9%
Total	86	100%	87	100%	104	100%	149	100%	158	100%	116	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	19	9%
Asian	36	16%
Decline to State	4	2%
Filipino	9	4%
Latino/a	76	35%
Native American	2	1%
Pacific Islander	2	1%
White	72	33%
Total	220	100%

Gender

	2013-2014	
	Enr	Percent
Female	84	38%
Male	136	62%
Total	220	100%

Age

	2013-2014	
	Enr	Percent
19 or less	46	21%
20-24	103	47%
25-39	48	22%
40 +	23	10%
Total	220	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	41	19%
AA/AS	11	5%
All Other	168	76%
Total	220	100%

Success Rates by Gender

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	76 90%	3 4%	5 6%	84 100%				
Male	110 81%	8 6%	18 13%	136 100%				

Success Rates by Age Group

2013-2014								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	34 74%	7 15%	5 11%	46 100%				
20-24	89 86%	3 3%	11 11%	103 100%				
25-39	43 90%	1 2%	4 8%	48 100%				
40 +	20 87%		3 13%	23 100%				

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	8	89%			1	11%	9	100%
	2012-2013	6	75%	1	13%	1	13%	8	100%
	2013-2014	15	79%			4	21%	19	100%
Asian	2011-2012	50	93%	2	4%	2	4%	54	100%
	2012-2013	47	92%	2	4%	2	4%	51	100%
	2013-2014	34	94%	1	3%	1	3%	36	100%
Decline to State	2011-2012	4	100%					4	100%
	2012-2013	3	100%					3	100%
	2013-2014	3	75%			1	25%	4	100%
Filipino	2011-2012	15	79%	1	5%	3	16%	19	100%
	2012-2013	15	79%	2	11%	2	11%	19	100%
	2013-2014	9	100%					9	100%
Latino/a	2011-2012	42	72%	13	22%	3	5%	58	100%
	2012-2013	47	78%	7	12%	6	10%	60	100%
	2013-2014	61	80%	7	9%	8	11%	76	100%
Native American	2011-2012	4	80%	1	20%			5	100%
	2012-2013	3	75%	1	25%			4	100%
	2013-2014	2	100%					2	100%
Pacific Islander	2011-2012	3	75%	1	25%			4	100%
	2012-2013	1	33%			2	67%	3	100%
	2013-2014	1	50%			1	50%	2	100%
White	2011-2012	74	90%	4	5%	4	5%	82	100%
	2012-2013	83	86%	4	4%	10	10%	97	100%
	2013-2014	61	85%	3	4%	8	11%	72	100%

Notes and Definitions

Data is for the fiscal year, including early summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual