

PROGRAM REVIEW DATA

10/29/14

Foothill College

Veterinary Technology-FH

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	289	314	238	-24.2%
Enrollment	1,870	1,594	1,352	-15.2%
Sections	53	50	48	-4.0%
WSCH	9,539	8,124	6,843	-15.8%
FTES	212	181	152	-15.8%
FTEF	4.5	4.0	3.9	-2.0%
Productivity	700	675	580	-14.0%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	2.4	1.7	1.2	-26.5%
Full Time %	52%	42%	31%	-25.0%
Overload	0.7	0.3	0.0	-100.0%
Overload %	16%	7%	0%	-100.0%
Part Time Load	1.5	2.1	2.7	30.4%
Part Time %	32%	52%	69%	33.1%
Total FTEF	4.5	4.0	3.9	-2.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,753	95%	1,487	94%	1,292	96%
NonSuccess	72	4%	63	4%	39	3%
Withdraw	30	2%	35	2%	18	1%
Total	1,855	100%	1,585	100%	1,349	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.33	0.68	0.33	-51%
Total	0.33	0.68	0.33	-51%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	324	91%	254	89%	258	94%
NonSuccess	22	6%	20	7%	13	5%
Withdraw	11	3%	13	5%	3	1%
Total	357	100%	287	100%	274	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,429	95%	1,233	95%	1,034	96%
NonSuccess	50	3%	43	3%	26	2%
Withdraw	19	1%	22	2%	15	1%
Total	1,498	100%	1,298	100%	1,075	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	24	2%
Asian	239	18%
Decline to State	31	2%
Filipino	47	3%
Latino/a	203	15%
Native American	9	1%
Pacific Islander	18	1%
White	781	58%
Total	1,352	100%

Gender

	2013-2014	
	Enr	Percent
Female	1,186	88%
Male	166	12%
Total	1,352	100%

Age

	2013-2014	
	Enr	Percent
19 or less	24	2%
20-24	471	35%
25-39	698	52%
40 +	159	12%
Total	1,352	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	600	44%
AA/AS	104	8%
All Other	648	48%
Total	1,352	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,136	96%	31	3%	17	1%	1,184	100%
Male	156	95%	8	5%	1	1%	165	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	21	88%	2	8%	1	4%	24	100%
20-24	441	94%	18	4%	11	2%	470	100%
25-39	677	97%	19	3%	1	0%	697	100%
40 +	153	97%			5	3%	158	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	3	75%	1	25%		
	2012-2013	16	80%	3	15%	1	5%	20	100%
	2013-2014	21	88%	2	8%	1	4%	24	100%
Asian	2011-2012	205	93%	9	4%	7	3%	221	100%
	2012-2013	226	95%	10	4%	3	1%	239	100%
	2013-2014	229	96%	6	3%	3	1%	238	100%
Decline to State	2011-2012	326	99%	4	1%			330	100%
	2012-2013	94	100%					94	100%
	2013-2014	29	94%	2	6%			31	100%
Filipino	2011-2012	37	95%	1	3%	1	3%	39	100%
	2012-2013	43	96%	1	2%	1	2%	45	100%
	2013-2014	47	100%					47	100%
Latino/a	2011-2012	284	90%	20	6%	10	3%	314	100%
	2012-2013	195	88%	16	7%	11	5%	222	100%
	2013-2014	190	94%	11	5%	2	1%	203	100%
Native American	2011-2012	45	90%	5	10%			50	100%
	2012-2013	19	95%	1	5%			20	100%
	2013-2014	3	33%	1	11%	5	56%	9	100%
Pacific Islander	2011-2012	2	100%					2	100%
	2012-2013	14	100%					14	100%
	2013-2014	17	94%			1	6%	18	100%
White	2011-2012	851	95%	32	4%	12	1%	895	100%
	2012-2013	880	95%	32	3%	19	2%	931	100%
	2013-2014	756	97%	17	2%	6	1%	779	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
V T	F050.	Enrollment	277	132	-100%	
		Productivity	1,528	1,022	-100%	
	F050A	Enrollment		39		
		Productivity		622		
	F050B	Enrollment		46		
		Productivity		761		
	F050C	Enrollment		44		
		Productivity		722		
	F050D	Enrollment		40		
		Productivity		#INF		
	F050E	Enrollment		37		
		Productivity		#INF		
	F050F	Enrollment		38		
		Productivity		#INF		
	F051.	Enrollment	109	156	90	-42%
		Productivity	924	881	763	-13%
	F052A	Enrollment	56	26	27	4%
		Productivity	420	390	405	4%
	F052B	Enrollment	27	28	21	-25%
		Productivity	405	420	315	-25%
	F053A	Enrollment	39	44	46	5%
		Productivity	703	793	829	5%
	F053B	Enrollment	42	42	46	10%
		Productivity	757	757	829	10%
	F053C	Enrollment	41	41	43	5%
		Productivity	739	739	775	5%
	F053E	Enrollment	1	1	1	0%
		Productivity	47	#INF	#INF	#NAN
	F053F	Enrollment	8	10	12	20%
		Productivity	#INF	#INF	#INF	#NAN
	F054A	Enrollment	45	46	48	4%
		Productivity	412	421	382	-9%
	F054B	Enrollment	41	43	45	5%
		Productivity	375	525	358	-32%
	F055.	Enrollment	46	45	49	9%
		Productivity	474	469	378	-19%
	F056.	Enrollment	43	41	45	10%
		Productivity	332	317	347	10%
	F060.	Enrollment	43	41	43	5%
		Productivity	652	621	652	5%

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		2011-2012	2012-2013	2013-2014	% Inc
F061.	Enrollment	48	43	36	-16%
	Productivity	762	683	571	-16%
F070.	Enrollment	48	41	38	-7%
	Productivity	462	427	293	-31%
F070R	Enrollment			42	
	Productivity			#INF	
F072.	Enrollment	44	39	34	-13%
	Productivity	259	280	200	-29%
F075A	Enrollment	46	45		-100%
	Productivity	561	551		-100%
F075B	Enrollment	43	41		-100%
	Productivity	522	467		-100%
F075C	Enrollment	42	40		-100%
	Productivity	514	422		-100%
F075D	Enrollment	48	42		-100%
	Productivity	881	686		-100%
F081.	Enrollment	50	45	38	-16%
	Productivity	478	422	316	-25%
F083.	Enrollment	57	41	37	-10%
	Productivity	849	614	554	-10%
F084.	Enrollment	50	42	35	-17%
	Productivity	336	490	235	-52%
F085.	Enrollment	48	40	36	-10%
	Productivity	492	309	278	-10%
F086.	Enrollment	42	40	44	10%
	Productivity	629	599	659	10%
F087A	Enrollment	48	41		-100%
	Productivity	311	470		-100%
F087B	Enrollment	47	42		-100%
	Productivity	555	520		-100%
F087C	Enrollment	44	41		-100%
	Productivity	359	498		-100%
F088A	Enrollment	41	18	23	28%
	Productivity	1,220	1,071	1,369	28%
F088B	Enrollment	22	18	14	-22%
	Productivity	1,310	1,071	833	-22%
F089.	Enrollment	42	40	44	10%
	Productivity	2,969	2,848	3,086	8%
F091.	Enrollment	48	38	38	0%
	Productivity	1,920	1,242	1,520	22%
F092.	Enrollment	50	41	34	-17%
	Productivity	2,000	2,777	2,412	-13%
F093.	Enrollment	49	40	33	-18%
	Productivity	4,767	4,693	3,068	-35%

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		2011-2012	2012-2013	2013-2014	% Inc
F095.	Enrollment	47	40	33	-18%
	Productivity	712	606	500	-18%
F095L	Enrollment	48	40	33	-18%
	Productivity	1,000	833	344	-59%

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Success Rates by Course (multiple years)

V T	Course	Year	Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F050.	2011-2012	258	94%	8	3%	9	3%	275	100%	
		121	95%	3	2%	4	3%	128	100%	
F050A	2013-2014	37	97%	1	3%			38	100%	
F050B	2013-2014	46	100%					46	100%	
F050C	2013-2014	43	98%	1	2%			44	100%	
F050D	2013-2014	38	97%			1	3%	39	100%	
F050E	2013-2014	37	100%					37	100%	
F050F	2013-2014	38	100%					38	100%	
F051.	2011-2012	85	79%	17	16%	5	5%	107	100%	
	2012-2013	109	70%	28	18%	19	12%	156	100%	
	2013-2014	71	79%	11	12%	8	9%	90	100%	
F052A	2011-2012	42	75%	12	21%	2	4%	56	100%	
	2012-2013	22	85%	2	8%	2	8%	26	100%	
	2013-2014	24	89%	3	11%			27	100%	
F052B	2011-2012	22	81%	5	19%			27	100%	
	2012-2013	22	81%	4	15%	1	4%	27	100%	
	2013-2014	17	81%	1	5%	3	14%	21	100%	
F053A	2011-2012	39	100%					39	100%	
	2012-2013	43	98%	1	2%			44	100%	
	2013-2014	45	98%	1	2%			46	100%	
F053B	2011-2012	38	93%	3	7%			41	100%	
	2012-2013	39	95%	2	5%			41	100%	
	2013-2014	46	100%					46	100%	
F053C	2011-2012	38	97%			1	3%	39	100%	
	2012-2013	40	98%			1	2%	41	100%	
	2013-2014	42	100%					42	100%	
F053E	2011-2012	1	100%					1	100%	
	2012-2013	1	100%					1	100%	
	2013-2014	1	100%					1	100%	
F053F	2011-2012	8	100%					8	100%	
	2012-2013	10	100%					10	100%	
	2013-2014	12	100%					12	100%	
F054A	2011-2012	43	96%	1	2%	1	2%	45	100%	
	2012-2013	44	96%	2	4%			46	100%	
	2013-2014	43	90%	5	10%			48	100%	
F054B	2011-2012	37	93%	3	8%			40	100%	
	2012-2013	40	93%	2	5%	1	2%	43	100%	
	2013-2014	44	98%	1	2%			45	100%	
F055.	2011-2012	44	96%	1	2%	1	2%	46	100%	
	2012-2013	40	89%	5	11%			45	100%	
	2013-2014	46	94%	3	6%			49	100%	
F056.	2011-2012	42	98%	1	2%			43	100%	
	2012-2013	41	100%					41	100%	
	2013-2014	45	100%					45	100%	
F060.	2011-2012	42	100%					42	100%	

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		Success		NonSuccess		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-2013	41	100%					41	100%
	2013-2014	43	100%					43	100%
F061.	2011-2012	46	98%	1	2%			47	100%
	2012-2013	43	100%					43	100%
	2013-2014	35	97%	1	3%			36	100%
F070.	2011-2012	48	100%					48	100%
	2012-2013	41	100%					41	100%
	2013-2014	37	97%			1	3%	38	100%
F070R	2013-2014	41	98%	1	2%			42	100%
F072.	2011-2012	43	98%			1	2%	44	100%
	2012-2013	39	100%					39	100%
	2013-2014	33	97%	1	3%			34	100%
F075A	2011-2012	45	98%			1	2%	46	100%
	2012-2013	45	100%					45	100%
F075B	2011-2012	43	100%					43	100%
	2012-2013	41	100%					41	100%
F075C	2011-2012	42	100%					42	100%
	2012-2013	39	98%			1	3%	40	100%
F075D	2011-2012	48	100%					48	100%
	2012-2013	42	100%					42	100%
F081.	2011-2012	49	98%	1	2%			50	100%
	2012-2013	43	100%					43	100%
	2013-2014	37	97%			1	3%	38	100%
F083.	2011-2012	55	96%	2	4%			57	100%
	2012-2013	40	100%					40	100%
	2013-2014	36	97%			1	3%	37	100%
F084.	2011-2012	49	98%	1	2%			50	100%
	2012-2013	39	93%	3	7%			42	100%
	2013-2014	34	97%	1	3%			35	100%
F085.	2011-2012	43	90%	4	8%	1	2%	48	100%
	2012-2013	40	100%					40	100%
	2013-2014	35	97%	1	3%			36	100%
F086.	2011-2012	41	100%					41	100%
	2012-2013	39	98%			1	3%	40	100%
	2013-2014	43	98%	1	2%			44	100%
F087A	2011-2012	48	100%					48	100%
	2012-2013	38	93%	3	7%			41	100%
F087B	2011-2012	46	100%					46	100%
	2012-2013	42	100%					42	100%
F087C	2011-2012	43	98%			1	2%	44	100%
	2012-2013	41	100%					41	100%
F088A	2011-2012	29	73%	7	18%	4	10%	40	100%
	2012-2013	13	72%	2	11%	3	17%	18	100%
	2013-2014	20	87%	2	9%	1	4%	23	100%
F088B	2011-2012	18	82%	4	18%			22	100%
	2012-2013	13	72%	4	22%	1	6%	18	100%
	2013-2014	13	93%			1	7%	14	100%
F089.	2011-2012	41	100%					41	100%
	2012-2013	39	98%			1	3%	40	100%
	2013-2014	43	98%	1	2%			44	100%

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		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F091.	2011-2012	48	100%					48	100%
	2012-2013	38	100%					38	100%
	2013-2014	37	97%			1	3%	38	100%
F092.	2011-2012	48	98%	1	2%			49	100%
	2012-2013	39	95%	2	5%			41	100%
	2013-2014	32	94%	2	6%			34	100%
F093.	2011-2012	48	98%			1	2%	49	100%
	2012-2013	40	100%					40	100%
	2013-2014	32	97%	1	3%			33	100%
F095.	2011-2012	46	98%			1	2%	47	100%
	2012-2013	40	100%					40	100%
	2013-2014	33	100%					33	100%
F095L	2011-2012	47	98%			1	2%	48	100%
	2012-2013	40	100%					40	100%
	2013-2014	33	100%					33	100%