

**PROGRAM REVIEW DATA**

10/29/14

**Foothill College**

**Respiratory Therapy-FH**

**Biological & Health Sciences**

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	164	147	159	8.2%
Enrollment	971	869	843	-3.0%
Sections	46	43	43	0.0%
WSCH	5,759	5,023	4,694	-6.6%
FTES	128	112	104	-6.6%
FTEF	3.3	3.1	3.4	9.8%
Productivity	577	548	466	-14.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	2.4	1.8	1.7	-0.9%
Full Time %	73%	58%	52%	-9.8%
Overload	0.0	0.1	0.1	67.5%
Overload %	1%	3%	4%	52.5%
Part Time Load	0.9	1.2	1.5	21.6%
Part Time %	26%	40%	44%	10.7%
Total FTEF	3.3	3.1	3.4	9.8%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	938	98%	808	93%	795	95%
NonSuccess	8	1%	27	3%	15	2%
Withdraw	15	2%	33	4%	31	4%
Total	961	100%	868	100%	841	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.31			
Teaching	0.33	0.41	0.33	-18%
Total	0.64	0.41	0.33	-18%

**Course Success by Targeted Ethnic Groups**

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	279	98%	282	91%	281	93%	659	97%	526	94%	514	95%
NonSuccess	2	1%	11	4%	8	3%	6	1%	16	3%	7	1%
Withdraw	4	1%	17	5%	13	4%	11	2%	16	3%	18	3%
Total	285	100%	310	100%	302	100%	676	100%	558	100%	539	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	28	3%
Asian	204	24%
Decline to State	52	6%
Filipino	132	16%
Latino/a	142	17%
Native American	13	2%
Pacific Islander	21	2%
White	251	30%
Total	843	100%

Gender

	2013-2014	
	Enr	Percent
Female	501	59%
Male	342	41%
Total	843	100%

Age

	2013-2014	
	Enr	Percent
19 or less	4	0%
20-24	98	12%
25-39	607	72%
40 +	134	16%
Total	843	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	344	41%
AA/AS	196	23%
All Other	303	36%
Total	843	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	470	94%	9	2%	20	4%	499	100%
Male	325	95%	6	2%	11	3%	342	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3	75%	1	25%			4	100%
20-24	92	94%			6	6%	98	100%
25-39	577	95%	11	2%	17	3%	605	100%
40 +	123	92%	3	2%	8	6%	134	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	16	89%	1	6%	1	6%
	2012-2013	37	86%	4	9%	2	5%	43	100%
	2013-2014	23	82%	3	11%	2	7%	28	100%
Asian	2011-2012	355	97%	4	1%	6	2%	365	100%
	2012-2013	207	94%	7	3%	6	3%	220	100%
	2013-2014	192	95%	3	1%	8	4%	203	100%
Decline to State	2011-2012	74	99%	1	1%			75	100%
	2012-2013	65	98%	1	2%			66	100%
	2013-2014	52	100%					52	100%
Filipino	2011-2012	81	99%			1	1%	82	100%
	2012-2013	91	87%	4	4%	10	10%	105	100%
	2013-2014	123	93%	2	2%	7	5%	132	100%
Latino/a	2011-2012	182	98%	1	1%	2	1%	185	100%
	2012-2013	154	95%	3	2%	5	3%	162	100%
	2013-2014	135	95%	3	2%	4	3%	142	100%
Native American	2013-2014	12	92%			1	8%	13	100%
Pacific Islander	2011-2012	3	100%					3	100%
	2012-2013	12	100%					12	100%
	2013-2014	19	95%			1	5%	20	100%
White	2011-2012	227	97%	1	0%	5	2%	233	100%
	2012-2013	242	93%	8	3%	10	4%	260	100%
	2013-2014	239	95%	4	2%	8	3%	251	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

Foothill College

Respiratory Therapy-FH

Biological &amp; Health Scienc

Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
RSPT	F050A	Enrollment	28	27	29	7%
		Productivity	239	232	252	8%
	F050B	Enrollment	27	24	26	8%
		Productivity	314	251	272	8%
	F050C	Enrollment	27	23	26	13%
		Productivity	380	354	326	-8%
	F051A	Enrollment	28	28	29	4%
		Productivity	424	424	439	4%
	F051B	Enrollment	27	23	26	13%
		Productivity	403	343	388	13%
	F051C	Enrollment	27	23	26	13%
		Productivity	339	303	343	13%
	F052.	Enrollment	28	27	29	7%
		Productivity	418	403	433	7%
	F053A	Enrollment	27	24	26	8%
		Productivity	409	364	394	8%
	F053B	Enrollment	28	25	21	-16%
		Productivity	424	379	318	-16%
	F054.	Enrollment	28	27	29	7%
		Productivity	424	409	439	7%
	F055A	Enrollment	28	27	29	7%
		Productivity	1,683	1,523	1,688	11%
	F055B	Enrollment	27	24	26	8%
		Productivity	1,683	1,439	1,620	13%
	F055C	Enrollment	27	23	26	13%
		Productivity		1,394	1,576	13%
	F055D	Enrollment	29	26	22	-15%
		Productivity	1,745	1,576	1,371	-13%
	F055E	Enrollment	28	25	21	-16%
		Productivity	1,745	1,558	1,309	-16%
	F055F	Enrollment	28	25	21	-16%
		Productivity	1,745	1,501	1,309	-13%
	F055G	Enrollment	28	24	21	-13%
		Productivity	1,697	1,455	1,273	-13%
	F060A	Enrollment	28	25	21	-16%
		Productivity	424	379	318	-16%
	F060B	Enrollment	28	25	21	-16%
		Productivity	424	379	318	-16%
	F060C	Enrollment	28	24	21	-13%
		Productivity	339	300	262	-13%

## PROGRAM REVIEW DATA

10/29/14

		2011-2012	2012-2013	2013-2014	% Inc
F061A	Enrollment	28	26	22	-15%
	Productivity	324	328	253	-23%
F061B	Enrollment	28	25	22	-12%
	Productivity	333	298	262	-12%
F061C	Enrollment	28	25	21	-16%
	Productivity	424	379	318	-16%
F061D	Enrollment	28	25	21	-16%
	Productivity	424	379	318	-16%
F062.	Enrollment	28	24	21	-13%
	Productivity	424	364	318	-13%
F063A	Enrollment	28	25	21	-16%
	Productivity	418	373	313	-16%
F065.	Enrollment	28	25	21	-16%
	Productivity	1,745	1,460	1,309	-10%
F070A	Enrollment	28	26	22	-15%
	Productivity	571	637	536	-16%
F070B	Enrollment	28	25	22	-12%
	Productivity	1,724	1,289	932	-28%
F070C	Enrollment	28	25	21	-16%
	Productivity	2,548	1,437	784	-45%
F070D	Enrollment	28	24	21	-13%
	Productivity	671	1,437	1,005	-30%
F200L	Enrollment	109	95	112	18%
	Productivity	432	325	429	32%

PROGRAM REVIEW DATA

10/29/14

Foothill College

Respiratory Therapy-FH

Biological & Health Sciences

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
RSPT	F050A	2011-2012	27	100%					27	100%
		2012-2013	24	89%	2	7%	1	4%	27	100%
		2013-2014	27	93%			2	7%	29	100%
F050B	F050B	2011-2012	27	100%					27	100%
		2012-2013	23	96%	1	4%			24	100%
		2013-2014	26	100%					26	100%
F050C	F050C	2011-2012	26	96%			1	4%	27	100%
		2012-2013	23	100%					23	100%
		2013-2014	26	100%					26	100%
F051A	F051A	2011-2012	27	100%					27	100%
		2012-2013	24	86%	2	7%	2	7%	28	100%
		2013-2014	26	90%	1	3%	2	7%	29	100%
F051B	F051B	2011-2012	26	96%			1	4%	27	100%
		2012-2013	23	100%					23	100%
		2013-2014	26	100%					26	100%
F051C	F051C	2011-2012	26	96%			1	4%	27	100%
		2012-2013	23	100%					23	100%
		2013-2014	26	100%					26	100%
F052.	F052.	2011-2012	26	96%	1	4%			27	100%
		2012-2013	24	89%	2	7%	1	4%	27	100%
		2013-2014	26	90%	1	3%	2	7%	29	100%
F053A	F053A	2011-2012	27	100%					27	100%
		2012-2013	23	96%	1	4%			24	100%
		2013-2014	26	100%					26	100%
F053B	F053B	2011-2012	28	100%					28	100%
		2012-2013	25	100%					25	100%
		2013-2014	21	100%					21	100%
F054.	F054.	2011-2012	27	100%					27	100%
		2012-2013	25	93%	1	4%	1	4%	27	100%
		2013-2014	27	93%			2	7%	29	100%
F055A	F055A	2011-2012	27	100%					27	100%
		2012-2013	25	93%	1	4%	1	4%	27	100%
		2013-2014	27	93%			2	7%	29	100%
F055B	F055B	2011-2012	27	100%					27	100%
		2012-2013	23	96%	1	4%			24	100%
		2013-2014	26	100%					26	100%
F055C	F055C	2011-2012	26	96%			1	4%	27	100%
		2012-2013	23	100%					23	100%
		2013-2014	26	100%					26	100%
F055D	F055D	2011-2012	28	97%			1	3%	29	100%
		2012-2013	26	100%					26	100%
		2013-2014	22	100%					22	100%
F055E	F055E	2011-2012	28	100%					28	100%
		2012-2013	25	100%					25	100%
		2013-2014	21	100%					21	100%

# PROGRAM REVIEW DATA

10/29/14

		Success		NonSuccess		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F055F	2011-2012	28	100%					28	100%
	2012-2013	24	96%			1	4%	25	100%
	2013-2014	21	100%					21	100%
F055G	2011-2012	28	100%					28	100%
	2012-2013	24	100%					24	100%
	2013-2014	21	100%					21	100%
F060A	2011-2012	28	100%					28	100%
	2012-2013	25	100%					25	100%
	2013-2014	21	100%					21	100%
F060B	2011-2012	28	100%					28	100%
	2012-2013	24	96%			1	4%	25	100%
	2013-2014	21	100%					21	100%
F060C	2011-2012	28	100%					28	100%
	2012-2013	24	100%					24	100%
	2013-2014	21	100%					21	100%
F061A	2011-2012	28	100%					28	100%
	2012-2013	26	100%					26	100%
	2013-2014	21	95%	1	5%			22	100%
F061B	2011-2012	28	100%					28	100%
	2012-2013	25	100%					25	100%
	2013-2014	21	95%	1	5%			22	100%
F061C	2011-2012	28	100%					28	100%
	2012-2013	24	96%			1	4%	25	100%
	2013-2014	21	100%					21	100%
F061D	2011-2012	28	100%					28	100%
	2012-2013	24	96%			1	4%	25	100%
	2013-2014	21	100%					21	100%
F062.	2011-2012	28	100%					28	100%
	2012-2013	24	100%					24	100%
	2013-2014	21	100%					21	100%
F063A	2011-2012	28	100%					28	100%
	2012-2013	24	96%			1	4%	25	100%
	2013-2014	21	100%					21	100%
F065.	2011-2012	28	100%					28	100%
	2012-2013	24	96%			1	4%	25	100%
	2013-2014	21	100%					21	100%
F070A	2011-2012	28	100%					28	100%
	2012-2013	25	96%	1	4%			26	100%
	2013-2014	22	100%					22	100%
F070B	2011-2012	28	100%					28	100%
	2012-2013	25	100%					25	100%
	2013-2014	21	95%			1	5%	22	100%
F070C	2011-2012	28	100%					28	100%
	2012-2013	24	96%			1	4%	25	100%
	2013-2014	21	100%					21	100%
F070D	2011-2012	28	100%					28	100%
	2012-2013	24	100%					24	100%
	2013-2014	21	100%					21	100%
F200L	2011-2012	87	84%	7	7%	10	10%	104	100%
	2012-2013	59	63%	15	16%	20	21%	94	100%

# PROGRAM REVIEW DATA

10/29/14

	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2013-2014	79	72%	11	10%	20	18%	110	100%