

PROGRAM REVIEW DATA

10/29/14

Foothill College

Pharmacy Technology-FH

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	88	80	84	5.0%
Enrollment	535	442	449	1.6%
Sections	25	25	23	-8.0%
WSCH	2,789	2,088	2,430	16.4%
FTES	62	46	54	16.4%
FTEF	1.5	2.1	2.1	0.0%
Productivity	623	330	384	16.3%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.8	0.7	0.5	-24.1%
Full Time %	53%	32%	24%	-24.1%
Overload	0.0	0.3	0.2	-41.7%
Overload %	1%	13%	7%	-41.8%
Part Time Load	0.7	1.2	1.4	23.4%
Part Time %	46%	56%	68%	23.3%
Total FTEF	1.5	2.1	2.1	0.0%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	495	94%	393	90%	421	95%
NonSuccess	17	3%	18	4%	6	1%
Withdraw	14	3%	26	6%	15	3%
Total	526	100%	437	100%	442	100%

Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.25	0.25	0.33	34%
Total	0.25	0.25	0.33	34%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	90	83%	127	91%	77	95%
NonSuccess	8	7%	8	6%	2	2%
Withdraw	11	10%	5	4%	2	2%
Total	109	100%	140	100%	81	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	405	97%	266	90%	344	95%
NonSuccess	9	2%	10	3%	4	1%
Withdraw	3	1%	21	7%	13	4%
Total	417	100%	297	100%	361	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	1	0%
Asian	235	52%
Decline to State	15	3%
Filipino	27	6%
Latino/a	55	12%
Pacific Islander	21	5%
White	95	21%
Total	449	100%

Gender

	2013-2014	
	Enr	Percent
Female	264	59%
Male	185	41%
Total	449	100%

Age

	2013-2014	
	Enr	Percent
19 or less	1	0%
20-24	158	35%
25-39	205	46%
40 +	85	19%
Total	449	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	113	25%
AA/AS	51	11%
All Other	285	63%
Total	449	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	246	95%	6	2%	7	3%	259	100%
Male	175	96%			8	4%	183	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1	100%					1	100%
20-24	146	94%	1	1%	9	6%	156	100%
25-39	195	97%	4	2%	2	1%	201	100%
40 +	79	94%	1	1%	4	5%	84	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	13	68%			6	32%
	2012-2013	32	100%					32	100%
	2013-2014			1	100%			1	100%
Asian	2011-2012	267	97%	6	2%	1	0%	274	100%
	2012-2013	123	81%	8	5%	21	14%	152	100%
	2013-2014	226	97%	1	0%	6	3%	233	100%
Decline to State	2011-2012	50	98%			1	2%	51	100%
	2012-2013	2	100%					2	100%
	2013-2014	15	100%					15	100%
Filipino	2011-2012	22	81%	2	7%	3	11%	27	100%
	2012-2013	21	88%	3	13%			24	100%
	2013-2014	24	92%			2	8%	26	100%
Latino/a	2011-2012	55	87%	6	10%	2	3%	63	100%
	2012-2013	74	88%	5	6%	5	6%	84	100%
	2013-2014	53	98%	1	2%			54	100%
Pacific Islander	2011-2012			2	67%	1	33%	3	100%
	2012-2013	2	100%					2	100%
	2013-2014	15	71%			6	29%	21	100%
White	2011-2012	88	99%	1	1%			89	100%
	2012-2013	139	99%	2	1%			141	100%
	2013-2014	88	96%	3	3%	1	1%	92	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2011-2012	2012-2013	2013-2014	% Inc	
PHT	F050.	Enrollment	32	32	27	-16%
		Productivity	478	478	403	-16%
	F051.	Enrollment	32	31	27	-13%
		Productivity	479	464	404	-13%
	F052A	Enrollment	32	31	27	-13%
		Productivity	580	562	489	-13%
	F052B	Enrollment	28	21	25	19%
		Productivity	487	365	435	19%
	F053.	Enrollment	32	31	27	-13%
		Productivity	557	539	470	-13%
	F054A	Enrollment	32	31	27	-13%
		Productivity	478	463	403	-13%
	F054B	Enrollment	28	20	25	25%
		Productivity	418	299	373	25%
	F055A	Enrollment	28	31	27	-13%
		Productivity	418	464	403	-13%
	F055B	Enrollment	28	19	25	32%
		Productivity	421	285	373	31%
	F055C	Enrollment			25	
		Productivity			373	
	F056A	Enrollment	28	21	25	19%
		Productivity	533	403	480	19%
	F056B	Enrollment	28	19	25	32%
		Productivity	507	344	453	32%
	F060.	Enrollment			26	
		Productivity			338	
	F060A	Enrollment	33	21		-100%
		Productivity	2,092	252		-100%
	F060B	Enrollment	28	21		-100%
		Productivity	961	252		-100%
	F061.	Enrollment	28	19	25	32%
		Productivity	507	344	453	32%
	F062.	Enrollment			26	
		Productivity			348	
	F062A	Enrollment	32	20		-100%
		Productivity	1,732	240		-100%
	F062B	Enrollment	28	19		-100%
		Productivity	1,524	228		-100%
	F200L	Enrollment	58	55	60	9%
		Productivity	207	129	165	28%

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			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHT	F050.	2011-2012	32	100%					32	100%
		2012-2013	27	84%			5	16%	32	100%
		2013-2014	26	96%			1	4%	27	100%
F051.	2011-2012	28	88%	4	13%			32	100%	
	2012-2013	24	77%	4	13%	3	10%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F052A	2011-2012	30	94%	2	6%			32	100%	
	2012-2013	27	87%			4	13%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F052B	2011-2012	28	100%					28	100%	
	2012-2013	21	100%					21	100%	
	2013-2014	25	100%					25	100%	
F053.	2011-2012	32	100%					32	100%	
	2012-2013	27	87%			4	13%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F054A	2011-2012	30	94%	2	6%			32	100%	
	2012-2013	24	77%	4	13%	3	10%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F054B	2011-2012	28	100%					28	100%	
	2012-2013	20	100%					20	100%	
	2013-2014	25	100%					25	100%	
F055A	2011-2012	28	100%					28	100%	
	2012-2013	24	77%	3	10%	4	13%	31	100%	
	2013-2014	26	96%			1	4%	27	100%	
F055B	2011-2012	27	96%			1	4%	28	100%	
	2012-2013	19	100%					19	100%	
	2013-2014	25	100%					25	100%	
F055C	2013-2014	24	96%			1	4%	25	100%	
F056A	2011-2012	28	100%					28	100%	
	2012-2013	21	100%					21	100%	
	2013-2014	25	100%					25	100%	
F056B	2011-2012	27	96%			1	4%	28	100%	
	2012-2013	19	100%					19	100%	
	2013-2014	24	96%			1	4%	25	100%	
F060.	2013-2014	24	96%			1	4%	25	100%	
F060A	2011-2012	28	90%	2	6%	1	3%	31	100%	
	2012-2013	21	100%					21	100%	
F060B	2011-2012	26	93%	1	4%	1	4%	28	100%	
	2012-2013	21	100%					21	100%	
F061.	2011-2012	27	96%			1	4%	28	100%	
	2012-2013	19	100%					19	100%	
	2013-2014	24	96%			1	4%	25	100%	
F062.	2013-2014	26	100%					26	100%	
F062A	2011-2012	28	93%	1	3%	1	3%	30	100%	
	2012-2013	19	100%					19	100%	

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		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F062B	2011-2012	27	96%	1	4%			28	100%
	2012-2013	19	100%					19	100%
F200L	2011-2012	41	77%	4	8%	8	15%	53	100%
	2012-2013	41	80%	7	14%	3	6%	51	100%
	2013-2014	43	80%	6	11%	5	9%	54	100%