

PROGRAM REVIEW DATA

10/29/14

Foothill College

Health-FD

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	887	966	1,282	32.7%
Enrollment	942	999	1,326	32.7%
Sections	21	23	35	52.2%
WSCH	3,790	4,625	5,959	28.9%
FTES	84	103	132	28.9%
FTEF	2.0	2.4	3.5	45.2%
Productivity	642	640	568	-11.3%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	1.6	1.5	2.5	60.8%
Full Time %	83%	64%	71%	10.7%
Overload	0.3	0.5	0.9	80.5%
Overload %	14%	20%	25%	24.3%
Part Time Load	0.1	0.4	0.1	-63.9%
Part Time %	3%	16%	4%	-75.1%
Total FTEF	2.0	2.4	3.5	45.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	674	74%	784	79%	987	74%
NonSuccess	194	21%	142	14%	202	15%
Withdrew	49	5%	71	7%	137	10%
Total	917	100%	997	100%	1,326	100%

Release/Re-assign Time

	2012-2013	% Inc
	FTEF	FTEF
NonTeaching	0.13	
Total	0.13	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	254	63%	291	71%	393	65%	420	82%	493	84%	594	82%
NonSuccess	128	32%	84	21%	132	22%	66	13%	58	10%	70	10%
Withdrew	20	5%	33	8%	78	13%	29	6%	38	6%	59	8%
Total	402	100%	408	100%	603	100%	515	100%	589	100%	723	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	104	8%
Asian	282	21%
Decline to State	25	2%
Filipino	87	7%
Latino/a	412	31%
Native American	8	1%
Pacific Islander	28	2%
White	380	29%
Total	1,326	100%

Gender

	2013-2014	
	Enr	Percent
Female	760	57%
Male	566	43%
Total	1,326	100%

Age

	2013-2014				2013-2014		
	Enr	Percent			Enr	Percent	
19 or less	217	16%	BA/BS +	108	8%		
20-24	701	53%	AA/AS	48	4%		
25-39	336	25%	HS/Special Admit	3	0%		
40 +	72	5%	All Other	1,167	88%		
Total	1,326	100%	Total	1,326	100%		

Highest Degree

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	562	74%	123	16%	75	10%	760	100%
Male	425	75%	79	14%	62	11%	566	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	144	66%	51	24%	22	10%	217	100%
20-24	531	76%	97	14%	73	10%	701	100%
25-39	257	76%	45	13%	34	10%	336	100%
40 +	55	76%	9	13%	8	11%	72	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	30	60%	18	36%	2	4%
	2012-2013	37	65%	16	28%	4	7%	57	100%
	2013-2014	53	51%	30	29%	21	20%	104	100%
Asian	2011-2012	140	85%	16	10%	8	5%	164	100%
	2012-2013	180	89%	18	9%	5	2%	203	100%
	2013-2014	237	84%	30	11%	15	5%	282	100%
Decline to State	2011-2012	24	77%	5	16%	2	6%	31	100%
	2012-2013	25	74%	7	21%	2	6%	34	100%
	2013-2014	18	72%	4	16%	3	12%	25	100%
Filipino	2011-2012	49	71%	16	23%	4	6%	69	100%
	2012-2013	70	86%	7	9%	4	5%	81	100%
	2013-2014	70	80%	9	10%	8	9%	87	100%
Latino/a	2011-2012	175	62%	94	33%	14	5%	283	100%
	2012-2013	184	68%	61	23%	25	9%	270	100%
	2013-2014	270	66%	93	23%	49	12%	412	100%
Native American	2011-2012	9	90%	1	10%			10	100%
	2012-2013	8	80%	2	20%			10	100%
	2013-2014	5	63%	2	25%	1	13%	8	100%
Pacific Islander	2011-2012	10	50%	7	35%	3	15%	20	100%
	2012-2013	11	69%	1	6%	4	25%	16	100%
	2013-2014	21	75%	3	11%	4	14%	28	100%
White	2011-2012	237	82%	37	13%	16	6%	290	100%
	2012-2013	269	83%	30	9%	27	8%	326	100%
	2013-2014	313	82%	31	8%	36	9%	380	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
HLTH	F021.	Enrollment	702	754	1,106	47%
		Productivity	804	740	614	-17%
	F055.	Enrollment	240	245	220	-10%
		Productivity	514	520	467	-10%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HLTH	F021.	2011-2012	474	70%	172	25%	36	5%	682	100%
		2012-2013	579	77%	125	17%	48	6%	752	100%
		2013-2014	801	72%	191	17%	114	10%	1106	100%
	F055.	2011-2012	200	85%	22	9%	13	6%	235	100%
		2012-2013	205	84%	17	7%	23	9%	245	100%
		2013-2014	186	85%	11	5%	23	10%	220	100%