

# PROGRAM REVIEW DATA

10/29/14

**Foothill College**

**Emerg Med Tech: Paramedic-FH**

**Biological & Health Sciences**

## Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	62	61	57	-6.6%
Enrollment	311	300	253	-15.7%
Sections	13	13	9	-30.8%
WSCH	4,267	4,030	3,071	-23.8%
FTES	95	90	68	-23.8%
FTEF	2.8	2.9	3.1	7.4%
Productivity	513	471	334	-29.1%

## Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.3	0.4	0.3	-21.4%
Full Time %	10%	14%	10%	-26.8%
Overload	0.0	0.1	0.3	162.1%
Overload %	1%	4%	9%	144.1%
Part Time Load	2.5	2.4	2.5	5.4%
Part Time %	89%	83%	81%	-1.9%
Total FTEF	2.8	2.9	3.1	7.4%

## Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	280	92%	282	94%	235	93%
NonSuccess	25	8%	16	5%	15	6%
Withdrawn			2	1%	3	1%
Total	305	100%	300	100%	253	100%

## Release/Re-assignTime

	2011-2012	2012-2013	2013-2014	% Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.13	0.31	0.40	30%
Total	0.13	0.31	0.40	30%

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	60	94%	45	88%	80	94%
NonSuccess	4	6%	4	8%	2	2%
Withdrawn			2	4%	3	4%
Total	64	100%	51	100%	85	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	220	91%	237	95%	155	92%
NonSuccess	21	9%	12	5%	13	8%
Total	241	100%	249	100%	168	100%

## Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	21	8%
Asian	23	9%
Decline to State	7	3%
Filipino	16	6%
Latino/a	48	19%
Native American	2	1%
White	136	54%
Total	253	100%

## Gender

	2013-2014	
	Enr	Percent
Female	32	13%
Male	221	87%
Total	253	100%

## Age

	2013-2014			2013-2014	
	Enr	Percent		Enr	Percent
20-24	57	23%	BA/BS +	136	54%
25-39	194	77%	AA/AS	63	25%
40 +	2	1%	All Other	54	21%
Total	253	100%	Total	253	100%

## Highest Degree

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	27	84%	2	6%	3	9%	32	100%
Male	208	94%	13	6%			221	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20-24	56	98%	1	2%			57	100%
25-39	178	92%	13	7%	3	2%	194	100%
40 +	1	50%	1	50%			2	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	12	86%	2	14%		
	2012-2013	2	100%					2	100%
	2013-2014	21	100%					21	100%
Asian	2011-2012	31	84%	6	16%			37	100%
	2012-2013	18	86%	3	14%			21	100%
	2013-2014	23	100%					23	100%
Decline to State	2011-2012	17	100%					17	100%
	2012-2013	3	75%	1	25%			4	100%
	2013-2014	7	100%					7	100%
Filipino	2011-2012	18	100%					18	100%
	2012-2013	3	75%	1	25%			4	100%
	2013-2014	16	100%					16	100%
Latino/a	2011-2012	30	94%	2	6%			32	100%
	2012-2013	40	89%	3	7%	2	4%	45	100%
	2013-2014	43	90%	2	4%	3	6%	48	100%
Native American	2012-2013	8	100%					8	100%
	2013-2014	2	100%					2	100%
Pacific Islander	2011-2012	3	100%					3	100%
White	2011-2012	169	92%	15	8%			184	100%
	2012-2013	208	96%	8	4%			216	100%
	2013-2014	123	90%	13	10%			136	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
EMTP	F060A	Enrollment	35	30	30	0%
		Productivity	526	596	392	-34%
	F060B	Enrollment	36	30	30	0%
		Productivity	286	197	146	-26%
	F061A	Enrollment	31	28	29	4%
		Productivity	902	471	303	-36%
	F061B	Enrollment	31	28	29	4%
		Productivity	188	161	165	2%
	F062A	Enrollment	31	27	26	-4%
		Productivity	466	444	588	32%
	F062B	Enrollment	31	27	26	-4%
		Productivity	226	134	110	-18%
	F063A	Enrollment	31	28	29	4%
		Productivity	232	198	147	-26%
	F063B	Enrollment	33	41		-100%
		Productivity	430	672		-100%
	F064A	Enrollment	26	31	27	-13%
		Productivity	1,076	1,897	829	-56%
	F064B	Enrollment	26	30	27	-10%
		Productivity	949	918	796	-13%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
EMTP	F060A	2011-2012	31	97%	1	3%			32	100%
		2012-2013	28	93%	1	3%	1	3%	30	100%
		2013-2014	30	100%					30	100%
F060B	F060B	2011-2012	32	97%	1	3%			33	100%
		2012-2013	28	93%	1	3%	1	3%	30	100%
		2013-2014	30	100%					30	100%
F061A	F061A	2011-2012	31	100%					31	100%
		2012-2013	27	96%	1	4%			28	100%
		2013-2014	27	93%	1	3%	1	3%	29	100%
F061B	F061B	2011-2012	31	100%					31	100%
		2012-2013	28	100%					28	100%
		2013-2014	28	97%			1	3%	29	100%
F062A	F062A	2011-2012	31	100%					31	100%
		2012-2013	27	100%					27	100%
		2013-2014	26	100%					26	100%
F062B	F062B	2011-2012	31	100%					31	100%
		2012-2013	27	100%					27	100%
		2013-2014	26	100%					26	100%
F063A	F063A	2011-2012	31	100%					31	100%
		2012-2013	27	96%	1	4%			28	100%
		2013-2014	28	97%			1	3%	29	100%
F063B	F063B	2011-2012	31	94%	2	6%			33	100%
		2012-2013	41	100%					41	100%
F064A	F064A	2011-2012	16	62%	10	38%			26	100%
		2012-2013	25	81%	6	19%			31	100%
		2013-2014	26	96%	1	4%			27	100%
F064B	F064B	2011-2012	15	58%	11	42%			26	100%
		2012-2013	24	80%	6	20%			30	100%
		2013-2014	14	52%	13	48%			27	100%