

PROGRAM REVIEW DATA

10/30/14

Foothill College Online Courses

Allied Health Sciences-FH

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	296	472	509	7.8%
Enrollment	305	487	518	6.4%
Sections	5	12	13	8.3%
WSCH	915	1,047	1,104	5.4%
FTES	20	23	25	5.4%
FTEF	0.3	0.5	0.5	4.5%
Productivity	910	714	720	0.9%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.3	0.4	0.4	5.5%
Full Time %	80%	82%	83%	1.0%
Overload	0.1	0.1	0.1	0.0%
Overload %	20%	18%	17%	-4.3%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.3	0.5	0.5	4.5%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	203	74%	385	79%	438	85%
NonSuccess	32	12%	30	6%	36	7%
Withdrew	38	14%	70	14%	44	8%
Total	273	100%	485	100%	518	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	67	60%	118	75%	157	80%
NonSuccess	20	18%	14	9%	19	10%
Withdrew	24	22%	26	16%	20	10%
Total	111	100%	158	100%	196	100%

	Not Targeted Groups					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	136	84%	267	82%	281	87
NonSuccess	12	7%	16	5%	17	5
Withdrew	14	9%	44	13%	24	7
Total	162	100%	327	100%	322	100

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	23	4%
Asian	124	24%
Decline to State	9	2%
Filipino	67	13%
Latino/a	106	20%
Native American	2	0%
Pacific Islander	8	2%
White	179	35%
Total	518	100%

Gender

	2013-2014	
	Enr	Percent
Female	383	74%
Male	135	26%
Total	518	100%

Age

	2013-2014	
	Enr	Percent
19 or less	19	4%
20-24	188	36%
25-39	264	51%
40 +	47	9%
Total	518	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	169	33%
AA/AS	72	14%
All Other	277	53%
Total	518	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	322	84%	26	7%	35	9%	383	100%
Male	116	86%	10	7%	9	7%	135	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	13	68%	4	21%	2	11%	19	100%
20-24	152	81%	18	10%	18	10%	188	100%
25-39	235	89%	13	5%	16	6%	264	100%
40 +	38	81%	1	2%	8	17%	47	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	10	56%	4	22%	4	22%
	2012-2013	9	43%	5	24%	7	33%	21	100%
	2013-2014	17	74%	2	9%	4	17%	23	100%
Asian	2011-2012	61	85%	4	6%	7	10%	72	100%
	2012-2013	96	80%	6	5%	18	15%	120	100%
	2013-2014	106	85%	10	8%	8	6%	124	100%
Decline to State	2011-2012	5	100%					5	100%
	2012-2013	11	85%	1	8%	1	8%	13	100%
	2013-2014	9	100%					9	100%
Filipino	2011-2012	27	71%	6	16%	5	13%	38	100%
	2012-2013	38	83%	3	7%	5	11%	46	100%
	2013-2014	57	85%	8	12%	2	3%	67	100%
Latino/a	2011-2012	30	55%	10	18%	15	27%	55	100%
	2012-2013	71	78%	6	7%	14	15%	91	100%
	2013-2014	83	78%	9	8%	14	13%	106	100%
Native American	2012-2013	3	75%	1	25%			4	100%
	2013-2014	2	100%					2	100%
Pacific Islander	2011-2012	3	100%					3	100%
	2012-2013	3	75%	1	25%			4	100%
	2013-2014	6	75%	1	13%	1	13%	8	100%
White	2011-2012	67	82%	8	10%	7	9%	82	100%
	2012-2013	154	83%	7	4%	25	13%	186	100%
	2013-2014	158	88%	6	3%	15	8%	179	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
AHS	F050.	Enrollment		207	225	9%
		Productivity		448	426	-5%
	F200.	Enrollment	305	280	293	5%
		Productivity	910	836	875	5%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
AHS	F050.	01W	2012-2013	19	90%			2	10%	21	100%
			2013-2014	19	95%			1	5%	20	100%
		02W	2012-2013	27	96%			1	4%	28	100%
			2013-2014	25	96%			1	4%	26	100%
		03W	2012-2013	24	100%					24	100%
			2013-2014	24	100%					24	100%
		04W	2012-2013	26	96%			1	4%	27	100%
			2013-2014	27	96%			1	4%	28	100%
		05W	2012-2013	28	90%			3	10%	31	100%
			2013-2014	26	96%			1	4%	27	100%
		06W	2012-2013	45	98%	1	2%			46	100%
			2013-2014	48	100%					48	100%
		07W	2012-2013	29	97%	1	3%			30	100%
			2013-2014	30	100%					30	100%
08W	2013-2014	22	100%					22	100%		
F200.	01W	2011-2012	69	70%	15	15%	15	15%	99	100%	
		2012-2013	21	70%	3	10%	6	20%	30	100%	
		2013-2014	34	77%	1	2%	9	20%	44	100%	
	02W	2011-2012	134	77%	17	10%	23	13%	174	100%	
		2012-2013	166	67%	25	10%	57	23%	248	100%	
		2013-2014	183	73%	35	14%	31	12%	249	100%	