

PROGRAM REVIEW DATA

10/29/14

Foothill College

Allied Health Sciences-FH

Biological & Health Sciences

Enrollment Trends

	2011-2012	2012-2013	2013-2014	% Inc
Unduplicated Headcount	474	640	665	3.9%
Enrollment	499	666	686	3.0%
Sections	8	15	16	6.7%
WSCH	1,497	1,584	1,608	1.5%
FTES	33	35	36	1.5%
FTEF	0.5	0.7	0.7	3.2%
Productivity	931	765	753	-1.6%

Full and Part Time Faculty Load

	2011-2012	2012-2013	2013-2014	% Inc
Full Time Load	0.4	0.6	0.6	3.7%
Full Time %	75%	87%	87%	0.5%
Overload	0.1	0.1	0.1	0.0%
Overload %	25%	13%	12%	-3.1%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.5	0.7	0.7	3.2%

Course Success

	All Students					
	2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	347	76%	506	76%	559	81%
NonSuccess	64	14%	62	9%	68	10%
Withdrew	48	10%	96	14%	59	9%
Total	459	100%	664	100%	686	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2011-2012		2012-2013		2013-2014		2011-2012		2012-2013		2013-2014	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	122	64%	163	70%	209	75%	225	84%	343	80%	350	86%
NonSuccess	39	21%	32	14%	42	15%	25	9%	30	7%	26	6%
Withdrew	29	15%	38	16%	26	9%	19	7%	58	13%	33	8%
Total	190	100%	233	100%	277	100%	269	100%	431	100%	409	100%

Distribution by Ethnicity

	2013-2014	
	Enr	Percent
African American	24	3%
Asian	171	25%
Decline to State	12	2%
Filipino	93	14%
Latino/a	160	23%
Native American	4	1%
Pacific Islander	14	2%
White	208	30%
Total	686	100%

Gender

	2013-2014	
	Enr	Percent
Female	491	72%
Male	195	28%
Total	686	100%

Age

	2013-2014	
	Enr	Percent
19 or less	43	6%
20-24	251	37%
25-39	333	49%
40 +	59	9%
Total	686	100%

Highest Degree

	2013-2014	
	Enr	Percent
BA/BS +	199	29%
AA/AS	81	12%
All Other	406	59%
Total	686	100%

Success Rates by Gender

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	397	81%	49	10%	45	9%	491	100%
Male	162	83%	19	10%	14	7%	195	100%

Success Rates by Age Group

	2013-2014							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	28	65%	12	28%	3	7%	43	100%
20-24	188	75%	36	14%	27	11%	251	100%
25-39	294	88%	18	5%	21	6%	333	100%
40 +	49	83%	2	3%	8	14%	59	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2011-2012	19	63%	7	23%	4	13%
	2012-2013	12	46%	6	23%	8	31%	26	100%
	2013-2014	17	71%	3	13%	4	17%	24	100%
Asian	2011-2012	105	83%	12	9%	10	8%	127	100%
	2012-2013	130	76%	11	6%	29	17%	170	100%
	2013-2014	145	85%	16	9%	10	6%	171	100%
Decline to State	2011-2012	10	91%			1	9%	11	100%
	2012-2013	16	84%	2	11%	1	5%	19	100%
	2013-2014	11	92%			1	8%	12	100%
Filipino	2011-2012	40	69%	12	21%	6	10%	58	100%
	2012-2013	47	81%	4	7%	7	12%	58	100%
	2013-2014	77	83%	13	14%	3	3%	93	100%
Latino/a	2011-2012	63	62%	20	20%	19	19%	102	100%
	2012-2013	104	70%	22	15%	23	15%	149	100%
	2013-2014	115	72%	26	16%	19	12%	160	100%
Native American	2011-2012	2	100%					2	100%
	2012-2013	3	60%	2	40%			5	100%
	2013-2014	2	50%	1	25%	1	25%	4	100%
Pacific Islander	2011-2012	5	100%					5	100%
	2012-2013	6	86%	1	14%			7	100%
	2013-2014	9	64%	2	14%	3	21%	14	100%
White	2011-2012	103	83%	13	10%	8	6%	124	100%
	2012-2013	188	82%	14	6%	28	12%	230	100%
	2013-2014	183	88%	7	3%	18	9%	208	100%

Notes and Definitions

Data is for the fiscal year, including summer

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH (Weekly Student Contact Hours):  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES (Full-Time Equivalent Students):  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF (Full-Time Equivalent Faculty):  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	2013-2014	% Inc
AHS	F050.	Enrollment		207	225	9%
		Productivity		448	426	-5%
	F200.	Enrollment	499	459	461	0%
		Productivity	931	856	860	0%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
AHS	F050.	2012-2013	198	96%	2	1%	7	3%	207	100%
		2013-2014	221	98%			4	2%	225	100%
	F200.	2011-2012	347	76%	64	14%	48	10%	459	100%
		2012-2013	308	67%	60	13%	89	19%	457	100%
		2013-2014	338	73%	68	15%	55	12%	461	100%