

PROGRAM REVIEW DATA

10/01/13

Foothill College

Spanish-FD

Language Arts

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	710	699	663	-5.2%
Enrollment	951	879	883	0.5%
Sections	46	51	53	3.9%
WSCH	4,540	4,310	4,375	1.5%
FTES	101	96	97	1.5%
FTEF	3.5	3.7	4.2	13.7%
Productivity	438	393	351	-10.7%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	2.6	3.0	3.0	-0.7%
Full Time %	76%	81%	71%	-12.7%
Overload	0.1	0.4	0.6	31.5%
Overload %	3%	12%	13%	15.7%
Part Time Load	0.7	0.3	0.6	151.6%
Part Time %	21%	7%	16%	121.3%
Total FTEF	3.5	3.7	4.2	13.7%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	604	71%	566	69%	617	72%
NonSuccess	112	13%	102	13%	93	11%
Withdrew	137	16%	148	18%	152	18%
Total	853	100%	816	100%	862	100%

Release/Re-assign Time

	2010-11	% Inc
	FTEF	FTEF
Teaching		
Total		

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	192	69%	174	61%	227	70%	412	72%	392	74%	390	72%
NonSuccess	51	18%	36	13%	31	10%	61	11%	66	12%	62	11%
Withdrew	35	13%	74	26%	64	20%	102	18%	74	14%	88	16%
Total	278	100%	284	100%	322	100%	575	100%	532	100%	540	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	52	6%
Asian	148	17%
Decline to State	53	6%
Filipino	34	4%
Latino/a	241	27%
Native American	5	1%
Pacific Islander	10	1%
White	340	39%
Total	883	100%

Gender

	2012-2013	
	Enr	Percent
Female	501	57%
Male	382	43%
Total	883	100%

Age

	2012-2013	
	Enr	Percent
19 or less	211	24%
20-24	355	40%
25-39	226	26%
40 +	91	10%
Total	883	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	129	15%
AA/AS	26	3%
HS/Special Admit	2	0%
All Other	726	82%
Total	883	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	365	75%	48	10%	74	15%	487	100%
Male	252	67%	45	12%	78	21%	375	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	147	72%	27	13%	30	15%	204	100%
20-24	247	71%	41	12%	62	18%	350	100%
25-39	158	71%	22	10%	42	19%	222	100%
40 +	65	76%	3	3%	18	21%	86	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	27	54%	9	18%	14	28%
	2011-2012	21	43%	11	22%	17	35%	49	100%
	2010-2011	17	44%	10	26%	12	31%	39	100%
Asian	2012-2013	115	79%	14	10%	16	11%	145	100%
	2011-2012	94	82%	8	7%	13	11%	115	100%
	2010-2011	68	76%	12	13%	9	10%	89	100%
Decline to State	2012-2013	39	78%	5	10%	6	12%	50	100%
	2011-2012	49	80%	4	7%	8	13%	61	100%
	2010-2011	57	67%	7	8%	21	25%	85	100%
Filipino	2012-2013	24	71%	2	6%	8	24%	34	100%
	2011-2012	14	74%	2	11%	3	16%	19	100%
	2010-2011	35	81%	4	9%	4	9%	43	100%
Latino/a	2012-2013	176	74%	20	8%	42	18%	238	100%
	2011-2012	139	64%	23	11%	54	25%	216	100%
	2010-2011	140	71%	37	19%	19	10%	196	100%
Native American	2012-2013	3	60%			2	40%	5	100%
	2011-2012	1	25%	1	25%	2	50%	4	100%
	2010-2011	4	50%	1	13%	3	38%	8	100%
Pacific Islander	2012-2013	3	30%	4	40%	3	30%	10	100%
	2011-2012	7	39%	7	39%	4	22%	18	100%
	2010-2011	3	33%	2	22%	4	44%	9	100%
White	2012-2013	230	70%	39	12%	61	18%	330	100%
	2011-2012	241	72%	46	14%	47	14%	334	100%
	2010-2011	280	73%	39	10%	65	17%	384	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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10/03/13

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Spanish-FD

Language Arts

Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
SPAN	F001.	Enrollment	425	428	405	-5%
		Productivity	491	460	379	-17%
F001S		Enrollment	32			
		Productivity	476			
F001T		Enrollment	21			
		Productivity	313			
F002.		Enrollment	213	205	212	3%
		Productivity	405	390	357	-8%
F002S		Enrollment	17			
		Productivity	253			
F002T		Enrollment		22		-100%
		Productivity		309		-100%
F003.		Enrollment	104	93	118	27%
		Productivity	394	282	256	-9%
F004.		Enrollment	49	42	57	36%
		Productivity	368	210	285	36%
F005.		Enrollment	20	21	26	24%
		Productivity	#INF	#INF	#INF	#NAN
F006.		Enrollment	12	19	11	-42%
		Productivity	180	#INF	#INF	#NAN
F013A		Enrollment	24	19	32	68%
		Productivity	180	95	160	68%
F013B		Enrollment	8	9	8	-11%
		Productivity	#INF	#INF	#INF	#NAN
F014A		Enrollment	11	10	9	-10%
		Productivity	#INF	#INF	#INF	#NAN
F014B		Enrollment	10	4	4	0%
		Productivity	#INF	#INF	#INF	#NAN
F025A		Enrollment	5	6	1	-83%
		Productivity	#INF	#INF	#INF	#NAN
F025B		Enrollment		1		-100%
		Productivity		#INF		#NAN

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SPAN	F001.	2010-2011	237	65%	54	15%	76	21%	367	100%
		2011-2012	257	64%	64	16%	81	20%	402	100%
		2012-2013	252	64%	52	13%	89	23%	393	100%
	F001S	2010-2011	20	69%	3	10%	6	21%	29	100%
	F001T	2010-2011	19	90%	2	10%			21	100%
	F002.	2010-2011	141	73%	21	11%	30	16%	192	100%
		2011-2012	135	70%	18	9%	39	20%	192	100%
		2012-2013	162	78%	19	9%	28	13%	209	100%
	F002S	2010-2011	15	100%					15	100%
	F002T	2011-2012	19	100%					19	100%
	F003.	2010-2011	80	82%	7	7%	11	11%	98	100%
		2011-2012	66	83%	6	8%	8	10%	80	100%
		2012-2013	96	85%	5	4%	12	11%	113	100%
	F004.	2010-2011	30	63%	17	35%	1	2%	48	100%
		2011-2012	28	67%	7	17%	7	17%	42	100%
		2012-2013	35	61%	10	18%	12	21%	57	100%
	F005.	2010-2011	15	75%	3	15%	2	10%	20	100%
		2011-2012	13	81%			3	19%	16	100%
		2012-2013	23	88%	1	4%	2	8%	26	100%
	F006.	2010-2011	8	73%	1	9%	2	18%	11	100%
		2011-2012	11	58%	4	21%	4	21%	19	100%
2012-2013		8	73%	2	18%	1	9%	11	100%	
F013A	2010-2011	14	67%			7	33%	21	100%	
	2011-2012	13	72%	2	11%	3	17%	18	100%	
	2012-2013	24	75%	3	9%	5	16%	32	100%	
F013B	2010-2011	5	71%	1	14%	1	14%	7	100%	
	2011-2012	9	100%					9	100%	
	2012-2013	7	88%	1	13%			8	100%	
F014A	2010-2011	10	100%					10	100%	
	2011-2012	6	67%	1	11%	2	22%	9	100%	
	2012-2013	6	75%			2	25%	8	100%	
F014B	2010-2011	7	70%	2	20%	1	10%	10	100%	
	2011-2012	3	100%					3	100%	
	2012-2013	4	100%					4	100%	
F025A	2010-2011	3	75%	1	25%			4	100%	
	2011-2012	5	83%			1	17%	6	100%	
	2012-2013					1	100%	1	100%	
F025B	2011-2012	1	100%					1	100%	

