

PROGRAM REVIEW DATA

10/01/13

Foothill College

Language Arts

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	6,075	6,461	6,458	-0.0%
Enrollment	11,617	12,120	12,358	2.0%
Sections	494	512	510	-0.4%
WSCH	56,715	59,578	60,052	0.8%
FTES	1,261	1,324	1,335	0.8%
FTEF	49.9	52.3	54.7	4.6%
Productivity	379	379	366	-3.6%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	20.6	21.3	21.7	1.7%
Full Time %	41%	41%	40%	-2.8%
Overload	6.0	6.1	6.8	12.2%
Overload %	12%	12%	12%	7.3%
Part Time Load	23.3	24.9	26.2	5.2%
Part Time %	47%	48%	48%	0.6%
Total FTEF	49.9	52.3	54.7	4.6%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,657	79%	8,706	75%	9,238	76%
NonSuccess	1,307	12%	1,542	13%	1,579	13%
Withdrew	955	9%	1,421	12%	1,403	11%
Total	10,919	100%	11,669	100%	12,220	100%

Release /Re-assignTime

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching		0.33		-100%
Teaching	5.67	4.46	0.38	-92%
Total	5.67	4.79	0.38	-92%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,985	70%	2,339	65%	2,557	67%
NonSuccess	526	19%	683	19%	676	18%
Withdrew	330	12%	601	17%	557	15%
Total	2,841	100%	3,623	100%	3,790	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,672	83%	6,367	79%	6,681	79%
NonSuccess	781	10%	859	11%	903	11%
Withdrew	625	8%	820	10%	846	10%
Total	8,078	100%	8,046	100%	8,430	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	572	5%
Asian	4,100	33%
Decline to State	1,147	9%
Filipino	448	4%
Latino/a	2,801	23%
Native American	61	0%
Pacific Islander	187	2%
White	3,042	25%
Total	12,358	100%

Gender

	2012-2013	
	Enr	Percent
Female	6,395	52%
Male	5,963	48%
Total	12,358	100%

Age

	2012-2013	
	Enr	Percent
19 or less	4,269	35%
20-24	5,323	43%
25-39	2,142	17%
40 +	624	5%
Total	12,358	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	714	6%
AA/AS	234	2%
HS/Special Admit	61	0%
All Other	11,349	92%
Total	12,358	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,872	77%	730	12%	714	11%	6,316	100%
Male	4,366	74%	849	14%	689	12%	5,904	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,454	82%	472	11%	310	7%	4,236	100%
20-24	3,799	72%	787	15%	687	13%	5,273	100%
25-39	1,527	72%	257	12%	324	15%	2,108	100%
40 +	458	76%	63	10%	82	14%	603	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		2012-2013		333	59%	133	24%	98	17%
African American	2011-2012	358	59%	143	23%	110	18%	611	100%
	2010-2011	345	62%	137	25%	74	13%	556	100%
	2012-2013		3,304	82%	388	10%	354	9%	4,046
Asian	2011-2012	3,079	82%	346	9%	337	9%	3,762	100%
	2010-2011	3,048	87%	276	8%	174	5%	3,498	100%
	2012-2013		912	81%	144	13%	72	6%	1,128
Decline to State	2011-2012	791	80%	107	11%	86	9%	984	100%
	2010-2011	1,048	83%	108	9%	109	9%	1,265	100%
	2012-2013		304	68%	71	16%	69	16%	444
Filipino	2011-2012	270	68%	69	17%	59	15%	398	100%
	2010-2011	231	76%	37	12%	36	12%	304	100%
	2012-2013		1,920	69%	472	17%	390	14%	2,782
Latino/a	2011-2012	1,711	65%	471	18%	432	17%	2,614	100%
	2010-2011	1,409	71%	352	18%	220	11%	1,981	100%
	2012-2013		42	70%	9	15%	9	15%	60
Native American	2011-2012	46	70%	13	20%	7	11%	66	100%
	2010-2011	43	73%	10	17%	6	10%	59	100%
	2012-2013		121	67%	38	21%	22	12%	181
Pacific Islander	2011-2012	120	61%	45	23%	33	17%	198	100%
	2010-2011	103	57%	47	26%	32	18%	182	100%
	2012-2013		2,302	76%	324	11%	389	13%	3,015
White	2011-2012	2,331	77%	348	11%	357	12%	3,036	100%
	2010-2011	2,430	79%	340	11%	304	10%	3,074	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual