

PROGRAM REVIEW DATA

10/01/13

Foothill College Face-to-Face and Hybrid Courses

Language Arts

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	5,719	5,712	5,401	-5.4%
Enrollment	10,974	10,907	10,740	-1.5%
Sections	468	469	447	-4.7%
WSCH	53,697	54,094	52,525	-2.9%
FTES	1,194	1,202	1,168	-2.9%
FTEF	47.1	47.4	48.2	1.6%
Productivity	380	381	364	-4.5%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,283	80%	7,943	75%	8,159	77%
NonSuccess	1,203	12%	1,377	13%	1,406	13%
Withdrew	872	8%	1,214	12%	1,039	10%
Total	10,358	100%	10,534	100%	10,604	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	18.7	18.9	19.0	0.9%
Full Time %	40%	40%	40%	-0.7%
Overload	5.1	4.1	3.5	-15.4%
Overload %	11%	9%	7%	-16.8%
Part Time Load	23.3	24.4	25.6	5.1%
Part Time %	49%	51%	53%	3.4%
Total FTEF	47.1	47.4	48.2	1.6%

Release /Re-assignTime

	2010-11 FTEF	2011-12 FTEF	2012-13 FTEF	% Inc FTEF
NonTeaching		0.33		-100%
Teaching	5.67	4.46	0.38	-92%
Total	5.67	4.79	0.38	-92%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,899	70%	2,147	66%	2,147	68%
NonSuccess	492	18%	614	19%	600	19%
Withdrew	305	11%	516	16%	415	13%
Total	2,696	100%	3,277	100%	3,162	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,384	83%	5,796	80%	6,012	81
NonSuccess	711	9%	763	11%	806	11
Withdrew	567	7%	698	10%	624	8
Total	7,662	100%	7,257	100%	7,442	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	449	4%
Asian	3,714	35%
Decline to State	1,087	10%
Filipino	368	3%
Latino/a	2,374	22%
Native American	48	0%
Pacific Islander	171	2%
White	2,529	24%
Total	10,740	100%

Gender

	2012-2013	
	Enr	Percent
Female	5,385	50%
Male	5,355	50%
Total	10,740	100%

Age

	2012-2013	
	Enr	Percent
19 or less	3,908	36%
20-24	4,606	43%
25-39	1,712	16%
40 +	514	5%
Total	10,740	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	623	6%
AA/AS	168	2%
HS/Special Admit	54	1%
All Other	9,895	92%
Total	10,740	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,203	79%	613	12%	491	9%	5,307	100%
Male	3,956	75%	793	15%	548	10%	5,297	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,152	81%	453	12%	270	7%	3,875	100%
20-24	3,355	74%	697	15%	504	11%	4,556	100%
25-39	1,280	76%	204	12%	196	12%	1,680	100%
40 +	372	75%	52	11%	69	14%	493	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	256	58%	114	26%	71	16%	441	100%
	2011-2012	324	60%	126	23%	87	16%	537	100%
	2010-2011	336	63%	129	24%	69	13%	534	100%
Asian	2012-2013	3,038	83%	353	10%	269	7%	3,660	100%
	2011-2012	2,885	83%	312	9%	295	8%	3,492	100%
	2010-2011	2,956	88%	253	8%	152	5%	3,361	100%
Decline to State	2012-2013	882	83%	135	13%	51	5%	1,068	100%
	2011-2012	730	81%	100	11%	75	8%	905	100%
	2010-2011	1,001	83%	94	8%	104	9%	1,199	100%
Filipino	2012-2013	252	69%	60	16%	52	14%	364	100%
	2011-2012	228	70%	56	17%	42	13%	326	100%
	2010-2011	220	78%	30	11%	31	11%	281	100%
Latino/a	2012-2013	1,639	70%	426	18%	292	12%	2,357	100%
	2011-2012	1,595	66%	432	18%	387	16%	2,414	100%
	2010-2011	1,343	71%	333	18%	205	11%	1,881	100%
Native American	2012-2013	34	72%	6	13%	7	15%	47	100%
	2011-2012	39	71%	12	22%	4	7%	55	100%
	2010-2011	42	76%	8	15%	5	9%	55	100%
Pacific Islander	2012-2013	114	69%	35	21%	16	10%	165	100%
	2011-2012	111	61%	41	23%	29	16%	181	100%
	2010-2011	101	56%	46	26%	32	18%	179	100%
White	2012-2013	1,944	78%	277	11%	281	11%	2,502	100%
	2011-2012	2,031	77%	298	11%	295	11%	2,624	100%
	2010-2011	2,284	80%	310	11%	274	10%	2,868	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual