

# PROGRAM REVIEW DATA

10/01/13

## Foothill College Online Courses

## Language Arts

### Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	588	1,060	1,369	29.2%
Enrollment	643	1,213	1,618	33.4%
Sections	26	43	63	46.5%
WSCH	3,018	5,484	7,527	37.3%
FTES	67	122	167	37.3%
FTEF	2.8	5.0	6.6	32.8%
Productivity	364	369	382	3.3%

### Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	1.9	2.5	2.7	7.8%
Full Time %	68%	50%	40%	-18.8%
Overload	0.9	2.0	3.3	70.5%
Overload %	32%	39%	51%	28.4%
Part Time Load	0.0	0.5	0.6	10.7%
Part Time %	0%	11%	9%	-16.7%
Total FTEF	2.8	5.0	6.6	32.8%

### Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	374	67%	763	67%	1,079	67%
NonSuccess	104	19%	165	15%	173	11%
Withdraw	83	15%	207	18%	364	23%
Total	561	100%	1,135	100%	1,616	100%

### Release /Re-assignTime

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching		0.33		-100%
Teaching	5.67	4.46	0.38	-92%
Total	5.67	4.79	0.38	-92%

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	86	59%	192	55%	410	65%
NonSuccess	34	23%	69	20%	76	12%
Withdraw	25	17%	85	25%	142	23%
Total	145	100%	346	100%	628	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	288	69%	571	72%	669	68
NonSuccess	70	17%	96	12%	97	10
Withdraw	58	14%	122	15%	222	22
Total	416	100%	789	100%	988	100

### Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	123	8%
Asian	386	24%
Decline to State	60	4%
Filipino	80	5%
Latino/a	427	26%
Native American	13	1%
Pacific Islander	16	1%
White	513	32%
Total	1,618	100%

### Gender

	2012-2013	
	Enr	Percent
Female	1,010	62%
Male	608	38%
Total	1,618	100%

### Age

	2012-2013	
	Enr	Percent
19 or less	361	22%
20-24	717	44%
25-39	430	27%
40 +	110	7%
Total	1,618	100%

### Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	91	6%
AA/AS	66	4%
HS/Special Admit	7	0%
All Other	1,454	90%
Total	1,618	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	669	66%	117	12%	223	22%	1,009	100%
Male	410	68%	56	9%	141	23%	607	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	302	84%	19	5%	40	11%	361	100%
20-24	444	62%	90	13%	183	26%	717	100%
25-39	247	58%	53	12%	128	30%	428	100%
40 +	86	78%	11	10%	13	12%	110	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	77	63%	19	15%	27	22%
	2011-2012	34	46%	17	23%	23	31%	74	100%
	2010-2011	9	41%	8	36%	5	23%	22	100%
Asian	2012-2013	266	69%	35	9%	85	22%	386	100%
	2011-2012	194	72%	34	13%	42	16%	270	100%
	2010-2011	92	67%	23	17%	22	16%	137	100%
Decline to State	2012-2013	30	50%	9	15%	21	35%	60	100%
	2011-2012	61	77%	7	9%	11	14%	79	100%
	2010-2011	47	71%	14	21%	5	8%	66	100%
Filipino	2012-2013	52	65%	11	14%	17	21%	80	100%
	2011-2012	42	58%	13	18%	17	24%	72	100%
	2010-2011	11	48%	7	30%	5	22%	23	100%
Latino/a	2012-2013	281	66%	46	11%	98	23%	425	100%
	2011-2012	116	58%	39	20%	45	23%	200	100%
	2010-2011	66	66%	19	19%	15	15%	100	100%
Native American	2012-2013	8	62%	3	23%	2	15%	13	100%
	2011-2012	7	64%	1	9%	3	27%	11	100%
	2010-2011	1	25%	2	50%	1	25%	4	100%
Pacific Islander	2012-2013	7	44%	3	19%	6	38%	16	100%
	2011-2012	9	53%	4	24%	4	24%	17	100%
	2010-2011	2	67%	1	33%			3	100%
White	2012-2013	358	70%	47	9%	108	21%	513	100%
	2011-2012	300	73%	50	12%	62	15%	412	100%
	2010-2011	146	71%	30	15%	30	15%	206	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual