

Foothill College Online Courses

Humanities-FH

Language Arts

Enrollment Trends

	2011-2012	2012-2013	% Inc
Unduplicated Headcount	218	310	42.2%
Enrollment	230	330	43.5%
Sections	5	7	40.0%
WSCH	920	1,320	43.5%
FTES	20	29	43.5%
FTEF	0.5	0.7	40.0%
Productivity	613	629	2.5%

Full and Part Time Faculty Load

	2011-2012	2012-2013	% Inc
Full Time Load	0.1	0.1	-0.0%
Full Time %	20%	14%	-28.6%
Overload	0.4	0.6	50.0%
Overload %	80%	86%	7.1%
Part Time Load	0.0	0.0	
Part Time %	0%	0%	
Total FTEF	0.5	0.7	40.0%

Course Success

	All Students			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	156	74%	258	78%
NonSuccess	31	15%	27	8%
Withdrew	24	11%	45	14%
Total	211	100%	330	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	45	62%	81	75%
NonSuccess	15	21%	11	10%
Withdrew	13	18%	16	15%
Total	73	100%	108	100%

	Not Targeted Groups			
	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent
Success	111	80%	177	80%
NonSuccess	16	12%	16	7%
Withdrew	11	8%	29	13%
Total	138	100%	222	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	18	5%
Asian	90	27%
Decline to State	13	4%
Filipino	22	7%
Latino/a	68	21%
Native American	1	0%
Pacific Islander	4	1%
White	114	35%
Total	330	100%

Gender

	2012-2013	
	Enr	Percent
Female	195	59%
Male	135	41%
Total	330	100%

Age

	2012-2013	
	Enr	Percent
19 or less	67	20%
20-24	193	58%
25-39	59	18%
40 +	11	3%
Total	330	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	9	3%
AA/AS	12	4%
HS/Special Admit	2	1%
All Other	307	93%
Total	330	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	158	81%	15	8%	22	11%	195	100%
Male	100	74%	12	9%	23	17%	135	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	58	87%	5	7%	4	6%	67	100%
20-24	149	77%	15	8%	29	15%	193	100%
25-39	42	71%	5	8%	12	20%	59	100%
40 +	9	82%	2	18%			11	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	12	67%	1	6%	5	28%
	2011-2012	7	39%	4	22%	7	39%	18	100%
Asian	2012-2013	71	79%	4	4%	15	17%	90	100%
	2011-2012	40	87%	3	7%	3	7%	46	100%
Decline to State	2012-2013	10	77%	3	23%			13	100%
	2011-2012	10	77%	1	8%	2	15%	13	100%
Filipino	2012-2013	18	82%	2	9%	2	9%	22	100%
	2011-2012	9	69%	3	23%	1	8%	13	100%
Latino/a	2012-2013	51	75%	8	12%	9	13%	68	100%
	2011-2012	29	69%	8	19%	5	12%	42	100%
Native American	2012-2013			1	100%			1	100%
	2011-2012	1	50%			1	50%	2	100%
Pacific Islander	2012-2013	2	50%			2	50%	4	100%
	2011-2012			1	33%	2	67%	3	100%
White	2012-2013	94	82%	8	7%	12	11%	114	100%
	2011-2012	60	81%	11	15%	3	4%	74	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2011-2012	2012-2013	% Inc
HUMN	F001A	Enrollment	56	196	250%
		Productivity	747	653	-12%
	F001B	Enrollment	174	134	-23%
		Productivity	580	596	3%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HUMN F001A	01W	2011-2012	40	77%	9	17%	3	6%	52	100%	
		2012-2013	118	79%	13	9%	19	13%	150	100%	
	02W	2012-2013	30	65%	7	15%	9	20%	46	100%	
F001B	01W	2011-2012	116	73%	22	14%	21	13%	159	100%	
		2012-2013	110	82%	7	5%	17	13%	134	100%	