

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Engl as Second Lang-FH

Language Arts

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	67	67	61	-9.0%
Enrollment	68	69	61	-11.6%
Sections	3	3	4	33.3%
WSCH	204	207	205	-1.0%
FTES	5	5	5	-1.0%
FTEF	0.2	0.2	0.3	62.2%
Productivity	338	343	210	-38.9%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.1	0.1	0.3	143.3%
Full Time %	67%	67%	100%	50.0%
Overload	0.1	0.0	0.0	
Overload %	33%	0%	0%	
Part Time Load	0.0	0.1	0.0	-100.0%
Part Time %	0%	33%	0%	-100.0%
Total FTEF	0.2	0.2	0.3	62.2%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	48	75%	46	71%	38	63%
NonSuccess	12	19%	7	11%	9	15%
Withdrew	4	6%	12	18%	13	22%
Total	64	100%	65	100%	60	100%

Release/Re-assignTime

	2010-11	2011-12	% Inc
	FTEF	FTEF	FTEF
Teaching	1.75	0.75	-57%
Total	1.75	0.75	-57%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	13	81%	6	50%	4	33%
NonSuccess	2	13%	2	17%	2	17%
Withdrew	1	6%	4	33%	6	50%
Total	16	100%	12	100%	12	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	35	73%	40	75%	34	71
NonSuccess	10	21%	5	9%	7	15
Withdrew	3	6%	8	15%	7	15
Total	48	100%	53	100%	48	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	2	3%
Asian	33	54%
Decline to State	3	5%
Latino/a	11	18%
Pacific Islander	1	2%
White	11	18%
Total	61	100%

Gender

	2012-2013	
	Enr	Percent
Female	43	70%
Male	18	30%
Total	61	100%

Age

	2012-2013	
	Enr	Percent
19 or less	4	7%
20-24	11	18%
25-39	32	52%
40 +	14	23%
Total	61	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	16	26%
AA/AS	7	11%
HS/Special Admit	1	2%
All Other	37	61%
Total	61	100%

Success Rates by Gender

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	28 65%	7 16%	8 19%	43 100%					
Male	10 59%	2 12%	5 29%	17 100%					

Success Rates by Age Group

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2 50%	1 25%	1 25%	4 100%					
20-24	6 55%	1 9%	4 36%	11 100%					
25-39	19 61%	5 16%	7 23%	31 100%					
40 +	11 79%	2 14%	1 7%	14 100%					

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	1	50%			1	50%	2	100%
Asian	2012-2013	23	70%	6	18%	4	12%	33	100%
	2011-2012	18	69%	4	15%	4	15%	26	100%
	2010-2011	14	74%	4	21%	1	5%	19	100%
Decline to State	2012-2013	3	100%					3	100%
	2011-2012	5	83%			1	17%	6	100%
	2010-2011	3	43%	3	43%	1	14%	7	100%
Filipino	2010-2011			1	100%			1	100%
Latino/a	2012-2013	3	30%	2	20%	5	50%	10	100%
	2011-2012	6	50%	2	17%	4	33%	12	100%
	2010-2011	13	87%	1	7%	1	7%	15	100%
Pacific Islander	2012-2013	1	100%					1	100%
White	2012-2013	7	64%	1	9%	3	27%	11	100%
	2011-2012	17	81%	1	5%	3	14%	21	100%
	2010-2011	18	82%	3	14%	1	5%	22	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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10/03/13

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
ESLL	F026.	Enrollment			11	
		Productivity			147	
	F248.	Enrollment	68	69	50	-28%
		Productivity	338	343	249	-28%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLL	F026.	08W	2012-2013	3	30%	2	20%	5	50%	10	100%
	F248.	01W	2010-2011	34	81%	8	19%			42	100%
			2011-2012	46	71%	7	11%	12	18%	65	100%
			2012-2013	35	70%	7	14%	8	16%	50	100%
		02W	2010-2011	14	64%	4	18%	4	18%	22	100%