

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

English-FH

Language Arts

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	454	771	973	26.2%
Enrollment	496	885	1,154	30.4%
Sections	18	34	48	41.2%
WSCH	2,362	4,212	5,637	33.8%
FTES	53	94	125	33.8%
FTEF	2.2	4.1	5.2	25.5%
Productivity	360	340	363	6.7%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	276	65%	540	65%	740	64%
NonSuccess	80	19%	124	15%	128	11%
Withdrew	67	16%	167	20%	285	25%
Total	423	100%	831	100%	1,153	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	1.4	2.1	2.1	-0.0%
Full Time %	62%	51%	41%	-20.3%
Overload	0.8	1.6	2.5	59.7%
Overload %	38%	38%	48%	27.3%
Part Time Load	0.0	0.5	0.6	26.3%
Part Time %	0%	12%	12%	0.7%
Total FTEF	2.2	4.1	5.2	25.5%

Release/Re-assignTime

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching		0.33		-100%
Teaching	3.92	3.71	0.38	-90%
Total	3.92	4.04	0.38	-91%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	64	57%	137	54%	313	65%
NonSuccess	29	26%	50	20%	60	12%
Withdrew	20	18%	68	27%	110	23%
Total	113	100%	255	100%	483	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	212	68%	403	70%	427	64
NonSuccess	51	16%	74	13%	68	10
Withdrew	47	15%	99	17%	175	26
Total	310	100%	576	100%	670	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	95	8%
Asian	249	22%
Decline to State	41	4%
Filipino	56	5%
Latino/a	333	29%
Native American	10	1%
Pacific Islander	11	1%
White	359	31%
Total	1,154	100%

Gender

	2012-2013	
	Enr	Percent
Female	721	62%
Male	433	38%
Total	1,154	100%

Age

	2012-2013	
	Enr	Percent
19 or less	280	24%
20-24	472	41%
25-39	322	28%
40 +	80	7%
Total	1,154	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	52	5%
AA/AS	45	4%
HS/Special Admit	4	0%
All Other	1,053	91%
Total	1,154	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	456	63%	88	12%	176	24%	720	100%
Male	284	66%	40	9%	109	25%	433	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	234	84%	12	4%	34	12%	280	100%
20-24	266	56%	69	15%	137	29%	472	100%
25-39	176	55%	41	13%	104	32%	321	100%
40 +	64	80%	6	8%	10	13%	80	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	59	62%	17	18%	19	20%	95	100%
	2011-2012	26	47%	13	24%	16	29%	55	100%
	2010-2011	5	31%	7	44%	4	25%	16	100%
Asian	2012-2013	163	65%	24	10%	62	25%	249	100%
	2011-2012	133	69%	27	14%	34	18%	194	100%
	2010-2011	70	65%	17	16%	20	19%	107	100%
Decline to State	2012-2013	16	39%	6	15%	19	46%	41	100%
	2011-2012	44	76%	6	10%	8	14%	58	100%
	2010-2011	33	70%	11	23%	3	6%	47	100%
Filipino	2012-2013	34	61%	8	14%	14	25%	56	100%
	2011-2012	33	56%	10	17%	16	27%	59	100%
	2010-2011	11	52%	5	24%	5	24%	21	100%
Latino/a	2012-2013	220	66%	35	11%	77	23%	332	100%
	2011-2012	78	55%	27	19%	36	26%	141	100%
	2010-2011	48	63%	17	22%	11	14%	76	100%
Native American	2012-2013	6	60%	2	20%	2	20%	10	100%
	2011-2012	6	67%	1	11%	2	22%	9	100%
	2010-2011	1	33%	1	33%	1	33%	3	100%
Pacific Islander	2012-2013	4	36%	3	27%	4	36%	11	100%
	2011-2012	9	64%	3	21%	2	14%	14	100%
	2010-2011	2	100%					2	100%
White	2012-2013	238	66%	33	9%	88	25%	359	100%
	2011-2012	211	70%	37	12%	53	18%	301	100%
	2010-2011	106	70%	22	15%	23	15%	151	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Language Arts

Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
ENGL	F001A	Enrollment	190	334	501	50%
		Productivity	317	318	352	11%
	F001B	Enrollment	188	338	505	49%
		Productivity	358	300	354	18%
	F005.	Enrollment	48	47	45	-4%
		Productivity	640	627	600	-4%
	F008.	Enrollment	39	166	88	-47%
		Productivity	520	553	587	6%
	F040.	Enrollment	31			
		Productivity	372			
	F050C	Enrollment			15	
		Productivity			200	

PROGRAM REVIEW DATA

10/03/13

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Language Arts

Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL	F001A	01W	2011-2012	17	74%			6	26%	23	100%
		03W	2012-2013	10	56%	3	17%	5	28%	18	100%
		04W	2010-2011	6	55%	2	18%	3	27%	11	100%
			2012-2013	13	57%	1	4%	9	39%	23	100%
		05W	2011-2012	8	50%	5	31%	3	19%	16	100%
			2012-2013	15	83%	2	11%	1	6%	18	100%
		06W	2011-2012	11	73%	2	13%	2	13%	15	100%
		07W	2011-2012	15	48%	11	35%	5	16%	31	100%
		08W	2011-2012	16	62%	4	15%	6	23%	26	100%
		09W	2012-2013	9	56%	1	6%	6	38%	16	100%
		17W	2010-2011	13	68%	4	21%	2	11%	19	100%
		18W	2010-2011	12	71%	2	12%	3	18%	17	100%
		19W	2010-2011	10	77%	2	15%	1	8%	13	100%
			2011-2012	15	79%	2	11%	2	11%	19	100%
		20W	2010-2011	25	60%	8	19%	9	21%	42	100%
			2011-2012	24	59%	6	15%	11	27%	41	100%
			2012-2013	11	42%	3	12%	12	46%	26	100%
		21W	2010-2011	29	64%	11	24%	5	11%	45	100%
			2011-2012	28	62%	4	9%	13	29%	45	100%
			2012-2013	17	63%	3	11%	7	26%	27	100%
		22W	2011-2012	16	59%	7	26%	4	15%	27	100%
			2012-2013	20	80%	1	4%	4	16%	25	100%
		23W	2011-2012	17	68%	4	16%	4	16%	25	100%
			2012-2013	10	56%	4	22%	4	22%	18	100%
		24W	2011-2012	10	56%	3	17%	5	28%	18	100%
			2012-2013	24	52%	6	13%	16	35%	46	100%
		25W	2011-2012	11	44%	7	28%	7	28%	25	100%
			2012-2013	35	70%	7	14%	8	16%	50	100%
		26W	2012-2013	26	57%	4	9%	16	35%	46	100%
		27W	2012-2013	41	77%	4	8%	8	15%	53	100%
		28W	2012-2013	36	77%	2	4%	9	19%	47	100%
		29W	2012-2013	35	85%	3	7%	3	7%	41	100%
	31W	2012-2013	21	100%					21	100%	
	32W	2012-2013	13	50%	8	31%	5	19%	26	100%	
F001B	03W	2012-2013	20	61%	4	12%	9	27%	33	100%	
	04W	2012-2013	7	35%			13	65%	20	100%	
	05W	2011-2012	4	40%	1	10%	5	50%	10	100%	
		2012-2013	19	76%	2	8%	4	16%	25	100%	
	06W	2011-2012	10	50%			10	50%	20	100%	
	07W	2011-2012	32	64%	9	18%	9	18%	50	100%	
	08W	2011-2012	12	44%	4	15%	11	41%	27	100%	
	09W	2012-2013	11	55%	1	5%	8	40%	20	100%	
	13W	2010-2011	14	64%	3	14%	5	23%	22	100%	
	14W	2010-2011	22	85%	2	8%	2	8%	26	100%	

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10/03/13

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
16W	2010-2011		23	79%	2	7%	4	14%	29	100%
17W	2010-2011		17	68%	2	8%	6	24%	25	100%
18W	2010-2011		22	76%	5	17%	2	7%	29	100%
19W	2010-2011		17	53%	7	22%	8	25%	32	100%
20W	2011-2012		41	75%	3	5%	11	20%	55	100%
	2012-2013		9	45%	2	10%	9	45%	20	100%
21W	2011-2012		55	77%	5	7%	11	15%	71	100%
	2012-2013		26	51%	4	8%	21	41%	51	100%
22W	2011-2012		35	61%	12	21%	10	18%	57	100%
	2012-2013		15	38%	7	18%	17	44%	39	100%
23W	2011-2012		15	56%	4	15%	8	30%	27	100%
	2012-2013		41	60%	8	12%	19	28%	68	100%
24W	2012-2013		40	57%	12	17%	18	26%	70	100%
25W	2012-2013		14	64%	1	5%	7	32%	22	100%
26W	2012-2013		20	83%	1	4%	3	13%	24	100%
27W	2012-2013		19	61%	7	23%	5	16%	31	100%
28W	2012-2013		23	100%					23	100%
29W	2012-2013		20	95%	1	5%			21	100%
30W	2012-2013		20	95%			1	5%	21	100%
31W	2012-2013		7	44%	1	6%	8	50%	16	100%
F005.	01W	2010-2011	27	56%	15	31%	6	13%	48	100%
		2011-2012	24	55%	9	20%	11	25%	44	100%
		2012-2013	21	47%	13	29%	11	24%	45	100%
F008.	01W	2010-2011	22	58%	8	21%	8	21%	38	100%
		2011-2012	105	79%	18	14%	10	8%	133	100%
		2012-2013	63	72%	10	11%	15	17%	88	100%
	02W	2011-2012	19	73%	4	15%	3	12%	26	100%
F040.	01W	2010-2011	17	63%	7	26%	3	11%	27	100%
F050C	01W	2012-2013	9	60%	2	13%	4	27%	15	100%