Foothill College

Non-Credit: Language Arts-FH

Language Arts

Enrollment Trends

	2012-2013	% Inc
Unduplicated Headcount	100	
Enrollment	100	
Sections	1	
WSCH	19	
FTES	0	
FTEF	0.0	
Productivity	#INF	

Course Success

All Students	
2012-2013	
Grades	Percent
0	

Full and Part Time Faculty Load

	2012-2013	% Inc
Full Time Load	0.0	
Full Time %		
Overload	0.0	
Overload %		
Part Time Load	0.0	
Part Time %		
Total FTEF	0.0	

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups		
2012-2013		
Grades	Percent	

2012-2013

Not Targ	eted Gro	
2012-2013		
Grades	Percent	

Distribution by Ethnicity

	Enr	Percent
African American	6	6%
Asian	45	45%
Decline to State	15	15%
Filipino	3	3%
Latino/a	13	13%
Native American	1	1%
Pacific Islander	5	5%
White	12	12%
Total	100	100%

Gender

-	2012-	2013
	Enr	Percent
Female	5	7 57%
Male	4.	3 43%
Total	10	0 100%

Age

_	2012-2013		
	Enr	Percent	
19 or less	25	5 25%	
20-24	43	3 43%	
25-39	24	1 24%	
40 +	8	8%	
Total	100	100%	

Highest Degree

_	2012-2013		
	Enr	Percent	
BA/BS +	8	8%	
AA/AS	4	4%	
HS/Special Admit	1	1%	
All Other	87	87%	
Total	100	100%	

Success Rates by Gender

Grades Percent
Success Rates by Age Group

Grades Percent
Success Rates by Ethnicity (multiple years)
Grades Percent

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Notes and Definitions
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Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Language Arts

Enrollment Trends by Course (multiple years)

			2012-2013	% Inc
NCLA	F406A	Enrollment	100	
		Productivity	#INF	