

PROGRAM REVIEW DATA

10/23/13

Foothill College

Non-Credit: Language Arts-FH

Language Arts

Enrollment Trends

	2012-2013	% Inc
Unduplicated Headcount	100	
Enrollment	100	
Sections	1	
WSCH	19	
FTES	0	
FTEF	0.0	
Productivity	#INF	

Course Success

All Students
2012-2013
Grades Percent
0

Full and Part Time Faculty Load

	2012-2013	% Inc
Full Time Load	0.0	
Full Time %		
Overload	0.0	
Overload %		
Part Time Load	0.0	
Part Time %		
Total FTEF	0.0	

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups	Not Targeted Gro
2012-2013	2012-2013
Grades Percent	Grades Percent

Distribution by Ethnicity

	2012-2013
Enr	Percent
African American	6 6%
Asian	45 45%
Decline to State	15 15%
Filipino	3 3%
Latino/a	13 13%
Native American	1 1%
Pacific Islander	5 5%
White	12 12%
Total	100 100%

Gender

	2012-2013
Enr	Percent
Female	57 57%
Male	43 43%
Total	100 100%

Age

	2012-2013
Enr	Percent
19 or less	25 25%
20-24	43 43%
25-39	24 24%
40 +	8 8%
Total	100 100%

Highest Degree

	2012-2013
Enr	Percent
BA/BS +	8 8%
AA/AS	4 4%
HS/Special Admit	1 1%
All Other	87 87%
Total	100 100%

Grades	Percent

Grades	Percent

Grades Percent	
100	100
90	90
80	80
70	70
60	60
50	50
40	40
30	30
20	20
10	10
0	0

999 - Faculty Release-Contractual

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Language Arts

Enrollment Trends by Course (multiple years)

		2012-2013	% Inc
NCLA	F406A	Enrollment	100
		Productivity	#INF