

PROGRAM REVIEW DATA

10/01/13

Foothill College

Japanese-FD

Language Arts

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	369	373	408	9.4%
Enrollment	607	581	661	13.8%
Sections	33	30	36	20.0%
WSCH	2,860	2,828	3,215	13.7%
FTES	64	63	71	13.7%
FTEF	2.3	2.4	2.8	17.9%
Productivity	416	401	386	-3.6%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	1.0	1.0	1.0	-0.0%
Full Time %	44%	42%	36%	-15.2%
Overload	0.2	0.4	0.5	27.8%
Overload %	7%	17%	18%	8.4%
Part Time Load	1.1	1.0	1.3	32.6%
Part Time %	49%	41%	46%	12.4%
Total FTEF	2.3	2.4	2.8	17.9%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	496	86%	486	86%	547	83%
NonSuccess	41	7%	34	6%	42	6%
Withdrew	43	7%	45	8%	67	10%
Total	580	100%	565	100%	656	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	50	68%	53	68%	79	74%	446	88%	433	89%	468	85%
NonSuccess	9	12%	10	13%	10	9%	32	6%	24	5%	32	6%
Withdrew	14	19%	15	19%	18	17%	29	6%	30	6%	49	9%
Total	73	100%	78	100%	107	100%	507	100%	487	100%	549	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	12	2%
Asian	346	52%
Decline to State	87	13%
Filipino	32	5%
Latino/a	63	10%
Native American	2	0%
Pacific Islander	2	0%
White	117	18%
Total	661	100%

Gender

	2012-2013	
	Enr	Percent
Female	293	44%
Male	368	56%
Total	661	100%

Age

	2012-2013	
	Enr	Percent
19 or less	155	23%
20-24	343	52%
25-39	117	18%
40 +	46	7%
Total	661	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	93	14%
AA/AS	14	2%
HS/Special Admit	8	1%
All Other	546	83%
Total	661	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	254	87%	12	4%	25	9%	291	100%
Male	293	80%	30	8%	42	12%	365	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	129	83%	13	8%	13	8%	155	100%
20-24	285	83%	22	6%	36	10%	343	100%
25-39	99	85%	4	3%	14	12%	117	100%
40 +	34	83%	3	7%	4	10%	41	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	8	67%	3	25%	1	8%
	2011-2012	17	89%	1	5%	1	5%	19	100%
	2010-2011	13	68%	2	11%	4	21%	19	100%
Asian	2012-2013	300	87%	17	5%	28	8%	345	100%
	2011-2012	299	92%	10	3%	15	5%	324	100%
	2010-2011	246	93%	7	3%	11	4%	264	100%
Decline to State	2012-2013	74	86%	5	6%	7	8%	86	100%
	2011-2012	58	91%	4	6%	2	3%	64	100%
	2010-2011	61	87%	5	7%	4	6%	70	100%
Filipino	2012-2013	26	81%			6	19%	32	100%
	2011-2012	11	69%	3	19%	2	13%	16	100%
	2010-2011	15	83%	2	11%	1	6%	18	100%
Latino/a	2012-2013	45	71%	7	11%	11	17%	63	100%
	2011-2012	25	58%	6	14%	12	28%	43	100%
	2010-2011	22	61%	5	14%	9	25%	36	100%
Native American	2012-2013	2	100%					2	100%
	2011-2012	1	100%					1	100%
	2010-2011			1	100%			1	100%
Pacific Islander	2012-2013	2	100%					2	100%
	2011-2012	4	80%			1	20%	5	100%
	2010-2011	4	67%	1	17%	1	17%	6	100%
White	2012-2013	90	79%	10	9%	14	12%	114	100%
	2011-2012	71	76%	10	11%	12	13%	93	100%
	2010-2011	135	81%	18	11%	13	8%	166	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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10/03/13

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
JAPN	F001.	Enrollment	196	256	286	12%
		Productivity	490	553	481	-13%
	F002.	Enrollment	145	139	154	11%
		Productivity	363	349	388	11%
	F003.	Enrollment	57	60	71	18%
		Productivity	421	298	265	-11%
	F004.	Enrollment	37	29	37	28%
		Productivity	556	435	556	28%
	F005.	Enrollment	31	25	25	0%
		Productivity	465	375	375	0%
	F006.	Enrollment	25	24	19	-21%
		Productivity	375	360	285	-21%
	F013A	Enrollment	39	26	19	-27%
		Productivity	292	195	95	-51%
	F013B	Enrollment	19	5	17	240%
		Productivity	285	#INF	#INF	#NAN
	F014A	Enrollment	14	2	14	600%
		Productivity	#INF	#INF	#INF	#NAN
	F014B	Enrollment	9	2	7	250%
		Productivity	#INF	#INF	#INF	#NAN
	F033.	Enrollment	17			
		Productivity	255			
	F192.	Enrollment	18	13	12	-8%
		Productivity	118	66	61	-8%

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
JAPN	F001.	2010-2011	151	81%	17	9%	19	10%	187	100%
		2011-2012	196	79%	24	10%	29	12%	249	100%
		2012-2013	215	75%	30	10%	41	14%	286	100%
	F002.	2010-2011	121	86%	9	6%	10	7%	140	100%
		2011-2012	116	85%	7	5%	13	10%	136	100%
		2012-2013	135	88%	7	5%	12	8%	154	100%
	F003.	2010-2011	42	81%	3	6%	7	13%	52	100%
		2011-2012	55	95%	2	3%	1	2%	58	100%
		2012-2013	58	84%	5	7%	6	9%	69	100%
	F004.	2010-2011	34	94%	1	3%	1	3%	36	100%
		2011-2012	27	93%			2	7%	29	100%
		2012-2013	34	97%			1	3%	35	100%
	F005.	2010-2011	30	97%	1	3%			31	100%
		2011-2012	25	100%					25	100%
		2012-2013	22	92%			2	8%	24	100%
	F006.	2010-2011	22	96%			1	4%	23	100%
		2011-2012	22	100%					22	100%
		2012-2013	18	95%			1	5%	19	100%
	F013A	2010-2011	35	92%	3	8%			38	100%
		2011-2012	23	96%	1	4%			24	100%
		2012-2013	18	95%			1	5%	19	100%
	F013B	2010-2011	14	74%	4	21%	1	5%	19	100%
		2011-2012	5	100%					5	100%
		2012-2013	16	94%			1	6%	17	100%
	F014A	2010-2011	10	77%	2	15%	1	8%	13	100%
		2011-2012	2	100%					2	100%
		2012-2013	12	86%			2	14%	14	100%
F014B	2010-2011	7	88%	1	13%			8	100%	
	2011-2012	2	100%					2	100%	
	2012-2013	7	100%					7	100%	
F033.	2010-2011	15	94%			1	6%	16	100%	
F192.	2010-2011	15	88%			2	12%	17	100%	
	2011-2012	13	100%					13	100%	
	2012-2013	12	100%					12	100%	