

**PROGRAM REVIEW DATA**

10/01/13

**Foothill College**

**Humanities-FH**

**Language Arts**

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	430	621	662	6.6%
Enrollment	461	696	737	5.9%
Sections	4	10	13	30.0%
WSCH	1,841	3,317	3,417	3.0%
FTES	41	74	76	3.0%
FTEF	0.8	1.4	1.6	10.1%
Productivity	767	777	727	-6.4%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.4	0.7	0.5	-28.6%
Full Time %	50%	49%	32%	-35.1%
Overload	0.4	0.7	1.1	47.6%
Overload %	50%	51%	68%	34.1%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.8	1.4	1.6	10.1%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	297	67%	441	66%	518	70%
NonSuccess	111	25%	162	24%	145	20%
Withdrew	33	7%	67	10%	74	10%
Total	441	100%	670	100%	737	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	61	53%	114	50%	149	61%	236	72%	327	74%	369	75%
NonSuccess	44	38%	89	39%	69	28%	67	21%	73	16%	76	15%
Withdrew	10	9%	23	10%	25	10%	23	7%	44	10%	49	10%
Total	115	100%	226	100%	243	100%	326	100%	444	100%	494	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	46	6%
Asian	190	26%
Decline to State	44	6%
Filipino	43	6%
Latino/a	154	21%
Native American	2	0%
Pacific Islander	13	2%
White	245	33%
Total	737	100%

Gender

	2012-2013	
	Enr	Percent
Female	399	54%
Male	338	46%
Total	737	100%

Age

	2012-2013	
	Enr	Percent
19 or less	189	26%
20-24	433	59%
25-39	100	14%
40 +	15	2%
Total	737	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	9	1%
AA/AS	14	2%
HS/Special Admit	4	1%
All Other	710	96%
Total	737	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	291	73%	74	19%	34	9%	399	100%
Male	227	67%	71	21%	40	12%	338	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	145	77%	34	18%	10	5%	189	100%
20-24	291	67%	96	22%	46	11%	433	100%
25-39	71	71%	13	13%	16	16%	100	100%
40 +	11	73%	2	13%	2	13%	15	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	24	52%	15	33%	7	15%
	2011-2012	17	41%	16	39%	8	20%	41	100%
	2010-2011	18	44%	18	44%	5	12%	41	100%
Asian	2012-2013	141	74%	26	14%	23	12%	190	100%
	2011-2012	122	80%	19	13%	11	7%	152	100%
	2010-2011	87	81%	15	14%	6	6%	108	100%
Decline to State	2012-2013	28	64%	13	30%	3	7%	44	100%
	2011-2012	44	77%	8	14%	5	9%	57	100%
	2010-2011	31	72%	7	16%	5	12%	43	100%
Filipino	2012-2013	27	63%	13	30%	3	7%	43	100%
	2011-2012	20	57%	12	34%	3	9%	35	100%
	2010-2011	6	55%	4	36%	1	9%	11	100%
Latino/a	2012-2013	98	64%	41	27%	15	10%	154	100%
	2011-2012	77	51%	61	41%	12	8%	150	100%
	2010-2011	37	59%	22	35%	4	6%	63	100%
Native American	2012-2013	1	50%	1	50%			2	100%
	2011-2012	3	43%	3	43%	1	14%	7	100%
	2010-2011	1	50%	1	50%			2	100%
Pacific Islander	2012-2013	7	54%	3	23%	3	23%	13	100%
	2011-2012			3	50%	3	50%	6	100%
	2010-2011	6	55%	4	36%	1	9%	11	100%
White	2012-2013	192	78%	33	13%	20	8%	245	100%
	2011-2012	158	71%	40	18%	24	11%	222	100%
	2010-2011	111	69%	40	25%	11	7%	162	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
HUMN	F001A	Enrollment	294	357	480	34%
		Productivity	784	961	802	-16%
	F001B	Enrollment	167	320	232	-28%
		Productivity	739	610	617	1%
	F034H	Enrollment		19		-100%
		Productivity		288		-100%
	F054H	Enrollment			25	
		Productivity			235	

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HUMN	F001A	2010-2011	182	64%	82	29%	20	7%	284	100%
		2011-2012	235	67%	85	24%	29	8%	349	100%
		2012-2013	310	65%	121	25%	49	10%	480	100%
F001B	2010-2011	115	73%	29	18%	13	8%	157	100%	
	2011-2012	189	62%	77	25%	37	12%	303	100%	
	2012-2013	183	79%	24	10%	25	11%	232	100%	
F034H	2011-2012	17	94%			1	6%	18	100%	
F054H	2012-2013	25	100%					25	100%	