

PROGRAM REVIEW DATA

10/01/13

Foothill College

Engl as Second Lang-FH

Language Arts

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	1,308	1,237	1,271	2.7%
Enrollment	2,909	2,743	2,875	4.8%
Sections	145	117	114	-2.6%
WSCH	14,813	13,895	14,731	6.0%
FTES	329	309	327	6.0%
FTEF	13.7	12.1	13.5	12.1%
Productivity	360	384	363	-5.4%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	5.9	5.0	4.9	-2.8%
Full Time %	43%	42%	36%	-13.3%
Overload	2.0	1.3	1.0	-23.3%
Overload %	15%	11%	7%	-31.6%
Part Time Load	5.8	5.8	7.7	32.9%
Part Time %	43%	48%	57%	18.5%
Total FTEF	13.7	12.1	13.5	12.1%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,524	90%	2,158	80%	2,293	80%
NonSuccess	180	6%	290	11%	405	14%
Withdrew	110	4%	234	9%	171	6%
Total	2,814	100%	2,682	100%	2,869	100%

Release/Re-assign Time

	2010-11 FTEF	2011-12 FTEF	% Inc FTEF
Teaching	1.75	0.75	-57%
Total	1.75	0.75	-57%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	398	83%	291	70%	231	66%	2,126	91%	1,867	82%	2,062	82%
NonSuccess	54	11%	68	16%	84	24%	126	5%	222	10%	321	13%
Withdrew	29	6%	58	14%	37	11%	81	3%	176	8%	134	5%
Total	481	100%	417	100%	352	100%	2,333	100%	2,265	100%	2,517	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	51	2%
Asian	1,547	54%
Decline to State	568	20%
Filipino	7	0%
Latino/a	296	10%
Pacific Islander	7	0%
White	399	14%
Total	2,875	100%

Gender

	2012-2013	
	Enr	Percent
Female	1,384	48%
Male	1,491	52%
Total	2,875	100%

Age

	2012-2013	
	Enr	Percent
19 or less	911	32%
20-24	1,099	38%
25-39	613	21%
40 +	252	9%
Total	2,875	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	325	11%
AA/AS	75	3%
HS/Special Admit	15	1%
All Other	2,460	86%
Total	2,875	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,131	82%	158	11%	91	7%	1,380	100%
Male	1,162	78%	247	17%	80	5%	1,489	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	764	84%	112	12%	35	4%	911	100%
20-24	879	80%	166	15%	54	5%	1,099	100%
25-39	464	76%	89	15%	57	9%	610	100%
40 +	186	75%	38	15%	25	10%	249	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	29	57%	15	29%	7	14%
	2011-2012	37	79%	6	13%	4	9%	47	100%
	2010-2011	42	76%	8	15%	5	9%	55	100%
Asian	2012-2013	1,270	82%	186	12%	88	6%	1,544	100%
	2011-2012	1,215	83%	143	10%	105	7%	1,463	100%
	2010-2011	1,327	91%	90	6%	39	3%	1,456	100%
Decline to State	2012-2013	477	84%	82	14%	9	2%	568	100%
	2011-2012	291	81%	44	12%	26	7%	361	100%
	2010-2011	393	90%	19	4%	23	5%	435	100%
Filipino	2012-2013	6	86%			1	14%	7	100%
	2011-2012	1	33%	2	67%			3	100%
	2010-2011	6	75%	1	13%	1	13%	8	100%
Latino/a	2012-2013	196	67%	69	23%	29	10%	294	100%
	2011-2012	253	69%	60	16%	54	15%	367	100%
	2010-2011	350	84%	45	11%	23	6%	418	100%
Native American	2010-2011	3	100%					3	100%
Pacific Islander	2012-2013	5	71%			2	29%	7	100%
	2011-2012	10	83%	1	8%	1	8%	12	100%
	2010-2011	12	80%	1	7%	2	13%	15	100%
White	2012-2013	310	78%	53	13%	35	9%	398	100%
	2011-2012	351	82%	34	8%	44	10%	429	100%
	2010-2011	391	92%	16	4%	17	4%	424	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

PROGRAM REVIEW DATA

10/03/13

Foothill College

Engl as Second Lang-FH

Language Arts

Enrollment Trends by Course (multiple years)

		2010-2011	2011-2012	2012-2013	% Inc	
ESLL	F025.	Enrollment	453	462	506	10%
		Productivity	302	341	337	-1%
	F026.	Enrollment	586	632	676	7%
		Productivity	356	351	347	-1%
	F200A	Enrollment	40	13	21	62%
		Productivity	300	195	315	62%
	F200B	Enrollment	35	6	20	233%
		Productivity	265	#INF	300	#NAN
	F210A	Enrollment	88	88	74	-16%
		Productivity	441	439	370	-16%
	F210B	Enrollment	85	45	72	60%
		Productivity	438	337	360	7%
	F225.	Enrollment	22			
		Productivity	330			
	F226.	Enrollment	166	167	208	25%
		Productivity	277	358	446	25%
	F227.	Enrollment	130	175	195	11%
		Productivity	326	375	418	11%
	F228.	Enrollment	18	25	21	-16%
		Productivity	269	379	318	-16%
	F235.	Enrollment	55	64	55	-14%
		Productivity	301	350	281	-20%
	F236.	Enrollment	396	359	468	30%
		Productivity	371	414	439	6%
	F237.	Enrollment	358	355	408	15%
		Productivity	298	364	362	-0%
	F246.	Enrollment	51	54	49	-9%
		Productivity	244	258	234	-9%
	F247.	Enrollment	63	70	52	-26%
		Productivity	291	336	250	-25%
	F248.	Enrollment	68	69	50	-28%
		Productivity	338	343	249	-28%
	F261B	Enrollment	8			
		Productivity	#INF			
	F262A	Enrollment	4	6		-100%
		Productivity	#INF	#INF		#NAN
	F262B	Enrollment	16			
		Productivity	#INF			
	F265.	Enrollment	10			
		Productivity	#INF			

PROGRAM REVIEW DATA

10/03/13

		2010-2011	2011-2012	2012-2013	% Inc
F266.	Enrollment	18	10		-100%
	Productivity	#INF	#INF		#NAN
F267.	Enrollment	21	14		-100%
	Productivity	#INF	#INF		#NAN
F275.	Enrollment	1			
	Productivity	#INF			
F276.	Enrollment	69	36		-100%
	Productivity	#INF	#INF		#NAN
F277.	Enrollment	40	17		-100%
	Productivity	#INF	#INF		#NAN
F286.	Enrollment	10	2		-100%
	Productivity	#INF	#INF		#NAN
F287.	Enrollment		2		-100%
	Productivity		#INF		#NAN
F295.	Enrollment	53	30		-100%
	Productivity	#INF	#INF		#NAN
F296.	Enrollment	45	42		-100%
	Productivity	#INF	#INF		#NAN

PROGRAM REVIEW DATA

10/03/13

Foothill College

Engl as Second Lang-FH

Language Arts

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLL	F025.	2010-2011	403	91%	22	5%	16	4%	441	100%
		2011-2012	388	86%	30	7%	31	7%	449	100%
		2012-2013	393	78%	82	16%	31	6%	506	100%
	F026.	2010-2011	502	87%	42	7%	32	6%	576	100%
		2011-2012	447	72%	94	15%	78	13%	619	100%
		2012-2013	523	77%	103	15%	49	7%	675	100%
	F200A	2010-2011	31	82%	7	18%			38	100%
		2011-2012	10	77%			3	23%	13	100%
		2012-2013	18	86%	1	5%	2	10%	21	100%
	F200B	2010-2011	32	91%	3	9%			35	100%
		2011-2012	5	100%					5	100%
		2012-2013	17	85%	2	10%	1	5%	20	100%
	F210A	2010-2011	71	84%	7	8%	7	8%	85	100%
		2011-2012	59	69%	8	9%	18	21%	85	100%
		2012-2013	66	89%	4	5%	4	5%	74	100%
	F210B	2010-2011	78	92%	3	4%	4	5%	85	100%
		2011-2012	40	91%	2	5%	2	5%	44	100%
		2012-2013	65	90%	7	10%			72	100%
	F225.	2010-2011	20	95%			1	5%	21	100%
	F226.	2010-2011	139	89%	10	6%	8	5%	157	100%
		2011-2012	122	74%	30	18%	13	8%	165	100%
		2012-2013	154	75%	38	18%	14	7%	206	100%
	F227.	2010-2011	104	84%	14	11%	6	5%	124	100%
		2011-2012	129	75%	19	11%	23	13%	171	100%
		2012-2013	154	79%	29	15%	12	6%	195	100%
	F228.	2010-2011	18	100%					18	100%
		2011-2012	23	96%	1	4%			24	100%
		2012-2013	21	100%					21	100%
	F235.	2010-2011	45	88%	4	8%	2	4%	51	100%
		2011-2012	55	89%	3	5%	4	6%	62	100%
		2012-2013	47	85%	3	5%	5	9%	55	100%
	F236.	2010-2011	344	89%	29	7%	14	4%	387	100%
		2011-2012	285	80%	47	13%	24	7%	356	100%
		2012-2013	371	80%	69	15%	25	5%	465	100%
	F237.	2010-2011	323	92%	19	5%	10	3%	352	100%
		2011-2012	297	85%	36	10%	15	4%	348	100%
		2012-2013	345	85%	51	13%	12	3%	408	100%
	F246.	2010-2011	39	85%	3	7%	4	9%	46	100%
		2011-2012	39	75%	9	17%	4	8%	52	100%
		2012-2013	43	88%	4	8%	2	4%	49	100%
	F247.	2010-2011	53	88%	5	8%	2	3%	60	100%
		2011-2012	56	84%	4	6%	7	10%	67	100%
		2012-2013	41	79%	5	10%	6	12%	52	100%
	F248.	2010-2011	48	75%	12	19%	4	6%	64	100%
		2011-2012	46	71%	7	11%	12	18%	65	100%

PROGRAM REVIEW DATA

10/03/13

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-2013	35	70%	7	14%	8	16%	50	100%
F261B	2010-2011	3	100%					3	100%
F262A	2010-2011	4	100%					4	100%
	2011-2012	6	100%					6	100%
F262B	2010-2011	16	100%					16	100%
F265.	2010-2011	10	100%					10	100%
F266.	2010-2011	16	100%					16	100%
	2011-2012	10	100%					10	100%
F267.	2010-2011	21	100%					21	100%
	2011-2012	14	100%					14	100%
F276.	2010-2011	60	100%					60	100%
	2011-2012	34	100%					34	100%
F277.	2010-2011	38	100%					38	100%
	2011-2012	17	100%					17	100%
F286.	2010-2011	10	100%					10	100%
	2011-2012	2	100%					2	100%
F287.	2011-2012	2	100%					2	100%
F295.	2010-2011	52	100%					52	100%
	2011-2012	30	100%					30	100%
F296.	2010-2011	44	100%					44	100%
	2011-2012	42	100%					42	100%