

**PROGRAM REVIEW DATA**

10/01/13

**Foothill College**

**Physical Education-FH**

**Kinesiology and Athletics**

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	5,793	5,826	5,245	-10.0%
Enrollment	13,525	12,355	10,318	-16.5%
Sections	607	621	631	1.6%
WSCH	48,417	45,585	37,898	-16.9%
FTES	1,076	1,013	842	-16.9%
FTEF	32.9	31.0	27.7	-10.6%
Productivity	491	491	457	-7.0%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	14.7	13.3	12.0	-9.6%
Full Time %	45%	43%	43%	1.1%
Overload	7.4	7.0	5.2	-25.6%
Overload %	23%	23%	19%	-16.8%
Part Time Load	10.7	10.7	10.5	-2.1%
Part Time %	33%	35%	38%	9.6%
Total FTEF	32.9	31.0	27.7	-10.6%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,576	89%	10,128	85%	8,778	86%
NonSuccess	860	7%	1,059	9%	677	7%
Withdrew	546	4%	694	6%	799	8%
Total	12,982	100%	11,881	100%	10,254	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,634	84%	2,757	79%	2,511	80%	8,942	91%	7,371	88%	6,267	88%
NonSuccess	319	10%	472	14%	309	10%	541	5%	587	7%	368	5%
Withdrew	170	5%	266	8%	323	10%	376	4%	428	5%	476	7%
Total	3,123	100%	3,495	100%	3,143	100%	9,859	100%	8,386	100%	7,111	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	746	7%
Asian	2,303	22%
Decline to State	833	8%
Filipino	376	4%
Latino/a	2,041	20%
Native American	64	1%
Pacific Islander	214	2%
White	3,741	36%
Total	10,318	100%

Gender

	2012-2013	
	Enr	Percent
Female	5,411	52%
Male	4,907	48%
Total	10,318	100%

Age

	2012-2013	
	Enr	Percent
19 or less	1,983	19%
20-24	4,030	39%
25-39	1,957	19%
40 +	2,348	23%
Total	10,318	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	2,317	22%
AA/AS	409	4%
HS/Special Admit	59	1%
All Other	7,533	73%
Total	10,318	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,599	86%	301	6%	470	9%	5,370	100%
Male	4,179	86%	376	8%	329	7%	4,884	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,731	88%	108	5%	127	6%	1,966	100%
20-24	3,312	83%	318	8%	378	9%	4,008	100%
25-39	1,584	81%	165	8%	199	10%	1,948	100%
40 +	2,151	92%	86	4%	95	4%	2,332	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	589	79%	90	12%	65	9%
	2011-2012	741	77%	157	16%	66	7%	964	100%
	2010-2011	747	85%	95	11%	37	4%	879	100%
Asian	2012-2013	2,059	90%	91	4%	142	6%	2,292	100%
	2011-2012	2,153	90%	137	6%	106	4%	2,396	100%
	2010-2011	2,212	93%	98	4%	81	3%	2,391	100%
Decline to State	2012-2013	739	89%	51	6%	37	4%	827	100%
	2011-2012	981	90%	65	6%	40	4%	1,086	100%
	2010-2011	1,421	91%	85	5%	49	3%	1,555	100%
Filipino	2012-2013	301	81%	27	7%	45	12%	373	100%
	2011-2012	362	82%	39	9%	42	9%	443	100%
	2010-2011	334	84%	43	11%	19	5%	396	100%
Latino/a	2012-2013	1,621	80%	192	9%	213	11%	2,026	100%
	2011-2012	1,654	79%	276	13%	158	8%	2,088	100%
	2010-2011	1,553	84%	181	10%	114	6%	1,848	100%
Native American	2012-2013	58	91%	3	5%	3	5%	64	100%
	2011-2012	72	86%	8	10%	4	5%	84	100%
	2010-2011	79	85%	10	11%	4	4%	93	100%
Pacific Islander	2012-2013	185	86%	22	10%	7	3%	214	100%
	2011-2012	133	71%	31	17%	23	12%	187	100%
	2010-2011	250	83%	32	11%	18	6%	300	100%
White	2012-2013	3,226	87%	201	5%	287	8%	3,714	100%
	2011-2012	4,032	87%	346	7%	255	6%	4,633	100%
	2010-2011	4,980	90%	316	6%	224	4%	5,520	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Foothill College

Physical Education-FH

Kinesiology and Athletics

Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
PHED	F001.	Enrollment	119	180	128	-29%
		Productivity	446	449	479	7%
	F002.	Enrollment	287	253	245	-3%
		Productivity	537	541	612	13%
	F003.	Enrollment	92	78	52	-33%
		Productivity	459	390	390	0%
	F004.	Enrollment	356	463	426	-8%
		Productivity	533	631	532	-16%
	F006.	Enrollment	69	65		-100%
		Productivity	479	487		-100%
	F008.	Enrollment	140	145	154	6%
		Productivity	524	543	577	6%
	F009.	Enrollment	231	197	170	-14%
		Productivity	494	422	509	21%
	F010A	Enrollment	427	278	178	-36%
		Productivity	387	252	237	-6%
	F010B	Enrollment	450	306	189	-38%
		Productivity	4,486	1,529	539	-65%
	F010C	Enrollment	48	35	15	-57%
		Productivity	955	696	#INF	#INF
	F011A	Enrollment	103	165	142	-14%
		Productivity	690	1,656	#INF	#INF
	F011B	Enrollment	11	15	51	240%
		Productivity	220	#INF	#INF	#NAN
	F013A	Enrollment	48	51	70	37%
		Productivity	477	506	459	-9%
	F014.	Enrollment			95	
		Productivity			475	
	F015.	Enrollment			7	
		Productivity			130	
	F016A	Enrollment			70	
		Productivity			323	
	F016B	Enrollment			65	
		Productivity			306	
	F016C	Enrollment			27	
		Productivity			468	
	F019A	Enrollment	84	65	90	38%
		Productivity	560	433	449	4%
	F019B	Enrollment	106	106	78	-26%
		Productivity	525	528	389	-26%

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		2010-2011	2011-2012	2012-2013	% Inc
F020A	Enrollment	357	259	183	-29%
	Productivity	512	465	410	-12%
F020B	Enrollment	185	78	29	-63%
	Productivity	3,746	1,568	#INF	#INF
F020C	Enrollment		18	73	306%
	Productivity		#INF	#INF	#NAN
F021A	Enrollment	55	35	149	326%
	Productivity	1,131	720	602	-16%
F021B	Enrollment			36	
	Productivity			#INF	
F021C	Enrollment	154	103	111	8%
	Productivity	616	687	753	10%
F021D	Enrollment	342	301	118	-61%
	Productivity	976	859	590	-31%
F022.	Enrollment	134	249	172	-31%
	Productivity	536	497	382	-23%
F022A	Enrollment	144	160	171	7%
	Productivity	717	798	684	-14%
F022B	Enrollment	245	235	310	32%
	Productivity	980	783	689	-12%
F023A	Enrollment	91	94	78	-17%
	Productivity	458	475	395	-17%
F023B	Enrollment	18	11	12	9%
	Productivity	#INF	#INF	#INF	#NAN
F024.	Enrollment	556	472	286	-39%
	Productivity	397	469	443	-6%
F024A	Enrollment	283	122	107	-12%
	Productivity	830	796	2,160	171%
F024B	Enrollment	226	82	99	21%
	Productivity	500	179	220	23%
F025A	Enrollment	177	183	130	-29%
	Productivity	595	610	520	-15%
F026.	Enrollment	303	243	215	-12%
	Productivity	379	315	358	13%
F026A	Enrollment	164	125	102	-18%
	Productivity	1,591	2,384	2,032	-15%
F027.	Enrollment	47	101	55	-46%
	Productivity	188	224	183	-18%
F027A	Enrollment	73	141	75	-47%
	Productivity	#INF	#INF	#INF	#NAN
F028.	Enrollment	61	21		-100%
	Productivity	610	370		-100%
F029.	Enrollment	206	263	234	-11%
	Productivity	515	651	670	3%

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		2010-2011	2011-2012	2012-2013	% Inc
F029A	Enrollment	110	92	102	11%
	Productivity	569	455	527	16%
F034A	Enrollment	28	24	28	17%
	Productivity	677	580	677	17%
F034B	Enrollment	13	15	13	-13%
	Productivity	314	363	314	-13%
F034C	Enrollment	13	35	24	-31%
	Productivity	78	224	236	6%
F034D	Enrollment	13	14	13	-7%
	Productivity	215	232	215	-7%
F034E	Enrollment	17	18	14	-22%
	Productivity	274	298	232	-22%
F034G	Enrollment	1	1		-100%
	Productivity	#INF	#INF		#NAN
F034H	Enrollment	607	531	211	-60%
	Productivity	332	300	275	-8%
F034J	Enrollment	355	348	553	59%
	Productivity	371	550	434	-21%
F035A	Enrollment	33	32	37	16%
	Productivity	798	773	750	-3%
F035B	Enrollment	70	58	62	7%
	Productivity	544	458	365	-20%
F035C	Enrollment	18	34	41	21%
	Productivity	139	224	233	4%
F035D	Enrollment	16	20	17	-15%
	Productivity	258	318	166	-48%
F035E	Enrollment	9	8		-100%
	Productivity	145	120		-100%
F035F	Enrollment	31	30	27	-10%
	Productivity	499	433	447	3%
F035G	Enrollment	16	13	15	15%
	Productivity	387	316	308	-2%
F036.	Enrollment	213	217	244	12%
	Productivity	607	623	541	-13%
F037.	Enrollment	286	287	261	-9%
	Productivity	521	479	523	9%
F038A	Enrollment	209	229	185	-19%
	Productivity	588	571	582	2%
F038B	Enrollment	121	119	83	-30%
	Productivity	471	477	763	60%
F040.	Enrollment	7		46	
	Productivity			460	
F041.	Enrollment	329	258	246	-5%
	Productivity	506	430	350	-18%

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		2010-2011	2011-2012	2012-2013	% Inc
F041A	Enrollment	28	73	96	32%
	Productivity	#INF	#INF	#INF	#NAN
F041S	Enrollment	91	73		-100%
	Productivity	449	474		-100%
F042.	Enrollment	221	183	149	-19%
	Productivity	439	450	420	-6%
F045.	Enrollment	1,823	1,546	980	-37%
	Productivity	561	510	403	-21%
F045X	Enrollment	44	34		-100%
	Productivity	840	670		-100%
F046.	Enrollment	436	301	385	28%
	Productivity	475	373	427	14%
F046A	Enrollment	97	105	277	164%
	Productivity	660	2,099	788	-62%
F047B	Enrollment	523	588	489	-17%
	Productivity	616	572	574	0%
F047C	Enrollment	101	108	86	-20%
	Productivity	673	432	343	-21%
F049A	Enrollment	73	58	69	19%
	Productivity	487	387	344	-11%
F049B	Enrollment	40	86	157	83%
	Productivity	#INF	1,720	626	-64%
F050C	Enrollment	202	237	30	-87%
	Productivity	806	946	591	-37%
F051.	Enrollment			22	
	Productivity			330	
F052.	Enrollment	128			
	Productivity	#INF			
F053.	Enrollment	86			
	Productivity	#INF			
F060.	Enrollment	70	343	183	-47%
	Productivity	1,408	#INF	#INF	#NAN
F062A	Enrollment	41	78	55	-29%
	Productivity	91	230	155	-33%
F062B	Enrollment	33	49	29	-41%
	Productivity	401	#INF	514	#NAN
F062C	Enrollment	13	17	19	12%
	Productivity	68	92	110	19%
F062D	Enrollment	14	10	17	70%
	Productivity	#INF	#INF	#INF	#NAN
F062E	Enrollment	3	7	13	86%
	Productivity	#INF	#INF	#INF	#NAN
F065A	Enrollment	17	21	19	-10%
	Productivity	241	364	329	-10%

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		2010-2011	2011-2012	2012-2013	% Inc
F065B	Enrollment	17	24	24	0%
	Productivity	294	416	416	0%
F066.	Enrollment	52	68		-100%
	Productivity	678	711		-100%
F067A	Enrollment	42	50		-100%
	Productivity	322	433		-100%
F067B	Enrollment	55	57		-100%
	Productivity	390	494		-100%
F067C	Enrollment	27	33		-100%
	Productivity	383	571		-100%
F20AS	Enrollment	1			
	Productivity				
F21CS	Enrollment	33	33		-100%
	Productivity	622	679		-100%
F22BS	Enrollment	99			
	Productivity	672			
F23AS	Enrollment	1			
	Productivity				
F38AS	Enrollment	8			
	Productivity	165			
F47BS	Enrollment	66	57		-100%
	Productivity	324	505		-100%
F47CS	Enrollment	91	34		-100%
	Productivity	458	310		-100%
F47CT	Enrollment		1		-100%
	Productivity		#INF		#NAN
F49BS	Enrollment	14			
	Productivity	288			
F601.	Enrollment	28			
	Productivity	280			

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Physical Education-FH

Kinesiology and Athletics

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHED	F001.	2010-2011	74	65%	34	30%	6	5%	114	100%
		2011-2012	116	67%	36	21%	21	12%	173	100%
		2012-2013	105	82%	11	9%	12	9%	128	100%
	F002.	2010-2011	158	58%	83	31%	31	11%	272	100%
		2011-2012	157	63%	64	26%	27	11%	248	100%
		2012-2013	156	64%	51	21%	38	16%	245	100%
	F003.	2010-2011	51	61%	17	20%	16	19%	84	100%
		2011-2012	50	66%	12	16%	14	18%	76	100%
		2012-2013	33	63%	6	12%	13	25%	52	100%
	F004.	2010-2011	256	77%	58	17%	20	6%	334	100%
		2011-2012	304	68%	113	25%	31	7%	448	100%
		2012-2013	277	65%	109	26%	40	9%	426	100%
	F006.	2010-2011	31	51%	22	36%	8	13%	61	100%
		2011-2012	45	70%	17	27%	2	3%	64	100%
	F008.	2010-2011	100	75%	25	19%	8	6%	133	100%
2011-2012		109	77%	27	19%	5	4%	141	100%	
2012-2013		126	82%	21	14%	7	5%	154	100%	
F009.	2010-2011	139	66%	38	18%	33	16%	210	100%	
	2011-2012	133	68%	41	21%	21	11%	195	100%	
	2012-2013	107	63%	27	16%	36	21%	170	100%	
F010A	2010-2011	382	92%	13	3%	20	5%	415	100%	
	2011-2012	234	87%	9	3%	25	9%	268	100%	
	2012-2013	156	88%	11	6%	11	6%	178	100%	
F010B	2010-2011	407	94%	16	4%	9	2%	432	100%	
	2011-2012	262	88%	13	4%	23	8%	298	100%	
	2012-2013	167	89%	7	4%	14	7%	188	100%	
F010C	2010-2011	46	100%					46	100%	
	2011-2012	28	85%	2	6%	3	9%	33	100%	
	2012-2013	12	80%	1	7%	2	13%	15	100%	
F011A	2010-2011	97	98%			2	2%	99	100%	
	2011-2012	150	92%	2	1%	11	7%	163	100%	
	2012-2013	134	94%	3	2%	5	4%	142	100%	
F011B	2010-2011	11	100%					11	100%	
	2011-2012	11	79%	1	7%	2	14%	14	100%	
	2012-2013	50	98%			1	2%	51	100%	
F013A	2010-2011	47	100%					47	100%	
	2011-2012	51	100%					51	100%	
	2012-2013	66	94%	2	3%	2	3%	70	100%	
F014.	2012-2013	79	83%	13	14%	3	3%	95	100%	
F015.	2012-2013	5	71%	1	14%	1	14%	7	100%	
F016A	2012-2013	57	81%	8	11%	5	7%	70	100%	
F016B	2012-2013	62	95%	2	3%	1	2%	65	100%	
F016C	2012-2013	24	89%			3	11%	27	100%	
F019A	2010-2011	76	94%			5	6%	81	100%	
	2011-2012	53	98%			1	2%	54	100%	



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		Success		NonSuccess		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F019B	2012-2013	76	87%			11	13%	87	100%
	2010-2011	76	80%	8	8%	11	12%	95	100%
	2011-2012	72	73%	8	8%	18	18%	98	100%
F020A	2012-2013	62	79%	3	4%	13	17%	78	100%
	2010-2011	301	89%	13	4%	25	7%	339	100%
	2011-2012	214	88%	11	5%	18	7%	243	100%
F020B	2012-2013	153	84%	4	2%	25	14%	182	100%
	2010-2011	180	98%	2	1%	1	1%	183	100%
	2011-2012	65	88%	1	1%	8	11%	74	100%
F020C	2012-2013	29	100%					29	100%
	2011-2012	14	88%			2	13%	16	100%
F021A	2012-2013	58	81%	7	10%	7	10%	72	100%
	2010-2011	38	84%	7	16%			45	100%
	2011-2012	22	67%	7	21%	4	12%	33	100%
F021B	2012-2013	120	81%	9	6%	20	13%	149	100%
	2012-2013	27	75%	1	3%	8	22%	36	100%
F021C	2012-2013	124	84%	10	7%	13	9%	147	100%
	2011-2012	79	83%	3	3%	13	14%	95	100%
	2012-2013	91	82%	5	5%	15	14%	111	100%
F021D	2010-2011	293	90%	14	4%	20	6%	327	100%
	2011-2012	250	86%	15	5%	26	9%	291	100%
	2012-2013	97	82%	3	3%	18	15%	118	100%
F022.	2010-2011	102	81%	15	12%	9	7%	126	100%
	2011-2012	196	81%	26	11%	21	9%	243	100%
	2012-2013	153	89%	9	5%	10	6%	172	100%
F022A	2010-2011	121	89%	5	4%	10	7%	136	100%
	2011-2012	130	88%	7	5%	11	7%	148	100%
	2012-2013	148	87%	3	2%	20	12%	171	100%
F022B	2010-2011	220	94%	4	2%	10	4%	234	100%
	2011-2012	190	84%	12	5%	23	10%	225	100%
	2012-2013	272	88%	7	2%	30	10%	309	100%
F023A	2010-2011	80	92%			7	8%	87	100%
	2011-2012	77	88%			11	13%	88	100%
	2012-2013	72	92%			6	8%	78	100%
F023B	2010-2011	17	100%					17	100%
	2011-2012	10	91%			1	9%	11	100%
	2012-2013	10	83%			2	17%	12	100%
F024.	2010-2011	530	98%	4	1%	6	1%	540	100%
	2011-2012	445	98%			10	2%	455	100%
	2012-2013	279	98%			6	2%	285	100%
F024A	2010-2011	282	100%			1	0%	283	100%
	2011-2012	116	99%			1	1%	117	100%
	2012-2013	106	99%			1	1%	107	100%
F024B	2010-2011	224	100%					224	100%
	2011-2012	78	99%			1	1%	79	100%
	2012-2013	98	99%			1	1%	99	100%
F025A	2010-2011	174	100%					174	100%
	2011-2012	181	100%					181	100%
	2012-2013	128	98%			2	2%	130	100%
F026.	2010-2011	267	95%	4	1%	10	4%	281	100%

# PROGRAM REVIEW DATA

10/03/13

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2011-2012	207	92%	4	2%	14	6%	225	100%
	2012-2013	194	92%	5	2%	11	5%	210	100%
F026A	2010-2011	154	95%	5	3%	3	2%	162	100%
	2011-2012	107	93%	4	3%	4	3%	115	100%
	2012-2013	98	96%	2	2%	2	2%	102	100%
F027.	2010-2011	42	91%	1	2%	3	7%	46	100%
	2011-2012	83	88%	9	10%	2	2%	94	100%
	2012-2013	52	95%	1	2%	2	4%	55	100%
F027A	2010-2011	61	90%	4	6%	3	4%	68	100%
	2011-2012	116	85%	14	10%	6	4%	136	100%
	2012-2013	61	81%	5	7%	9	12%	75	100%
F028.	2010-2011	61	100%					61	100%
F029.	2010-2011	197	98%			5	2%	202	100%
	2011-2012	243	95%			13	5%	256	100%
	2012-2013	227	97%			7	3%	234	100%
F029A	2010-2011	102	98%			2	2%	104	100%
	2011-2012	85	93%	1	1%	5	5%	91	100%
	2012-2013	87	88%	3	3%	9	9%	99	100%
F034A	2010-2011	28	100%					28	100%
	2011-2012	24	100%					24	100%
	2012-2013	25	89%			3	11%	28	100%
F034B	2010-2011	12	92%			1	8%	13	100%
	2011-2012	15	100%					15	100%
	2012-2013	13	100%					13	100%
F034C	2010-2011	13	100%					13	100%
	2011-2012	34	100%					34	100%
	2012-2013	24	100%					24	100%
F034D	2010-2011	13	100%					13	100%
	2011-2012	14	100%					14	100%
	2012-2013	13	100%					13	100%
F034E	2010-2011	16	94%			1	6%	17	100%
	2011-2012	18	100%					18	100%
F034G	2011-2012	1	100%					1	100%
F034H	2010-2011	587	98%	1	0%	9	2%	597	100%
	2011-2012	509	97%	2	0%	15	3%	526	100%
	2012-2013	203	96%	2	1%	6	3%	211	100%
F034J	2010-2011	313	89%	34	10%	3	1%	350	100%
	2011-2012	310	98%	2	1%	5	2%	317	100%
	2012-2013	532	96%	2	0%	19	3%	553	100%
F035A	2010-2011	28	93%	2	7%			30	100%
	2011-2012	32	100%					32	100%
	2012-2013	37	100%					37	100%
F035B	2010-2011	70	100%					70	100%
	2011-2012	57	98%			1	2%	58	100%
	2012-2013	61	98%	1	2%			62	100%
F035C	2010-2011	16	100%					16	100%
	2011-2012	34	100%					34	100%
	2012-2013	40	98%			1	2%	41	100%
F035D	2010-2011	16	100%					16	100%
	2011-2012	20	100%					20	100%

# PROGRAM REVIEW DATA

10/03/13

		Success		NonSuccess		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-2013	17	100%					17	100%
F035E	2010-2011	9	100%					9	100%
	2011-2012	8	100%					8	100%
F035F	2010-2011	30	97%	1	3%			31	100%
	2011-2012	26	90%			3	10%	29	100%
	2012-2013	27	100%					27	100%
F035G	2010-2011	16	100%					16	100%
	2011-2012	12	100%					12	100%
	2012-2013	15	100%					15	100%
F036.	2010-2011	194	96%	4	2%	4	2%	202	100%
	2011-2012	189	89%	6	3%	18	8%	213	100%
	2012-2013	195	80%	5	2%	43	18%	243	100%
F037.	2010-2011	268	97%			8	3%	276	100%
	2011-2012	256	94%	1	0%	16	6%	273	100%
	2012-2013	240	94%	4	2%	12	5%	256	100%
F038A	2010-2011	190	93%	11	5%	3	1%	204	100%
	2011-2012	224	99%			2	1%	226	100%
	2012-2013	178	98%			3	2%	181	100%
F038B	2010-2011	119	99%			1	1%	120	100%
	2011-2012	114	96%			5	4%	119	100%
	2012-2013	72	96%			3	4%	75	100%
F040.	2012-2013	45	98%			1	2%	46	100%
F041.	2010-2011	279	88%	12	4%	25	8%	316	100%
	2011-2012	227	92%	9	4%	12	5%	248	100%
	2012-2013	215	88%	4	2%	26	11%	245	100%
F041A	2010-2011	25	89%			3	11%	28	100%
	2011-2012	69	96%			3	4%	72	100%
	2012-2013	90	94%	2	2%	4	4%	96	100%
F041S	2010-2011	80	98%			2	2%	82	100%
	2011-2012	61	92%			5	8%	66	100%
F042.	2010-2011	206	97%	2	1%	4	2%	212	100%
	2011-2012	169	98%	1	1%	2	1%	172	100%
	2012-2013	141	95%			8	5%	149	100%
F045.	2010-2011	1372	78%	325	18%	72	4%	1769	100%
	2011-2012	939	63%	459	31%	96	6%	1494	100%
	2012-2013	597	61%	270	28%	105	11%	972	100%
F045X	2010-2011	43	98%	1	2%			44	100%
	2011-2012	30	97%	1	3%			31	100%
F046.	2010-2011	405	97%	2	0%	10	2%	417	100%
	2011-2012	269	91%	17	6%	8	3%	294	100%
	2012-2013	360	94%	5	1%	20	5%	385	100%
F046A	2010-2011	84	90%			9	10%	93	100%
	2011-2012	100	97%			3	3%	103	100%
	2012-2013	261	95%	2	1%	13	5%	276	100%
F047B	2010-2011	413	84%	36	7%	42	9%	491	100%
	2011-2012	474	86%	31	6%	46	8%	551	100%
	2012-2013	410	84%	19	4%	57	12%	486	100%
F047C	2010-2011	90	95%			5	5%	95	100%
	2011-2012	101	95%	1	1%	4	4%	106	100%
	2012-2013	80	93%	1	1%	5	6%	86	100%

# PROGRAM REVIEW DATA

10/03/13

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F049A	2010-2011	67	94%	2	3%	2	3%	71	100%
	2011-2012	54	93%	1	2%	3	5%	58	100%
	2012-2013	63	91%	1	1%	5	7%	69	100%
F049B	2010-2011	31	84%			6	16%	37	100%
	2011-2012	73	87%	3	4%	8	10%	84	100%
	2012-2013	147	94%	4	3%	6	4%	157	100%
F050C	2010-2011	196	99%			2	1%	198	100%
	2011-2012	199	84%	29	12%	8	3%	236	100%
	2012-2013	23	77%	6	20%	1	3%	30	100%
F051.	2012-2013	17	77%	5	23%			22	100%
F052.	2010-2011	126	100%					126	100%
F053.	2010-2011	82	96%			3	4%	85	100%
F060.	2010-2011	70	100%					70	100%
	2011-2012	337	99%	3	1%	1	0%	341	100%
	2012-2013	181	99%			2	1%	183	100%
F062A	2010-2011	32	86%	3	8%	2	5%	37	100%
	2011-2012	63	83%	8	11%	5	7%	76	100%
	2012-2013	37	70%	2	4%	14	26%	53	100%
F062B	2010-2011	31	97%			1	3%	32	100%
	2011-2012	41	91%	1	2%	3	7%	45	100%
	2012-2013	25	86%			4	14%	29	100%
F062C	2010-2011	11	92%			1	8%	12	100%
	2011-2012	15	94%			1	6%	16	100%
	2012-2013	16	84%			3	16%	19	100%
F062D	2010-2011	13	93%	1	7%			14	100%
	2011-2012	9	90%	1	10%			10	100%
	2012-2013	15	94%			1	6%	16	100%
F062E	2010-2011	3	100%					3	100%
	2011-2012	7	100%					7	100%
	2012-2013	11	85%	1	8%	1	8%	13	100%
F065A	2010-2011	13	100%					13	100%
	2011-2012	19	90%			2	10%	21	100%
	2012-2013	18	95%			1	5%	19	100%
F065B	2010-2011	17	100%					17	100%
	2011-2012	20	87%	2	9%	1	4%	23	100%
	2012-2013	20	83%	1	4%	3	13%	24	100%
F066.	2010-2011	45	92%	1	2%	3	6%	49	100%
	2011-2012	57	85%	5	7%	5	7%	67	100%
F067A	2010-2011	33	83%	4	10%	3	8%	40	100%
	2011-2012	42	84%	6	12%	2	4%	50	100%
F067B	2010-2011	49	94%	3	6%			52	100%
	2011-2012	53	95%	1	2%	2	4%	56	100%
F067C	2010-2011	22	81%	5	19%			27	100%
	2011-2012	28	85%	3	9%	2	6%	33	100%
F21CS	2010-2011	29	94%			2	6%	31	100%
	2011-2012	29	94%			2	6%	31	100%
F22BS	2010-2011	85	91%	2	2%	6	6%	93	100%
F38AS	2010-2011	6	86%			1	14%	7	100%
F47BS	2010-2011	49	83%	3	5%	7	12%	59	100%
	2011-2012	37	79%	6	13%	4	9%	47	100%

# PROGRAM REVIEW DATA

10/03/13

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F47CS	2010-2011	68	86%	3	4%	8	10%	79	100%
	2011-2012	25	86%	1	3%	3	10%	29	100%
F47CT	2011-2012	1	100%					1	100%
F49BS	2010-2011	14	100%					14	100%
F601.	2010-2011	28	100%					28	100%