

# PROGRAM REVIEW DATA

10/01/13

## Foothill College

## Kinesiology and Athletics

### Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	6,297	6,283	6,009	-4.4%
Enrollment	14,788	13,581	12,315	-9.3%
Sections	654	666	719	8.0%
WSCH	52,489	49,803	44,819	-10.0%
FTES	1,167	1,107	996	-10.0%
FTEF	35.6	33.6	32.5	-3.3%
Productivity	492	494	460	-7.0%

### Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	12,627	89%	11,150	85%	10,561	86%
NonSuccess	934	7%	1,147	9%	757	6%
Withdrew	600	4%	783	6%	914	7%
Total	14,161	100%	13,080	100%	12,232	100%

### Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	16.0	14.6	14.9	2.0%
Full Time %	45%	44%	46%	5.4%
Overload	7.8	7.3	6.0	-17.7%
Overload %	22%	22%	18%	-14.9%
Part Time Load	11.7	11.7	11.6	-0.8%
Part Time %	33%	35%	36%	2.5%
Total FTEF	35.6	33.6	32.5	-3.3%

### Release /Re-assignTime

	FTEF

### Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,880	85%	2,996	79%	2,863	81%
NonSuccess	340	10%	499	13%	346	10%
Withdrew	183	5%	291	8%	346	10%
Total	3,403	100%	3,786	100%	3,555	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,747	91%	8,154	88%	7,698	89%
NonSuccess	594	6%	648	7%	411	5%
Withdrew	417	4%	492	5%	568	7%
Total	10,758	100%	9,294	100%	8,677	100%

### Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	821	7%
Asian	2,768	22%
Decline to State	1,080	9%
Filipino	437	4%
Latino/a	2,322	19%
Native American	82	1%
Pacific Islander	228	2%
White	4,577	37%
Total	12,315	100%

### Gender

	2012-2013	
	Enr	Percent
Female	6,801	55%
Male	5,514	45%
Total	12,315	100%

### Age

	2012-2013	
	Enr	Percent
19 or less	2,319	19%
20-24	4,617	37%
25-39	2,212	18%
40 +	3,167	26%
Total	12,315	100%

### Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	2,889	23%
AA/AS	487	4%
HS/Special Admit	90	1%
All Other	8,849	72%
Total	12,315	100%

### Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,839	87%	353	5%	555	8%	6,747	100%
Male	4,722	86%	404	7%	359	7%	5,485	100%

### Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,036	89%	122	5%	141	6%	2,299	100%
20-24	3,813	83%	357	8%	417	9%	4,587	100%
25-39	1,785	81%	179	8%	236	11%	2,200	100%
40 +	2,927	93%	99	3%	120	4%	3,146	100%

### Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	643	79%	105	13%	68	8%	816	100%
	2011-2012	788	77%	162	16%	71	7%	1,021	100%
	2010-2011	795	85%	102	11%	39	4%	936	100%
Asian	2012-2013	2,471	90%	110	4%	175	6%	2,756	100%
	2011-2012	2,474	90%	156	6%	133	5%	2,763	100%
	2010-2011	2,484	93%	108	4%	92	3%	2,684	100%
Decline to State	2012-2013	975	91%	53	5%	43	4%	1,071	100%
	2011-2012	1,052	91%	68	6%	41	4%	1,161	100%
	2010-2011	1,512	91%	88	5%	53	3%	1,653	100%
Filipino	2012-2013	350	81%	35	8%	49	11%	434	100%
	2011-2012	398	82%	43	9%	47	10%	488	100%
	2010-2011	395	86%	45	10%	21	5%	461	100%
Latino/a	2012-2013	1,870	81%	206	9%	229	10%	2,305	100%
	2011-2012	1,810	79%	294	13%	173	8%	2,277	100%
	2010-2011	1,690	84%	193	10%	123	6%	2,006	100%
Native American	2012-2013	74	90%	4	5%	4	5%	82	100%
	2011-2012	76	86%	8	9%	4	5%	88	100%
	2010-2011	92	85%	12	11%	4	4%	108	100%
Pacific Islander	2012-2013	196	86%	24	11%	8	4%	228	100%
	2011-2012	136	71%	33	17%	23	12%	192	100%
	2010-2011	257	84%	32	10%	18	6%	307	100%
White	2012-2013	3,982	88%	220	5%	338	7%	4,540	100%
	2011-2012	4,416	87%	383	8%	291	6%	5,090	100%
	2010-2011	5,402	90%	354	6%	250	4%	6,006	100%

#### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual