

PROGRAM REVIEW DATA

10/01/13

Foothill College Face-to-Face and Hybrid Courses

Kinesiology and Athletics

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	5,603	5,440	5,134	-5.6%
Enrollment	13,383	12,025	10,787	-10.3%
Sections	613	619	677	9.4%
WSCH	46,889	43,579	38,707	-11.2%
FTES	1,042	969	860	-11.2%
FTEF	32.0	29.7	28.8	-3.1%
Productivity	488	488	448	-8.4%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	15.1	13.7	13.7	-0.5%
Full Time %	47%	46%	47%	2.7%
Overload	6.3	5.5	4.4	-20.1%
Overload %	20%	18%	15%	-17.6%
Part Time Load	10.5	10.5	10.8	2.4%
Part Time %	33%	35%	37%	5.7%
Total FTEF	32.0	29.7	28.8	-3.1%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,737	91%	10,110	87%	9,478	88%
NonSuccess	633	5%	805	7%	489	5%
Withdraw	475	4%	650	6%	751	7%
Total	12,845	100%	11,565	100%	10,718	100%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,625	89%	2,659	83%	2,504	84%
NonSuccess	188	6%	322	10%	196	7%
Withdraw	135	5%	223	7%	265	9%
Total	2,948	100%	3,204	100%	2,965	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,112	92%	7,451	89%	6,974	90
NonSuccess	445	4%	483	6%	293	4
Withdraw	340	3%	427	5%	486	6
Total	9,897	100%	8,361	100%	7,753	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	620	6%
Asian	2,402	22%
Decline to State	1,011	9%
Filipino	341	3%
Latino/a	2,025	19%
Native American	74	1%
Pacific Islander	200	2%
White	4,114	38%
Total	10,787	100%

Gender

	2012-2013	
	Enr	Percent
Female	6,027	56%
Male	4,760	44%
Total	10,787	100%

Age

	2012-2013	
	Enr	Percent
19 or less	2,086	19%
20-24	3,805	35%
25-39	1,849	17%
40 +	3,047	28%
Total	10,787	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	2,696	25%
AA/AS	428	4%
HS/Special Admit	84	1%
All Other	7,579	70%
Total	10,787	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,280	88%	232	4%	470	8%	5,982	100%
Male	4,198	89%	257	5%	281	6%	4,736	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,853	90%	89	4%	127	6%	2,069	100%
20-24	3,255	86%	202	5%	325	9%	3,782	100%
25-39	1,523	83%	123	7%	194	11%	1,840	100%
40 +	2,847	94%	75	2%	105	3%	3,027	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	534	86%	42	7%	42	7%
	2011-2012	682	84%	88	11%	46	6%	816	100%
	2010-2011	718	91%	48	6%	19	2%	785	100%
Asian	2012-2013	2,163	90%	83	3%	145	6%	2,391	100%
	2011-2012	2,247	90%	123	5%	122	5%	2,492	100%
	2010-2011	2,332	93%	88	4%	79	3%	2,499	100%
Decline to State	2012-2013	927	92%	41	4%	36	4%	1,004	100%
	2011-2012	979	91%	55	5%	38	4%	1,072	100%
	2010-2011	1,400	93%	67	4%	42	3%	1,509	100%
Filipino	2012-2013	285	84%	16	5%	37	11%	338	100%
	2011-2012	340	84%	28	7%	36	9%	404	100%
	2010-2011	352	89%	28	7%	14	4%	394	100%
Latino/a	2012-2013	1,685	84%	138	7%	186	9%	2,009	100%
	2011-2012	1,637	83%	206	10%	141	7%	1,984	100%
	2010-2011	1,555	88%	112	6%	102	6%	1,769	100%
Native American	2012-2013	68	92%	2	3%	4	5%	74	100%
	2011-2012	65	96%	2	3%	1	1%	68	100%
	2010-2011	87	88%	8	8%	4	4%	99	100%
Pacific Islander	2012-2013	186	93%	10	5%	4	2%	200	100%
	2011-2012	124	76%	20	12%	19	12%	163	100%
	2010-2011	246	86%	24	8%	15	5%	285	100%
White	2012-2013	3,630	89%	157	4%	297	7%	4,084	100%
	2011-2012	4,036	88%	283	6%	247	5%	4,566	100%
	2010-2011	5,047	92%	258	5%	200	4%	5,505	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTEs:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual