

# PROGRAM REVIEW DATA

10/01/13

## Foothill College Online Courses

## Kinesiology and Athletics

### Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	1,035	1,196	1,245	4.1%
Enrollment	1,405	1,556	1,528	-1.8%
Sections	41	47	42	-10.6%
WSCH	5,600	6,224	6,112	-1.8%
FTES	124	138	136	-1.8%
FTEF	3.6	3.8	3.6	-4.7%
Productivity	524	542	558	3.0%

### Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.9	0.9	1.2	40.0%
Full Time %	25%	23%	34%	46.8%
Overload	1.5	1.8	1.6	-10.0%
Overload %	42%	47%	44%	-5.6%
Part Time Load	1.2	1.2	0.8	-30.8%
Part Time %	33%	30%	22%	-27.4%
Total FTEF	3.6	3.8	3.6	-4.7%

### Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	890	68%	1,040	69%	1,083	72%
NonSuccess	301	23%	342	23%	268	18%
Withdrawn	125	9%	133	9%	163	11%
Total	1,316	100%	1,515	100%	1,514	100%

### Release /Re-assignTime

FTEF

### Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	255	56%	337	58%	359	61%
NonSuccess	152	33%	177	30%	150	25%
Withdrawn	48	11%	68	12%	81	14%
Total	455	100%	582	100%	590	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	635	74%	703	75%	724	78
NonSuccess	149	17%	165	18%	118	13
Withdrawn	77	9%	65	7%	82	9
Total	861	100%	933	100%	924	100

### Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	201	13%
Asian	366	24%
Decline to State	69	5%
Filipino	96	6%
Latino/a	297	19%
Native American	8	1%
Pacific Islander	28	2%
White	463	30%
Total	1,528	100%

### Gender

	2012-2013	
	Enr	Percent
Female	774	51%
Male	754	49%
Total	1,528	100%

### Age

	2012-2013	
	Enr	Percent
19 or less	233	15%
20-24	812	53%
25-39	363	24%
40 +	120	8%
Total	1,528	100%

### Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	193	13%
AA/AS	59	4%
HS/Special Admit	6	0%
All Other	1,270	83%
Total	1,528	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	559	73%	121	16%	85	11%	765	100%
Male	524	70%	147	20%	78	10%	749	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	183	80%	33	14%	14	6%	230	100%
20-24	558	69%	155	19%	92	11%	805	100%
25-39	262	73%	56	16%	42	12%	360	100%
40 +	80	67%	24	20%	15	13%	119	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	109	55%	63	32%	26	13%
	2011-2012	106	52%	74	36%	25	12%	205	100%
	2010-2011	77	51%	54	36%	20	13%	151	100%
Asian	2012-2013	308	84%	27	7%	30	8%	365	100%
	2011-2012	227	84%	33	12%	11	4%	271	100%
	2010-2011	152	82%	20	11%	13	7%	185	100%
Decline to State	2012-2013	48	72%	12	18%	7	10%	67	100%
	2011-2012	73	82%	13	15%	3	3%	89	100%
	2010-2011	112	78%	21	15%	11	8%	144	100%
Filipino	2012-2013	65	68%	19	20%	12	13%	96	100%
	2011-2012	58	69%	15	18%	11	13%	84	100%
	2010-2011	43	64%	17	25%	7	10%	67	100%
Latino/a	2012-2013	185	63%	68	23%	43	15%	296	100%
	2011-2012	173	59%	88	30%	32	11%	293	100%
	2010-2011	135	57%	81	34%	21	9%	237	100%
Native American	2012-2013	6	75%	2	25%			8	100%
	2011-2012	11	55%	6	30%	3	15%	20	100%
	2010-2011	5	56%	4	44%			9	100%
Pacific Islander	2012-2013	10	36%	14	50%	4	14%	28	100%
	2011-2012	12	41%	13	45%	4	14%	29	100%
	2010-2011	11	50%	8	36%	3	14%	22	100%
White	2012-2013	352	77%	63	14%	41	9%	456	100%
	2011-2012	380	73%	100	19%	44	8%	524	100%
	2010-2011	355	71%	96	19%	50	10%	501	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual