

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Dance-FD

Kinesiology and Athletics

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	158	221	280	26.7%
Enrollment	159	226	285	26.1%
Sections	4	5	7	40.0%
WSCH	636	904	1,140	26.1%
FTES	14	20	25	26.1%
FTEF	0.4	0.4	0.6	40.0%
Productivity	596	677	610	-9.9%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.3	0.4	0.4	0.0%
Full Time %	75%	80%	57%	-28.6%
Overload	0.1	0.1	0.3	200.0%
Overload %	25%	20%	43%	114.3%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.4	0.4	0.6	40.0%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	114	75%	167	76%	230	81%
NonSuccess	36	24%	41	19%	41	14%
Withdrew	3	2%	13	6%	13	5%
Total	153	100%	221	100%	284	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	28	67%	39	63%	36	59%
NonSuccess	14	33%	17	27%	20	33%
Withdrew			6	10%	5	8%
Total	42	100%	62	100%	61	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	86	77%	128	81%	194	87
NonSuccess	22	20%	24	15%	21	9
Withdrew	3	3%	7	4%	8	4
Total	111	100%	159	100%	223	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	18	6%
Asian	137	48%
Decline to State	17	6%
Filipino	9	3%
Latino/a	35	12%
Native American	1	0%
Pacific Islander	5	2%
White	63	22%
Total	285	100%

Gender

	2012-2013	
	Enr	Percent
Female	181	64%
Male	104	36%
Total	285	100%

Age

	2012-2013	
	Enr	Percent
19 or less	81	28%
20-24	162	57%
25-39	31	11%
40 +	11	4%
Total	285	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	15	5%
AA/AS	5	2%
HS/Special Admit	1	0%
All Other	264	93%
Total	285	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	142	78%	31	17%	8	4%	181	100%
Male	88	85%	10	10%	5	5%	103	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	74	91%	7	9%			81	100%
20-24	129	80%	26	16%	6	4%	161	100%
25-39	21	68%	5	16%	5	16%	31	100%
40 +	6	55%	3	27%	2	18%	11	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	8	47%	9	53%			17	100%
	2011-2012	11	61%	5	28%	2	11%	18	100%
	2010-2011	7	58%	5	42%			12	100%
Asian	2012-2013	127	93%	8	6%	2	1%	137	100%
	2011-2012	66	89%	6	8%	2	3%	74	100%
	2010-2011	36	84%	5	12%	2	5%	43	100%
Decline to State	2012-2013	17	100%					17	100%
	2011-2012	16	94%	1	6%			17	100%
	2010-2011	11	92%	1	8%			12	100%
Filipino	2012-2013	4	44%	5	56%			9	100%
	2011-2012	6	55%	3	27%	2	18%	11	100%
	2010-2011	3	100%					3	100%
Latino/a	2012-2013	24	69%	6	17%	5	14%	35	100%
	2011-2012	22	67%	9	27%	2	6%	33	100%
	2010-2011	18	67%	9	33%			27	100%
Native American	2012-2013			1	100%			1	100%
	2011-2012	1	100%					1	100%
	2010-2011	1	50%	1	50%			2	100%
Pacific Islander	2012-2013	2	40%	2	40%	1	20%	5	100%
	2011-2012			2	100%			2	100%
White	2012-2013	48	76%	10	16%	5	8%	63	100%
	2011-2012	45	69%	15	23%	5	8%	65	100%
	2010-2011	38	70%	15	28%	1	2%	54	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

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DANC	F010.	Enrollment	159	226	285	26%
		Productivity	596	677	610	-10%

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
DANC	F010.	01W	2010-2011	114	75%	36	24%	3	2%	153	100%
			2011-2012	155	79%	30	15%	12	6%	197	100%
			2012-2013	136	82%	23	14%	6	4%	165	100%
		02W	2011-2012	12	50%	11	46%	1	4%	24	100%
			2012-2013	94	79%	18	15%	7	6%	119	100%