

Foothill College

Kinesiology-FH

Kinesiology and Athletics

Enrollment Trends

	2012-2013	% Inc
Unduplicated Headcount	85	
Enrollment	91	
Sections	3	
WSCH	364	
FTES	8	
FTEF	0.2	
Productivity	682	

Full and Part Time Faculty Load

	2012-2013	% Inc
Full Time Load	0.0	
Full Time %	0%	
Overload	0.2	
Overload %	100%	
Part Time Load	0.0	
Part Time %	0%	
Total FTEF	0.2	

Course Success

	All Students	
	2012-2013	
	Grades	Percent
Success	62	79%
NonSuccess	9	12%
Withdrew	7	9%
Total	78	100%

Release/Re-assign Time

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2012-2013	
	Grades	Percent
Success	29	85%
NonSuccess	4	12%
Withdrew	1	3%
Total	34	100%

	Not Targeted Gro	
	2012-2013	
	Grades	Percent
Success	33	75%
NonSuccess	5	11%
Withdrew	6	14%
Total	44	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	10	11%
Asian	24	26%
Decline to State	3	3%
Filipino	10	11%
Latino/a	17	19%
White	27	30%
Total	91	100%

Gender

	2012-2013	
	Enr	Percent
Female	50	55%
Male	41	45%
Total	91	100%

Age

	2012-2013	
	Enr	Percent
19 or less	12	13%
20-24	50	55%
25-39	22	24%
40 +	7	8%
Total	91	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	18	20%
AA/AS	3	3%
All Other	70	77%
Total	91	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	33	80%	4	10%	4	10%	41	100%
Male	29	78%	5	14%	3	8%	37	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8	89%	1	11%			9	100%
20-24	35	80%	4	9%	5	11%	44	100%
25-39	14	74%	3	16%	2	11%	19	100%
40 +	5	83%	1	17%			6	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	7	88%	1	13%			8	100%
Asian	2012-2013	16	70%	2	9%	5	22%	23	100%
Decline to Status	2012-2013					1	100%	1	100%
Filipino	2012-2013	9	90%	1	10%			10	100%
Latino/a	2012-2013	13	81%	2	13%	1	6%	16	100%
White	2012-2013	17	85%	3	15%			20	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

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		2012-2013	% Inc
KINS	F001.	Enrollment	46
		Productivity	689
	F004.	Enrollment	32
		Productivity	479
	F009.	Enrollment	13
		Productivity	

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KINS	F001.	2012-2013	35	76%	7	15%	4	9%	46	100%
	F004.	2012-2013	27	84%	2	6%	3	9%	32	100%