

PROGRAM REVIEW DATA

10/23/13

Foothill College

Adapt Learn: Adapt Phys Ed-FH

Kinesiology and Athletics

Enrollment Trends

	2012-2013	% Inc
Unduplicated Headcount	323	
Enrollment	722	
Sections	39	
WSCH	2,166	
FTES	48	
FTEF	1.9	
Productivity	380	

Course Success

	All Students	
	2012-2013	
	Grades	Percent
Success	702	98%
NonSuccess	10	1%
Withdrew	6	1%
Total	718	100%

Full and Part Time Faculty Load

	2012-2013	% Inc
Full Time Load	1.6	
Full Time %	84%	
Overload	0.3	
Overload %	16%	
Part Time Load	0.0	
Part Time %	0%	
Total FTEF	1.9	

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2012-2013	
	Grades	Percent
Success	65	93%
NonSuccess	4	6%
Withdrew	1	1%
Total	70	100%

	Not Targeted Gro	
	2012-2013	
	Grades	Percent
Success	637	98%
NonSuccess	6	1%
Withdrew	5	1%
Total	648	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	12	2%
Asian	44	6%
Decline to State	165	23%
Filipino	7	1%
Latino/a	51	7%
Native American	10	1%
White	433	60%
Total	722	100%

Gender

	2012-2013	
	Enr	Percent
Female	470	65%
Male	252	35%
Total	722	100%

Age

	2012-2013	
	Enr	Percent
19 or less	30	4%
20-24	62	9%
25-39	36	5%
40 +	594	82%
Total	722	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	301	42%
AA/AS	48	7%
HS/Special Admit	21	3%
All Other	352	49%
Total	722	100%

Success Rates by Gender

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	462 99%	3 1%	2 0%	467 100%					
Male	240 96%	7 3%	4 2%	251 100%					

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	29	97%	1	3%			30	100%
20-24	56	90%	3	5%	3	5%	62	100%
25-39	35	97%	1	3%			36	100%
40 +	582	99%	5	1%	3	1%	590	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	9	75%	2	17%	1	8%	12	100%
Asian	2012-2013	41	93%	2	5%	1	2%	44	100%
Decline to Significance	2012-2013	161	98%	2	1%	1	1%	164	100%
Filipino	2012-2013	7	100%					7	100%
Latino/a	2012-2013	49	96%	2	4%			51	100%
Native American	2012-2013	10	100%					10	100%
White	2012-2013	425	99%	2	0%	3	1%	430	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-2013	% Inc
ALAP	F060X	Enrollment	223	
		Productivity	372	
	F061X	Enrollment	37	
		Productivity	370	
	F062X	Enrollment	270	
		Productivity	360	
	F063X	Enrollment	96	
		Productivity	640	
	F071X	Enrollment	96	
		Productivity	320	

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ALAP	F060X	2012-2013	215	96%	6	3%	2	1%	223	100%
	F061X	2012-2013	37	100%					37	100%
	F062X	2012-2013	263	98%	3	1%	3	1%	269	100%
	F063X	2012-2013	93	99%			1	1%	94	100%
	F071X	2012-2013	94	99%	1	1%			95	100%