

PROGRAM REVIEW DATA

10/01/13

Foothill College Face-to-Face and Hybrid Courses

Fine Arts & Communications

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	8,931	6,046	5,184	-14.3%
Enrollment	18,571	12,328	9,360	-24.1%
Sections	913	681	496	-27.2%
WSCH	105,231	60,658	49,638	-18.2%
FTES	2,339	1,348	1,103	-18.2%
FTEF	39.9	33.8	30.7	-9.2%
Productivity	879	599	540	-9.9%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16,117	90%	10,306	87%	7,932	86%
NonSuccess	1,158	6%	886	7%	714	8%
Withdrew	625	3%	634	5%	625	7%
Total	17,900	100%	11,826	100%	9,271	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	18.1	15.0	13.8	-8.0%
Full Time %	45%	45%	45%	1.3%
Overload	5.3	5.6	4.5	-20.6%
Overload %	13%	17%	15%	-12.5%
Part Time Load	16.5	13.1	12.4	-5.7%
Part Time %	41%	39%	40%	3.9%
Total FTEF	39.9	33.8	30.7	-9.2%

Release /Re-assignTime

	2011-12 FTEF	% Inc FTEF
NonTeaching	0.56	
Teaching	1.33	
Total	1.89	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,025	78%	1,929	77%	1,643	76%
NonSuccess	389	15%	353	14%	295	14%
Withdrew	183	7%	232	9%	216	10%
Total	2,597	100%	2,514	100%	2,154	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,092	92%	8,377	90%	6,289	88
NonSuccess	769	5%	533	6%	419	6
Withdrew	442	3%	402	4%	409	6
Total	15,303	100%	9,312	100%	7,117	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	303	3%
Asian	2,406	26%
Decline to State	835	9%
Filipino	342	4%
Latino/a	1,524	16%
Native American	90	1%
Pacific Islander	135	1%
White	3,725	40%
Total	9,360	100%

Gender

	2012-2013	
	Enr	Percent
Female	5,256	56%
Male	4,104	44%
Total	9,360	100%

Age

	2012-2013	
	Enr	Percent
19 or less	2,215	24%
20-24	3,660	39%
25-39	1,964	21%
40 +	1,521	16%
Total	9,360	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	2,084	22%
AA/AS	220	2%
HS/Special Admit	40	0%
All Other	7,016	75%
Total	9,360	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,636	89%	270	5%	287	6%	5,193	100%
Male	3,296	81%	444	11%	338	8%	4,078	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,939	88%	155	7%	99	5%	2,193	100%
20-24	2,976	81%	371	10%	305	8%	3,652	100%
25-39	1,664	86%	134	7%	139	7%	1,937	100%
40 +	1,353	91%	54	4%	82	6%	1,489	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	202	67%	61	20%	37	12%	300	100%
	2011-2012	330	71%	97	21%	40	9%	467	100%
	2010-2011	366	71%	99	19%	47	9%	512	100%
Asian	2012-2013	2,160	91%	111	5%	115	5%	2,386	100%
	2011-2012	2,634	92%	120	4%	103	4%	2,857	100%
	2010-2011	4,352	94%	172	4%	118	3%	4,642	100%
Decline to State	2012-2013	756	91%	47	6%	24	3%	827	100%
	2011-2012	1,105	92%	65	5%	27	2%	1,197	100%
	2010-2011	3,042	95%	105	3%	66	2%	3,213	100%
Filipino	2012-2013	281	83%	33	10%	23	7%	337	100%
	2011-2012	299	85%	28	8%	25	7%	352	100%
	2010-2011	294	84%	31	9%	24	7%	349	100%
Latino/a	2012-2013	1,160	76%	201	13%	156	10%	1,517	100%
	2011-2012	1,300	77%	228	13%	167	10%	1,695	100%
	2010-2011	1,365	79%	259	15%	112	6%	1,736	100%
Native American	2012-2013	80	89%	6	7%	4	4%	90	100%
	2011-2012	97	82%	13	11%	8	7%	118	100%
	2010-2011	95	83%	13	11%	6	5%	114	100%
Pacific Islander	2012-2013	92	68%	25	19%	18	13%	135	100%
	2011-2012	78	70%	22	20%	12	11%	112	100%
	2010-2011	107	70%	36	24%	10	7%	153	100%
White	2012-2013	3,201	87%	230	6%	248	7%	3,679	100%
	2011-2012	4,463	89%	313	6%	252	5%	5,028	100%
	2010-2011	6,496	90%	443	6%	242	3%	7,181	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual